

NATIONAL ADVISORY COMMITTEE ON
OCCUPATIONAL SAFETY AND HEALTH

MEETING OF
SUBCOMMITTEE FOR EMERGENCY
RESPONSE AND PREPAREDNESS

Tuesday, December 8, 2015

9:00 a.m.

U.S. Department of Labor
200 Constitution Avenue, N.W.
Room C-5320, Room 6
Washington, D.C. 20210

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Bill Warren

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MOTIONS: Pages 11, 28, 78 and 265

1 P R O C E E D I N G S

2 MR. BYRD: Everyone, we'd like to call the
3 meeting to order. I'm Lamont Byrd. I'm safety and
4 health director at the International Brotherhood of
5 Teamsters. I am co-chair.

6 MR. INGRAM: My name is Rick Ingram. I work
7 for BP in Houston, Texas, and I also chair the National
8 Steps Network, which is an all-volunteer organization
9 and for health and safety in oil and gas.

10 MR. BYRD: We'd like to welcome you to the
11 second convening of the Emergency Response and
12 Preparedness Subcommittee of NACOSH. We have a pretty
13 full schedule today. I think that we will have an
14 opportunity to have a discussion about what was
15 discussed during our last meeting, introduce some new
16 topics and get your input.

17 MR. INGRAM: I just want to thank everybody
18 for coming as well, and thank you so much for all the
19 work between the meetings. We have some subgroups
20 working, and we'll hear from them a little bit later.
21 So thanks to everyone who attended.

22 And we'd like to go ahead and introduce the

1 members, and how about if we start over here with
2 Victor?

3 MR. STAGNARO: My name is Victor Stagnaro.
4 I'm with the National Fallen Firefighters Foundation
5 here on behalf of Chief Ron Siarnicki.

6 MR. TROUP: Bill Troup, U.S. Fire
7 Administration, National Fire Data Center.

8 MR. WARREN: Bill Warren, the Arizona division
9 of Occupational Safety and Health.

10 MR. MORRISON; Pat Morrison, International
11 Association of Fire Fighters.

12 MS. ROBINSON: Kathy Robinson, National
13 Association of State EMS Officials.

14 MS. TRAHAN: Chris Trahan, North America's
15 Building Trades Unions.

16 MR. LEVINSON: Andy Levinson, deputy director
17 of Standards and Guidance at OSHA and the designated
18 federal official.

19 MS. SHORTALL: Good morning. I'm Sarah
20 Shortall. I'm from the solicitor's office, and I'm the
21 counsel to NACOSH.

22 MS. DELANEY: Good morning. My name's Lisa

1 Delaney. I'm with NIOSH.

2 MR. FONTENOT: This is Kenn Fontenot. I'm
3 with the National Volunteer Fire Counsel.

4 MR. WILLETTE: Ken Willette, National Fire
5 Protection.

6 MR. DEVILBISS: Grady DeVilbiss here
7 representing Virginia Department of Labor and Industry.

8 MR. TOBIA: Good morning. Matt Tobia,
9 International Association of Fire Chiefs.

10 MR. TREML: Chris Treml, Operating Engineers.

11 MR. BYRD: Okay. Thank you all very much.

12 (Conversation off-mic.)

13 MR. BYRD: Yeah, if we could get OSHA staff to
14 introduce themselves.

15 (Introductions off-mic.)

16 MR. BYRD: Okay. Thank you very much. At
17 this point, I would like to ask our counsel, Sarah
18 Shortall, to give us our instructions.

19 MS. SHORTALL: Okay. I'm just going to go
20 over a few procedural items here, and then Andy will
21 also be doing some as well. Good morning. Welcome,
22 everyone. I'm here as the NACOSH counsel to make sure

1 the procedure requirements are met for the Federal
2 Advisor Committee Act and also for Osha's regulations
3 on NACOSH. NACOSH has specific regulations that most
4 other advisor committees do not have.

5 We require that our subcommittee meetings, in
6 addition to our parent committee meetings be held in
7 public with notice on the record, that there be a
8 verbatim transcript and also minutes of the meeting.
9 In a few minutes, you're going to be considering the
10 minutes of the last meeting.

11 All of those items are going to be placed into
12 the record of this meeting, and they will be part of
13 NACOSH's overall public docket. And on your agenda
14 here is listed the docket number for everything
15 pertaining to this subcommittee, which is
16 OSHA-20150019.

17 Throughout this meeting I will be entering
18 various items into the record so you'll be able to
19 locate them quickly when you go to regulations.gov to
20 access them. If there is any copyrighted material, it
21 would go into the record, but it may not be posted on
22 our webpage unless we get specific permission.

1 To help our transcriptionist here, I'm going
2 to ask that each of you, at least for the morning,
3 identify yourselves by name when you speak so that he
4 will be able to get that into the record. Then he will
5 become familiar with your names and won't need it.

6 Same for the audience, when you speak, would
7 you please also give your names and if you can when
8 you're invited to comment get to one of our
9 microphones.

10 Anyone have any questions at all, I'll be glad
11 to answer them during the break. So once again,
12 welcome.

13 MR. LEVINSON: So let me cover briefly shelter
14 in place and emergency rules. This room is a shelter
15 in place in the event that there is a shelter in place
16 emergency. In the event that there's an evacuation,
17 follow people out of the building to one of the
18 collection points. The closest one, I think, is down
19 the stairs if you go out here and then down that way.
20 But you can follow OSHA staff.

21 There are bathrooms to the left and right of
22 the hallway. Look for the water fountains.

1 MS. SHORTALL: As we begin to go into the
2 substantive part of this meeting, I would like to enter
3 into the record the agenda for the December 8, 2015
4 Emergency Response and Preparedness Subcommittee of
5 NACOSH as Exhibit 1.

6 MR. INGRAM: We're going to be reviewing the
7 meeting summary from September 9th in just a minute,
8 but I thought it would be good to read the charge to
9 NACOSH. And our original title was Emergency Response
10 and Preparedness Subcommittee. That might change.
11 We'll see. We're just getting started for those of you
12 who have not attended a meeting before. So we do have
13 a lot of work ahead of us, but we're making good
14 progress so far.

15 So this is the charge, and I'm going to read
16 just the first paragraph. OSHA has requested that
17 NACOSH provide advice and recommendations to the
18 Secretary of Labor on proposed emergency response and
19 preparedness standard. To assist NACOSH with this
20 project, OSHA has established an emergency response and
21 preparedness subcommittee consisting of experts who
22 have extensive knowledge and experience in emergency

1 response and preparedness. The purpose of and charge
2 to the subcommittee is to develop recommendations,
3 including regulatory text for a proposed rule for
4 NACOSH to consider. After deliberations, NACOSH will
5 submit its recommendations and proposed regulatory text
6 to the Secretary through OSHA.

7 Is that all right, Sarah?

8 I have an attorney on the left of me here, so
9 she'll poke me -- you might see her poking me every
10 once in a while.

11 MS. SHORTALL: We've got a real problem here.

12 Usually we have skirts on the table, which allows me
13 to come over and give him a swift kick if he needs to
14 do something. I don't have that protection today, so
15 we'll be very gentle with Mr. Ingram.

16 MR. INGRAM: All right.

17 MR. DEVILBISS: Please feel free to respond as
18 necessary.

19 MR. INGRAM: Okay. So do you want to do the
20 meeting summary?

21 MR. BYRD: Sure. In your packet, there is a
22 meeting summary. And hopefully the subcommittee

1 members have had an opportunity to review this
2 document. In the interest of time, although we're just
3 getting started, we have a lot of work ahead of us as
4 Rick stated earlier. Does anyone have any thoughts,
5 comments or revisions to this meeting summary?

6 Yes, Chris Trahan.

7 MS. TRAHAN: Hi. Chris Trahan. I did notice
8 that on page 7 of the meeting summary, Chris Trembl is
9 identified as a subcommittee member for subgroup one,
10 and that was Chris Trahan that it should be. Me,
11 that's correct, right, Chris? Okay. That's all.
12 Thank you.

13 MR. BYRD: Okay. Thank you. Are there any
14 other comments or corrections?

15 (Participant off-mic.)

16 MR. BYRD: At this point, if there are no
17 other questions, comments or corrections, I'd like to
18 invite a motion to accept the meeting summary as our
19 minutes.

20 PARTICIPANT: So moved.

21 MR. BYRD: Okay.

22 PARTICIPANT: Second.

1 MR. BYRD: We have a motion and a second. All
2 in favor?

3 (Chorus of ayes.)

4 MR. BYRD: Okay. Thank you.

5 MS. SHORTALL: At this time then, I'd like to
6 enter the record as Exhibit Number 2, the revised
7 minutes from the September 9, 2015 Emergency Response
8 and Preparedness Subcommittee meeting.

9 MR. INGRAM: And at this time I don't know --
10 Bill or Randy is going to review the changes made to
11 the draft regulatory language based on the September
12 9th meeting.

13 MR. HAMILTON: I apologize for a few things.
14 I'm not sure what happened with our setup. We were
15 supposed to have bed skirts -- not bed skirts, listen
16 to me. We were supposed to have table skirts, we
17 should have another table down here with a microphone.
18 We should have sign-in sheets. The sign-in sheets
19 should be here soon. Please, especially for folks back
20 here, sign the sign-in sheets as guests, interested
21 parties, media and anybody wishing to speak publicly.
22 The sign-in sheets will be there, and we'll see about

1 getting everything taken care of for the next meeting
2 that we logistically seem to be missing today.

3 So we're going to review, if you will, please,
4 the changes to the draft language that we prepared for
5 discussion. It's the one with all the track changes on
6 it. And you see that the first track change made in
7 the little box is that essentially everything that I
8 changed was based on comments that you all made in the
9 last meeting or added for clarity based on some of
10 those comments.

11 And so just going down through it in A scope
12 I, we had talked about law enforcement, and we had had
13 it as a footnote previously. I moved it up to the be
14 the note under Ali. And also there's a section or a
15 note, if you will, because we had said before that the
16 -- there were entities that provided as a primary
17 function or the workers had as their primary function
18 firefighting and rescuing and realized that it may be
19 that, especially in some of the public safety sectors
20 where there -- it may be that they ride around in
21 police cars, but they have turnout gear or rescue gear
22 in the back of the police car, their primary function

1 is law enforcement, but they do have that secondary
2 function as firefighter rescuers. So just put that in
3 there as a note, as a question to something that we
4 need to keep in mind or need to think about as we
5 clarify the language further down.

6 In Alii, there was a suggestion to replace the
7 word "fire brigade" because it's an older term, and so
8 we instead inserted "worker emergency response team,"
9 which then does also encompass everything that's in the
10 parens of emergency industrial fire brigade, emergency
11 facility brigades, industrial fire departments, what
12 have you.

13 And so I changed that term and then carried
14 that term further, you know, as we used it throughout
15 the rest of the document, and we also provided a
16 definition for it because in the previous document we
17 did not have a definition for fire brigade. So this
18 time we did put a definition for the workplace
19 emergency response teams.

20 On the next page, under iii, there was a
21 recommendation to change skilled support responder to
22 skilled support workers. And so we did that at your

1 suggestion, and then that caused through the rest of
2 the document anywhere where we had said "responder,"
3 which could have been a regular fire, emergency, EMS,
4 rescuer, responder or a skilled support responder, we
5 were using this generic term "responder." As it
6 carries forward, there's places where it says
7 "responder" or "skilled support worker," and you'll see
8 that as we get further along the page.

9 Crossed off under the paragraph, under number
10 two, was -- it was suggested that it looked like a
11 loophole, it acts like a loophole, and it should be
12 moved to risk management section, which I did, and
13 there's further discussion of it down there, and then
14 added the piece, a new two, and it's -- a new number
15 two. It's in there as a placeholder based on the group
16 that -- the subgroup that worked on the transition
17 point in determining when this -- the scope of this
18 rule applies to when the other general industry or
19 construction industry rules apply. So that's just a
20 placeholder for that, and I know we don't like the
21 language, but like I said, it's just a placeholder to
22 place hold.

1 Just carrying through down into duty, there's
2 the first example of replacing the term "fire brigade"
3 with "emergency response," and we added in
4 "correctional facility response teams" as an example of
5 an in-place facility, because we had issues --
6 questions or comments or concerns about correctional
7 officers. And so I put it there, and I know there's
8 probably going to be some more discussion.

9 Moving further down under I guess the next
10 page, number three, that's just -- and this is the
11 section about skilled support, and I know that the
12 skilled support -- there was a subgroup that worked on
13 skilled support, and they have a lot of stuff -- a lot
14 of information to share with us today.

15 I just made these changes based on what we did
16 in our last meeting. It has nothing to do with
17 anything that the subgroup -- it worked on. Just made
18 these changes based on -- for instance, there was an --
19 under the established services to be provided, we
20 wanted to add a couple things, and that was another
21 subgroup that worked on that. So I put some
22 placeholders in there. So those are just going to

1 change.

2 Into C, the definitions in our last meeting,
3 there were suggestions for definitions, so we added
4 some. They are based on NFPA, where we pulled most of
5 them from before. In the -- under Emergency Service
6 Organization, we tried to clarify there some more about
7 the law enforcement, some more definitions. And page
8 6, just clarify the incident safety officer as being
9 somebody on-scene to differentiate from safety officer
10 or health and safety officer.

11 The definition for law enforcement that I'm
12 sure we want to change, but again, just getting
13 something in there because we weren't clear about what
14 we meant by law enforcement before. Added risk/benefit
15 analysis as a definition. A placeholder on page 7 for
16 the skilled support, workers and skilled support
17 organizations, because, again, we've got a group
18 working on that. And then placeholders for the
19 vulnerability assessment. And as I mentioned, we added
20 a definition for the workplace emergency response team.

21 Any questions so far on any of that? I could
22 talk faster.

1 MR. FONTENOT: Bill I have -- you want to go
2 through the whole document and then come back and cover
3 them, or cover them as you get to them?

4 MR. HAMILTON: Cover these changes? Cover
5 what I changed?

6 MR. FONTENOT: Yes. Some --

7 MR. HAMILTON: It's not -- I'm just going
8 through what I changed, and then I -- it's going to be
9 up to Lamont and Rick on how we want to proceed with
10 that I think. So it's -- I mean it's all up for
11 discussion by everybody. I just -- this is just stuff
12 I put in here based on what you guys said last time.
13 So --

14 MR. INGRAM: Yeah, are these -- Kenn, I'll ask
15 you. Do you think we can go through this as we move
16 through the document and through your -- and cover your
17 suggestions then?

18 MR. FONTENOT: Whatever is most appropriate.

19 MR. INGRAM: We're not really asking to -- and
20 Sarah can poke me if I'm not correct, but I don't think
21 we're actually agreeing to these changes right now.
22 We're just going to be going through them. We're going

1 to go through the document anyway, so if it would work,
2 let's do that naturally.

3 MR. FONTENOT: I didn't be down there and come
4 back and cover the stuff he just covered, but --

5 MR. INGRAM: Yeah.

6 MR. FONTENOT: But if it's more prudent to go
7 through the whole thing, we'll do it and come back.

8 MR. INGRAM: Yeah, if you don't mind, if that
9 --

10 (Discussion off-mic.)

11 MR. INGRAM: Yeah, and identify yourself,
12 Kenn, first.

13 MR. FONTENOT: This is Kenn Fontenot. I was
14 just asking if it would be more prudent to go over the
15 -- as the changes come up or just go through the whole
16 document and then come back and discuss it. That was
17 my question.

18 MR. INGRAM: Yeah, and my response is I
19 believe we're going to be going through the entire
20 document anyway, so if we can just bear with it for
21 right now, Bill did his best to make these corrections
22 or changes, and we'll just address each one of your

1 suggestions as we go if that's all right with you. And
2 we have a thumbs-up. This is Rick by the way.

3 MR. HAMILTON: Okay. So on page 8 under D,
4 that's I guess pretty much the first place where we
5 started using -- going beyond the generic term
6 "responder" because we changed to "skilled support
7 workers," so I just had to throw in "skilled support
8 worker," and then clarify that it also included the
9 skilled support organizations.

10 Down to E, there's placeholders for community
11 risk assessment and vulnerability assessment, and on
12 page 10, bottom of page 10, which is F2, it's where I
13 moved the thing we have in the beginning for -- you
14 know, the responder after making a risk/benefit
15 determination decides to make a rescue of a person in
16 imminent peril, you had suggested we move it from the
17 scope and paragraph, and so I'm -- and suggested
18 putting it in risk management, so this is where it is.

19 I did pull in something -- I looked for other
20 examples that we may have had in OSHA for something
21 like this, and the one thing I found, as you can see in
22 the note, was in bloodborne pathogens. And the example

1 there pretty much was a police officer who in an effort
2 of apprehending a criminal, the criminal -- suspect,
3 let me be more politically correct -- is bleeding or
4 has bodily fluids or whatever, the officer does not
5 have the opportunity to put on gloves or anything
6 before -- you know, while they're trying to make the
7 arrest.

8 But once they make the arrest, then they have
9 the opportunity to put on the gloves. And so that's
10 the -- where there's an exclusion in the bloodborne
11 pathogens as an example, but it also goes onto note
12 that it's not -- it's something that needs to be --
13 that if it's beyond that, if the officer continues to
14 not use gloves and is -- and then becomes infected
15 through further contact, then there might be an issue.

16 And so it needs to be made on a case-by-case
17 basis. We're trying to, I guess, look at eliminating
18 any potential loophole that may be used by employers if
19 a responder makes a decision to forego their PPE or
20 SCBA or what have you. So it moved from there, and
21 that's the explanation for that.

22 We still keep the -- still kept the note

1 because it's an unusual -- we're looking at it as an
2 unusual situation, they risk a lot to save a lot.

3 MR. INGRAM: Just to clarify, that's the
4 footnote number three on page 11, right?

5 MR. HAMILTON: Yes.

6 MR. INGRAM: Okay.

7 MR. HAMILTON: But does it codify it? Is that
8 what you're saying?

9 MR. INGRAM: No, I just wanted to make sure
10 that we're talking about the --

11 MR. HAMILTON: Oh, yes. I'm sorry, yeah.
12 Well, I'm looking at the footnote. I'm sorry. Yeah, I
13 didn't clarify that. I kept it in the -- that it's in
14 the footnote, but that's the intent that we wanted to
15 keep that. And that's just -- at this point just as a
16 reminder. It doesn't -- you know, in -- if this were
17 to go to final reg text, it wouldn't -- probably not be
18 that way as written. I'm darn sure it wouldn't.
19 Sarah's looking at me like, yeah, it's not going to be
20 like that. But it just is a reminder for us that it is
21 that unusual circumstance.

22 Moving onto page 14, that's just -- it's the

1 -- it was already covered -- there's a lot of red on
2 there, but it's red because I couldn't just leave "the
3 ESO shall" at the entry to -- at number eight because
4 some of them apply to regular emergencies, service
5 organizations, and they all apply to regular service --
6 regular emergency service organizations, but only some
7 of them apply to skilled support.

8 And so this clarifies in here in the text what
9 is already -- what we already say up in B -- in B3,
10 where it says what sections apply to skilled support.
11 This just makes it obvious that if you go to this
12 section and are reading it, which pieces of it
13 currently would apply. That being said, when we hear
14 from the group that -- the subgroup that worked on
15 skilled support, this may all go out the window. But
16 again, I wrote -- I made these changes based on the
17 discussions at the last meeting to reflect that.

18 And let's see if there's anything else good.
19 Anything else really is -- oh, let's see, there's one
20 more thing. The only other thing -- other substantial
21 change really is on page 20, on the bottom of page 20,
22 we had talked about -- and that's the -- we have -- as

1 a group, we have not talked about it. It did not come
2 up in the last meeting, but reading through, I realized
3 there was another type of apparatus where people may --
4 where responders may be standing, and we need to find a
5 way to secure them. Because earlier up we say they
6 need to be seated and belted. Like I said, you guys
7 haven't gotten to that as part of your discussion.

8 I just added it in here because it was an
9 oversight when we originally drafted this. We took
10 into account, you know, other types of unusual
11 situations, but there is the -- some of the brush-type
12 apparatus where they may be standing or not have a seat
13 and do a pump-and-roll operation. They need to -- we
14 need to have a way of securing without saying they have
15 to be seated and belted. So that was an oversight on
16 our part. I added it in there, and left it in there
17 with a note that I goofed up, and it's in there now.

18 All right. That's all I have.

19 MS. SHORTALL: At this time I'd like to enter
20 into the record as Exhibit Number 3 the December 2nd,
21 2015 draft -- excuse me -- Emergency Responder
22 Preparedness Program Standard with track change, edits

1 responding to subcommittee member comments from the
2 September 9, 2015 meeting.

3 MR. INGRAM: Just to respond to Kenn Fontenot,
4 this is still considered a draft, which is up for
5 changes during our meeting today.

6 Okay. At this time, we'll hear from our
7 subgroups that we established at our September 9th
8 meeting. There's three subgroups, and I'm going to
9 just -- before we start, I'll just paraphrase the
10 duties of each subgroup. And this is paraphrased.
11 Subgroup one, where there is a transition point from an
12 emergency incident to a long-term recovery operation
13 and therefore a transition from compliance for this
14 rule to other existing rules -- where is the transition
15 point? My apologies. And the co-chairs are Pat
16 Morrison and Ken Willette.

17 So you all want to go ahead and do your
18 report?

19 MR. WILLETTE: Sure. Thank you, Mr. Chairman.
20 We held a conference call and myself, Pat, Chris
21 Trahan, and I apologize if I'm omitted anybody from the
22 workgroup, were on the call along with OSHA staff and

1 support. And we followed up the conversation about
2 where is the transitional point from an emergency
3 incident to a non-emergency incident and trying to
4 identify what are some of the metrics that you can use
5 to quantify that so that as we go forward with the
6 regulation, there would be a good benchmark where we go
7 from emergency response activities to non-emergency
8 response activities.

9 And there was a pretty active dialogue and a
10 lot of examples given of incidents where there was a
11 threat, but there was still personnel operating a
12 vacuum truck or doing some other kind of cleanup
13 operation as opposed to an incident where the threat
14 had been stabilized and the workers who were there were
15 working under the direction of a non-emergency
16 contractor.

17 And there also was considerable discussion
18 about for those workers at the post-emergency event,
19 their ability to have the proper training equipment and
20 to work independently of the emergency resources,
21 because that's a pretty substantial benchmark. If the
22 contractor still needs emergency services to support

1 their operation to provide either monitoring, necessary
2 personal protective equipment, standby services or
3 similar activities, then it raises -- it begs the
4 question: Is it truly a non-emergency event at that
5 point?

6 It was the consensus of the group that if the
7 post-emergency event resources could not operate
8 independently of emergency resources, then an emergency
9 event was still underway. Anybody working in that
10 event would be under the incident commander, working
11 under an incident management system, there would be an
12 incident action plan and a safety plan in place and the
13 prerequisite that they have the proper training,
14 equipment and resources to work in what could be an
15 IDLH environment that may occur with little or no
16 warning.

17 So after that discussion and providing some of
18 those illustrations that appears in our communication
19 back to the OSHA team, we offer a draft statement in
20 response to the question. And that is post-emergency
21 response activity begins when the incident commander of
22 the emergency incident terminates command, releases the

1 scene to a responsible party.

2 The responsible party must be able to provide
3 the required resources, including trained and properly
4 equipped personnel for the risk presented without
5 relying on the presence of emergency response
6 resources, i.e., the post-emergency resources must be
7 self-supporting. So that's our submission to the
8 board.

9 MR. INGRAM: Are there any comments? Any
10 further comments? At this time I would entertain a
11 motion to approve the report from subgroup one.

12 MR. FONTENOT: Motion.

13 MR. INGRAM: All right. Second?

14 PARTICIPANT: Second.

15 MR. INGRAM: All agreed?

16 (Chorus of ayes.)

17 MR. INGRAM: Any opposed? Okay. Thank you.

18 MS. SHORTALL: At this time I would like to
19 enter the record as Exhibit Number 4 then the subgroup
20 one report approved at the 12/8/15 meeting as Exhibit
21 4.

22 MR. BYRD: Okay. At this time, I'd like to

1 introduce our second subgroup. This subgroup was
2 formed to develop a paragraph to consolidate, clarify,
3 and delineate skilled support ESO obligations under the
4 rule and draft regulatory text to include as part of
5 the standard.

6 The subgroup members are Spencer Schwegler as
7 chair, Chris Trahan, Matt Tobia, Kathy Robinson, Jim
8 Brinkley and victor Stagnaro.

9 MS. TRAHAN: Chris Trahan. Just to clarify
10 that Chris Treml is the person on the subgroup -- on
11 that subgroup, not Chris Trahan.

12 MR. BYRD: Oh, okay. I'm sorry. In my
13 correction, I corrected the wrong place. Okay. So
14 it's Chris Treml. I apologize.

15 MS. TRAHAN: And I have a question, before I
16 report, for Sarah. This subgroup met two times, and I
17 wasn't allowed to be in those meetings from what I
18 understood from our first meeting.

19 MS. SHORTALL: Because you were the alternate?

20 MS. TRAHAN: I am the alternate to Spencer
21 Schwegler on this committee. So is it possible for
22 future workgroup meetings for -- if there are more than

1 one person from an entity, to allow the second person
2 to listen only?

3 MS. SHORTALL: That would be a question for
4 Andy. It's not a legal call as how the agents would
5 like to handle it.

6 MR. LEVINSON: Sure. I think listening only
7 would be absolutely fine I think as long as each
8 organization has one speaking representative. That
9 keeps the balance.

10 MS. TRAHAN: Okay, thank you, Andy. I'm --
11 because I'm going to report out on the activities of
12 this workgroup, but I wasn't able to listen in on it as
13 far as I knew. So in the future, if this comes in
14 again, it will be a little easier.

15 So the subgroup took a look at the draft as
16 written that identified the various portions of the
17 draft standard that applied to skilled support
18 personnel. The determination was made to instead of
19 following this format and having a skilled support
20 employer be required to really parse through a standard
21 and try to figure out throughout -- sprinkled
22 throughout what applies to that employer and what

1 doesn't that the workgroup took the approach of
2 creating a separate section that would apply to skilled
3 support employers.

4 I'm using skilled support employers versus
5 skilled ESOs or how it was originally defined because
6 typically the employers who employ skilled support
7 personnel would not recognize themselves as an ESO, as
8 an emergency service organization.

9 So with that, the subgroup created a couple of
10 definitions that I'll go through in a minute that talks
11 about the workers affected and the employers affected.

12 The workgroup chose to organize the requirements into
13 three paragraphs. The three paragraphs include skilled
14 support, employers' general requirements, training and
15 personal protective equipment, and, third, training.

16 One of the highlights, I think, in the
17 training section is that their recommendations include
18 training that be offered and made mandatory
19 pre-incident for those skilled support employers who
20 would participate in an emergency response, and the
21 basis of that training is based on training programs
22 that are widely available throughout the nation

1 currently through OSHA training institute education
2 centers and outreach trainers who are qualified to
3 deliver this training now.

4 So it's a system that was put in place between
5 the building trades and OSHA after 9/11 to help train,
6 in particular, construction workers who may be called
7 to respond to disasters, and that system is fully
8 operational and in place with at least 5,000 trainers
9 qualified to deliver the training now around the
10 country. So that was thought to be the best way to
11 incorporate the training requirements in this draft.

12 So I mentioned that there was a couple of
13 definitions that the workgroup worked on. One -- and
14 now I'm referring to the document that you have that at
15 the top says, "Prepared by the skilled support
16 subgroup." So the definitions are skilled support
17 employer, so the employer who has a primary function
18 other than providing an emergency service, but who
19 designates one or more employees to provide a service
20 at the scene of an emergency incident.

21 Examples include but are not limited to
22 employers who provide cranes, tow trucks, construction

1 equipment and utility service, water, gas, electric,
2 public health employers, EMS and medical personnel, et
3 cetera.

4 The second definition that's been drafted by
5 the work group is for skilled support responders. So
6 this would be the workers, and the definition is an
7 employee of a skilled support employer who is skilled
8 in the operation of certain equipment such as the ones
9 mentioned above who is needed temporarily to perform
10 emergency support work that cannot reasonably be
11 performed in a timely fashion by an ESO responder or --
12 and who will or may be exposed to hazards at an
13 emergency incident scene.

14 So those are the crux of the two definitions
15 that were added by the workgroup. And as I mentioned
16 before the workgroup went onto organize the
17 requirements on skilled support employers as general
18 requirements on those employers, personal, protective
19 and training. I won't go through the specifics of this
20 language. I'm not going to read it to you. But it
21 should be pretty self-explanatory, and I think it's a
22 good start in the right direction on addressing the

1 issues.

2 So with that, I can conclude this report if
3 the chairs wish, or I could answer questions about it
4 perhaps or concerns.

5 MR. BYRD: Okay. Are there any questions,
6 comments or discussion about this workgroup report?

7 MR. WILLETTE: Ken Willette with a question on
8 the definitions and that identifies EMS and medical
9 personnel under the definition of skilled support
10 employer: How did you envision those personnel meeting
11 the skilled support and not the emergency responder
12 definition?

13 MS. TRAHAN: I would like to defer to the
14 woman next to me because I think this is her issue.
15 Thank you.

16 MS. ROBINSON: We actually -- Kathy Robinson.
17 We actually discussed some ongoing medical support
18 functions that might not -- that would be in addition
19 to the emergency response, and we thought that those
20 individuals would fit into both categories, actually,
21 that there might be some occupational support, there
22 might be in a large-scale incident some medical care

1 teams, those sorts of things. But we did struggle with
2 and did not resolve putting them in the same sentence
3 with utility workers. So I think it was something that
4 we were in agreement would come back to this group for
5 discussion. But it was really beyond the emergency
6 response phase and more in a support type of venue.

7 MR. WILLETTE: Thank you.

8 MR. LEVINSON: To -- just to clarify, so what
9 you really mean are medical personnel who are doing
10 medical monitoring of emergency responders during
11 rehabilitation at a longstanding --

12 MS. ROBINSON: That would be reasonable.

13 MR. LEVINSON: Okay. And you're not to -- and
14 again, to put a finer point on it, are you thinking
15 that emergency medical service providers who do
16 transport only, is that something that you think is a
17 skilled support, or is that something that you think is
18 emergency response?

19 MS. ROBINSON: I think it could be both.

20 MR. LEVINSON: How would you like the agency
21 to look at it? And I'm asking because we would have to
22 figure out is that function something that would be

1 covered by skilled support, or would a different
2 emergency response provision in this draft regulation
3 apply. So how would the agency know when somebody was
4 under this provision and when it was under a different
5 provision? And not to put you on the spot because this
6 is a challenging question, but that's the question that
7 we would need to answer and provide clarity to the
8 public is: When does this provision apply and for
9 which specific services?

10 So for example, I could envision the people
11 who are working outside the hazard area doing medical
12 monitoring for rehab of emergency responders being a
13 skilled support type function. The transport people
14 might have a harder time finding them under skilled
15 support because of the expectation that they provide
16 some higher level of emergency response or medical
17 intervention. And that's something I think would be
18 worth exploring further.

19 MS. ROBINSON: No, I agree. Your point is
20 valid. If the -- I guess the question would be if
21 those categories fell under emergency service
22 organizations and the previous report out was that

1 here's the line of when it -- the incident changes from
2 emergency support to ongoing support, does that exclude
3 anybody that falls into the previous categories from
4 ongoing responsibilities as the roles would apply? And
5 if your thoughts about that would be that just because
6 there's -- we've defined a line in between those
7 functions that the individuals would still be required
8 to comply with the requirements, they probably don't
9 need to be listed in the -- under the skilled support
10 employer because they've already been covered.

11 So my question to you would be: Would they be
12 excluded at the time that the -- from I guess Exhibit 4
13 where the post-emergency response operation transitions
14 from an emergency response to rehab, cleanup, whatever
15 it is that you want to call it?

16 MS. TRAHAN: And this is Chris Trahan. My
17 understanding is at that point in time the standard
18 would no longer apply because the first question -- the
19 first workgroup undertook the question of what is the
20 scope of the standard. Once the incident is declared
21 over and handed over to the non-ESO employer from the
22 OSHA perspective, then this standard would not apply

1 and just regular OSHA regulations would apply. Does
2 that work?

3 MR. LEVINSON: Yeah, that's my understanding.

4 MR. MORRISON: Pat Morrison. That's what we
5 did discuss in the first workgroup with that, that we
6 thought that when that emergency response ended and
7 there was additional services, that that would be
8 applied under another OSHA regulation. We tried to
9 clarify that, and there was a lot of discussion in
10 that, that that was where that crossover I believe was
11 --

12 MS. ROBINSON: And we didn't have that
13 clarification in this particular discussion. So I
14 would be okay removing the reference to health
15 personnel as long as there's an understanding that
16 other regulations would kick in.

17 MR. BYRD: Okay. Any other comments,
18 thoughts?

19 MS. ROBINSON: That discussion would have been
20 helpful to the group.

21 MR. FONTENOT: Kenn Fontenot. On the
22 definition of skilled support responder, that was one

1 of the questions I had earlier when Mr. Bill was
2 talking about the changes on page two, the second
3 group, it says "The change would be skilled support
4 responder to skilled support worker," and in this
5 definition we're using "skilled support responder." So
6 for clarity, maybe we should consider changing it at
7 this point.

8 MR. BYRD: Okay. Did we get that? Okay. Are
9 there any other questions, comments?

10 MR. LEVINSON: Well, is there a preference for
11 skilled support worker or skilled support responder?

12 MR. WARREN: I think worker -- this is Bill
13 Warren from Arizona. I think worker expands it a
14 little more. Responder seems to be just -- you know,
15 just the local emergency -- so worker would include the
16 construction workers, it would put all those --

17 PARTICIPANT: Use the mic.

18 MR. WARREN: I think that that would be a part
19 of that. So I think worker works best at this point.
20 Just my opinion.

21 MS. TRAHAN: This is Chris Trahan. I think
22 it's fine to change it to "worker." I prefer the term.

1 If there's not objection, perhaps we should just
2 consider the changes to be made in this report and use
3 that terminology.

4 MR. BYRD: Okay. Kathy?

5 MS. ROBINSON: I was just going to say that I
6 think that the group understands that OSHA could create
7 an exhaustive list of personnel that would fall under
8 the standard. And the intent was really to make sure
9 that those groups that should recognize that this
10 applies to them does.

11 MR. WILLETTE: Ken Willette. And I think
12 using the term "worker" makes a lot of sense. And one
13 of the primary reasons is from a thematic point of
14 view, responder should be the highest level of
15 training, preparation and preparedness. And if we're
16 consistent with making that somebody who is hands-on,
17 operationally engaged with the expectation of the
18 highest level of training, that sets a benchmark.

19 When we bring down to the worker category, it
20 is somebody who is there as a support worker, and there
21 should be in the regulation -- and from a concept of
22 communicating it to the external stakeholders, there

1 should be a clear strategy of defining what a responder
2 is versus a support worker. And I think beginning to
3 introduce that term as early as possible makes a lot of
4 sense.

5 It might address some of those questions that
6 came up about the role of EMS and medical personnel and
7 others and where is that dividing line. So I would be
8 supportive of using the term "skilled support worker"
9 as opposed to "skilled support responder."

10 MR. BYRD: Okay. Thank you.

11 MR. INGRAM: Yeah, just I think you make a
12 fine point. My question back to the group would be:
13 Do we need to have an additional definition for worker
14 versus responder?

15 MS. TRAHAN: And Chris Trahan. I don't think
16 so. I think that just using the terminology when it
17 comes to skilled support or skilled support worker is
18 appropriate, and we have a definition. Just simply
19 swap out responder for worker as it relates to skilled
20 support is something I'm very comfortable with. I
21 don't know if anybody else on the workgroup would
22 disagree, but if you do, perhaps we could hear that.

1 MR. BYRD: Any other -- everybody okay with
2 that?

3 MS. TRAHAN: Everyone's nodding their head in
4 agreement.

5 MR. BYRD: Everbody's okay with that? Okay.
6 Are there any other questions or comments about the
7 report?

8 MR. TOBIA: Just a -- this is Matt Tobia.
9 Just a question. The last sentence in parentheses on
10 the second definition just refers to state plans.
11 States can address volunteers and their state
12 regulations. I would assume you're referring to
13 untrained individuals who ask -- who raise their hand
14 and ask to assist at an incident. Is that the intent
15 of that parenthetical?

16 MS. TRAHAN: I would defer to people who were
17 in this conversation.

18 MR. WARREN: No, I would -- this is Bill
19 Warren. We have a lot of volunteer fire departments
20 that are unpaid, and so I think that that would cover
21 those, too. The state plans to address those
22 volunteers either usually in their worker's comp and

1 their definition of what an employee is. So for
2 example, as in Arizona, a firefighter volunteer is
3 considered an employee. So I looked at that as
4 covering those employees.

5 MR. TOBIA: And -- this is Matt Tobia again.
6 Bill, you bring up a good point, but across the United
7 States, there is a wide divergence within the legal
8 community about the definition of whether or not OSHA
9 applies to volunteer firefighters or not, and I think
10 at least for me personally, I'm trying to cast as broad
11 a net as possible to ensure that their safety is
12 secured given that 70 percent of them -- 70 percent of
13 our fatalities are volunteer firefighters.

14 And I have had the personal experience of
15 having, unfortunately, volunteer fire departments seek
16 legal interpretation that OSHA does not, in fact, apply
17 to them because of the word "employer," that employer
18 and employees refers to some employment -- you know,
19 some payment of -- for services rendered as opposed to
20 workers. So I'm just -- I'm trying to avoid, honestly,
21 an attempt for there to be a loophole that would
22 otherwise exclude individuals who should be covered

1 under this from being included.

2 MR. WARREN: Oh, I concur. What I was
3 identifying is that some of the states have actually
4 defined those volunteers as employees.

5 MR. TOBIA: Could we extend that into this
6 document? In other words, ensuring that rather than
7 lending it open for interpretation on a state-by-state
8 basis, could we not at a federal OSHA level define
9 that?

10 MR. LEVINSON: So let me give you an easy
11 answer. No. We can only cover the folks that we have
12 authority and jurisdiction on as the states adopt their
13 own equivalent laws. They then have the ability to
14 adopt and adjust based on their state labor laws. So
15 it really is in the state plan, states -- going to be
16 up to the individual states about how they address the
17 volunteers and those concerns. And each state has
18 different thresholds for how much compensation counts
19 as enough. So it could be a life insurance policy, a
20 gym membership and \$10 in gas money per run in some
21 states could be enough. It's a state-by-state
22 decision.

1 MR. TOBIA: We could, though, include it in
2 the federal OSHA standard, though, right?

3 MR. LEVINSON: You could make a recommendation
4 for what you think states should do, but it would be up
5 to the individual states.

6 MR. BYRD: Okay. If I could get Lisa and then
7 Chris.

8 MS. DELANEY: Yeah, this is Lisa Delaney. I
9 also was supportive of pulling out and having a
10 separate section that's dedicated to this skilled
11 support employer. I found it very confusing to try to
12 pick through the standard, the current draft to figure
13 out which is -- what's applicable to the skilled
14 support employees or workers. So I'm -- I think I
15 really appreciated this change.

16 MR. BYRD: Okay. And Chris Trahan.

17 MS. TRAHAN: I think that the conversation of
18 coverage of volunteer firefighters is kind of misplaced
19 here when we're talking about skilled support
20 personnel.

21 I think that I would like to make a
22 recommendation that the committee consider the

1 inclusion of volunteers who are skilled support
2 personnel under the scope of this standard. And, for
3 example, if an incident occurs and somebody who
4 understands how to cut steel if it's needed in the
5 response to that incident is driving by with his
6 equipment and stops and offers his support to the
7 emergency service organization, that that worker, while
8 he's volunteering, should be given some coverage under
9 this OSHA standard or some consideration of protection
10 under this OSHA standard perhaps by the emergency
11 service organization. I'm not sure how easy that is to
12 capture in a regulation, but I just wanted to throw
13 that out there.

14 MR. BYRD: Okay.

15 MR. TOBIA: This is Matt Tobia. I don't
16 disagree with Chris with regard to the broader issue of
17 volunteers. I do think, though, that I would strongly
18 encourage that we provide guidance to states who have
19 their own state plan about the intent of covering
20 volunteer firefighters so that at a minimum there is
21 guidance. Although we cannot dictate what they do, I
22 think clarity is the key about what our intent was on a

1 federal level to be able to provide them with guidance.

2 Ultimately you're right. They will need to
3 make their own determinations about defining that. But
4 at least at a federal OSHA level, that there would be
5 some guidance.

6 MR. LEVINSON: Let me ask a clarifying
7 question to the committee. This envisions skilled
8 support employers who plan on responding and who can in
9 advance train their folks, procure PPE, and I think
10 this volunteer issue that you raise gets to the we
11 didn't have a plan in place for a person with a
12 particular skillset, so we opened the phone book or,
13 you know, the current version of a phone book, and you
14 go find somebody who can do that in a pinch. And how
15 does that person -- is that a volunteer? How does that
16 function?

17 MS. TRAHAN: This is Chris Trahan. No, that's
18 not a volunteer. That's if the ESO fails to preplan
19 and fails to arrange for the necessary function. So
20 that's not a volunteer; that's a failure of some sort.

21 What a volunteer would be would be an individual
22 volunteering at a scene, not an ESO realizing that I

1 should have had a tow truck company prearranged to
2 support us and I didn't. That tow truck company is not
3 then a volunteer; they're being paid for their work.

4 MR. LEVINSON: What's the expectation for
5 training equipment or other -- how do you address the
6 we didn't plan for that, but we need somebody at a
7 moment? Is that covered here, or is that something
8 that we still need to figure out how to accomplish?

9 MR. WILLETTE: Ken Willette. In this
10 discussion of volunteers, regarding the volunteer fire
11 service, the job is inherently dangerous regardless of
12 what level you're performing it at. And for clarity
13 and giving guidance to the entire nation, if we
14 approach firefighting as that level of response and
15 requirement with the ability of the local jurisdiction
16 to comply with the regulation, then I think we'll
17 address the volunteers. And knowing that there's the
18 overarching guidance of the relationship between state
19 plans and federal OSHA, then that can be worked out in
20 perhaps an advisory as Matt suggested.

21 But to expand the discussion to look at those
22 on-scene volunteers who might require just-in-time

1 training or some other approach to be able to meet the
2 requirements, I think we're straying from the intent.
3 And this is really focused on the organizations and
4 what is their responsibility to the individual. These
5 individuals who self-deploy, self-report, I think it's
6 unreasonable to expect the organization that can be
7 held responsible to provide just-in-time training and
8 to rely on them in the same manner as we're defining
9 here.

10 So my concern is I think we're going into an
11 area that doesn't fit nicely into the regulation and
12 could be a real challenge.

13 MS. TRAHAN: May I respond? Chris Trahan. I
14 agree with you, and I think that it's worthy -- I think
15 it's worth noting this concern, but I don't think it
16 fits nicely into this regulation, because this
17 regulation is about preplanning.

18 To go to Andy's question of what if the ESO
19 didn't preplan but then at the last minute calls a
20 skilled support employer to assist, I believe that the
21 group tried to capture some of that with the
22 understanding that that may happen even though that's

1 not the most desired situation. In the training
2 section, if you look towards the end of the draft
3 paragraph, the recommended paragraph on training, the
4 -- it looks as though the group attempted to capture
5 this is in paragraphs 1-4 and 1-5 to -- with an
6 understanding that this might happen, but that you
7 can't just waive all training requirements.

8 Do you -- I'm just asking if anyone who was on
9 these calls, if the group thinks this is an accurate
10 description of these paragraphs or not. Am I missing
11 something?

12 MR. LEVINSON: The part that I'm just having
13 trouble with, so my understanding of emergency response
14 is that there are still times where there's
15 just-in-time training. And how do you accomplish that
16 under this, or is this group saying that there should
17 not be just-in-time training and that you should not
18 allow anybody to provide skilled support response in
19 any capacity until and unless they've completed seven
20 and a half hours of training?

21 MR. INGRAM: Can I comment on that? So I was
22 not part of this discussion either, but it does --

1 paragraph 1-4 states that may not provide skilled
2 support responders and ESOs may not deploy SSRs until
3 they have received site-specific briefing informing
4 them of specific hazards. And I think that's probably
5 -- a site-specific briefing would be much different
6 from the seven and a half hours.

7 But then when we get down to number five, it
8 says training may not be waived because of the
9 emergency phase of an incident. So I think -- I have
10 to agree with Andy. I would think that there are some
11 times, whether it's pre-planned or not. You can't
12 possibly -- you want to try to understand all the
13 possible scenarios, but I would assume that it's
14 impossible at times having been in emergency response
15 myself from time to time.

16 So the briefing might be all you can do if
17 it's a life-and-death situation, and you wouldn't want
18 to, you know, go back and do the seven and a half hour
19 training if it's a life and death situation. So that
20 would be my point. I don't know how other people feel
21 about that.

22 MR. INGRAM: Yeah, I think Kenn has a --

1 MR. FONTENOT: This is Kenn Fontenot. I'm in
2 agreement with Rick on that last statement simply
3 because it happened to me before, and I did
4 just-in-time training, enough to, in my mind, make sure
5 that the person doing that skill service was covered,
6 knew the outcome of -- potential outcome of
7 contamination of it, and then asked if he was still
8 willing to perform it. And you're right. So that's
9 part of the real world that we deal in sometimes, that
10 if you don't do this, you wait seven and a half hours
11 or so, then it's really gotten away from you.

12 So -- the other comment I had was billing and
13 what Chief Matt and Mr. Ken were talking about, the
14 volunteer portion of it, and I do represent a large
15 segment of the volunteers in the country, is that
16 perhaps we should define an ESR, which we don't have a
17 definition for that I've noticed yet and just call them
18 emergency service responder. And then we could make
19 the -- say, hey, it doesn't matter if you're career or
20 if you're a volunteer, you're considered an ESR. And
21 that kind of helps us with the guidelines there at the
22 state level saying that it doesn't matter if you're an

1 employee-employer relationship, you're still considered
2 an ESR, and you need to follow these guidelines, and I
3 think it -- to me it would help clean up a whole lot of
4 language in a lot of ways that now we know what they
5 are, what we are or what -- so I don't know. You seem
6 to be listening over there.

7 MR. WARREN: Yes. Bill Warren. No, I concur
8 with that. I guess my only bigger concern is that as
9 you take a look at that for the small fire departments
10 that are mostly all volunteers, the expense would be
11 one of the concerns that they would have for new
12 equipment and things like that.

13 For example, a young fire department up on
14 northern Arizona gets most of their equipment from used
15 fire departments or that they get from other fire
16 departments that's used. And their total operating
17 budget is \$26,000 a year. So that's -- with all their
18 different additional requirements, I'm concerned that
19 some of them may not be able to meet that as we defined
20 it specifically.

21 MR. FONTINOT: The -- again, this is Kenn.
22 And where I'm from, a 26,000 budget makes you a rich

1 department. My budget when I was chief was 3,500. I'm
2 not trying to outpour you --

3 MR. WARREN: There were some -- I'm just
4 saying that that is a limited amount of funding --

5 MR. FONTINOT: Agreed.

6 MR. WARREN: -- to completely outfit both
7 medically and equipment-wise. And I just want to make
8 sure that we don't put those folks completely out of
9 business.

10 MR. FONTINOT: One way or the other, they've
11 got to be brought into line with having to follow some
12 sort of standard or guideline.

13 MR. WARREN: And we agree --

14 MR. FONTINOT: And having a definition of what
15 an ESR is, a person would be called, I think it helps
16 define it in a lot of ways. And again, it goes back to
17 the -- having from the charges of the committee to my
18 understanding is right as having the ability to decide
19 at what level that they're going to actual implement
20 response, kind of helps with a lot of issues.

21 MR. WARREN: I agree. But I do concur maybe
22 the definition would be helpful.

1 MR. LEVINSON: To circle back to the training
2 piece, let me put out for discussion one alternate
3 approach might be a provision that allows for some
4 just-in-time training so that people can work at a
5 disaster site or an emergency response and then provide
6 some additional security for that person so that you
7 could say you can provide just-in-time training and
8 then perhaps an emergency responder's shadow or escort
9 while they're in the hazard area.

10 MR. FONTINOT: Under direct supervision.

11 MR. LEVINSON: Right. So that there's
12 somebody who is fully trained to help make sure that
13 that person is safe on the disaster side, but allow
14 more flexibility if the need arises.

15 MS. TRAHAN: Chris Trahan. I think that this
16 should go back to the workgroup for discussion, the
17 desire to identify what just-in-time is -- would be
18 needed. What I'm concerned with is that how do you
19 necessarily just-in-time training on the respirator
20 that's needed or the personal protective equipment
21 that's needed or the incident command system that they
22 have to understand and follow.

1 As a skilled support worker, that's not part
2 of the normal vernacular, and the risks are relatively
3 high in an emergency situation. So rather than, I
4 think, belabor the point, would it be appropriate for
5 the workgroup to consider that question and perhaps
6 make a recommendation?

7 MR. STAGNARO: This is Victor Stagnaro. As
8 part of the group, it was the intent of the group to
9 just provide that level of training so they would have
10 -- so that a worker would have a general idea of what
11 kind of emergency they might be responding to, the
12 special equipment they might be required to wear. It
13 wasn't the intent to not provide that just-in-time
14 training but to provide an overall requirement as an
15 organization.

16 If I have an organization that's going to
17 provide emergency services in a support role, then
18 those personnel that will be providing that skill will
19 have to have certain levels of training in order to be
20 able to function. That doesn't mean that once they get
21 on the scene, which is actually the intent, where you
22 would get a briefing once you've arrived on the scene,

1 it was the intent to provide that briefing to say,
2 okay, these are the special skills that you're going to
3 need to be required and if there's just some
4 just-in-time training that needs to be provided there,
5 at least have a basic understanding of emergency
6 operations, personal protective equipment, respiratory
7 equipment and those kinds of things.

8 MS. TRAHAN: Now if I understand you -- Chris
9 Trahan. If I understand you correctly, you're saying
10 that in addition to the pre-incident training, the
11 on-site briefing has to occur, and that's how I read
12 what's written here.

13 MR. STAGNARO: That's correct. It was the
14 intent of the group to say everybody who arrives on the
15 scene to provide emergency services support would have
16 a basic level of training. It was the -- I thought of
17 the group that at a minimum of seven and a half hours
18 should be required in order for those personnel to get
19 on the scene, and then there would be a briefing by an
20 incident commander or an appropriate personnel to
21 provide details of what's going to be asked of that
22 person.

1 MS. TRAHAN: Thank you. And so what I'm
2 hearing from this larger group is that that's
3 unacceptable and that we want to know what just-in-time
4 training can be substituted for this. So what I'm
5 suggesting is that the workgroup consider that question
6 and then come back with a recommendation.

7 MR. LEVINSON: Right. And let me clarify my
8 point. I don't think that -- this is Andy. I don't
9 think that that's unacceptable. I think that that is
10 what should happen most of the time, but there is also
11 a recognition that there are subset of circumstances
12 where people are not going to have planned on
13 responding when they woke up that day and are not going
14 to be part of an organization that planned on
15 responding. And how do we address skilled support
16 workers who are not part of a planned response so that
17 they can operate safely at these incidents as well.

18 MR. TOBIA: This is Matt Tobia. I would --
19 just for clarification, I agree with the recommendation
20 as it's provided here for organizations that intend to
21 function as a skilled support organization.

22 In addition, I would offer that the --

1 ultimately the jurisdiction having authority or the
2 incident commander would be responsible for ensuring
3 the safety of skilled support workers called to a scene
4 on a one-off incident that they might not otherwise
5 ever be called to where the briefing would need to --
6 there would need to be language that extends the
7 responsibility of ensuring the safety of those
8 individuals to the organization that called them to the
9 scene.

10 So for example, if there was a
11 one-in-a-lifetime incident where a particular crane was
12 needed on a scene, a company that wasn't normally
13 involved in emergency response support was in
14 possession of that crane and could come to the scene,
15 that the jurisdiction that called them to the scene
16 would be responsible for ensuring the safety of their
17 personnel while they were operating on the scene of
18 that emergency.

19 MR. MORRISON: This is Pat Morrison. I agree
20 that's usually the scenario -- exactly the scenario
21 that takes place because it's usually sometimes once
22 maybe in a decade, once in five years, once in that you

1 do need somebody. But the incident commander has
2 requested that support and going on the scene there's
3 -- that's exactly what they're used for.

4 A lot of times, just-in-time training is
5 usually -- if it's on a scene, it's usually a long-term
6 event. I mean it's an event that's going on from
7 Katrina or from Hurricane Sandy. Those are -- that
8 we're asking workers to come in and assist that we have
9 time to do the just-in-time training. If you don't
10 have time to do it, then it's not just-in-time
11 training. It's just that you are just asking for those
12 services.

13 And I do think -- and I agree, I think, with
14 what Andy was saying earlier, too, that I think that
15 there is that -- there is that moment that are you are
16 going to have to call somebody that you did not have a
17 prearranged situation where they knew everything, but
18 they are under the incident command, so they will be
19 under that safety matrix that is supplied for everybody
20 on that scene. It doesn't matter who they are, but
21 anybody who shows up.

22 MR. INGRAM: I had one other comment, and I

1 agree with everything that has been said. I agree with
2 the text as it's written. And my only point was I also
3 agree that we need to have a provision that allows for
4 an unusual circumstance, and it would be the exception
5 rather than the rule when you would have someone who
6 had not been through the training.

7 But also to Andy's point about being
8 accompanied by a trained responder, that might be
9 something that we would write into the language. So I
10 also agree with Chris. I think this is a broader -- it
11 should be taken back to the group and discussed again
12 and come to a consensus view.

13 MS. TRAHAN: Chris Trahan. The -- so can I
14 take back the charge that this workgroup would like the
15 subgroup number two to create or try to create a
16 provision that allows for exceptional -- in exceptional
17 circumstances for just-in-time training for skilled
18 support workers? Should -- is that the request?

19 MR. BYRD: Could you restate that? I'm not
20 exactly clear as to what you asked.

21 MS. TRAHAN: Okay. I'll restate what I've
22 written down, that the workgroup has asked the

1 subcommittee -- what are we, a subcommittee or work
2 group?

3 PARTICIPANT: Subcommittee.

4 MS. TRAHAN: The subcommittee --

5 MS. SHORTALL: Subgroup.

6 MR. BYRD: Subgroup.

7 MS. TRAHAN: The subgroup is asking workgroup
8 number two to --

9 MS. SHORTALL: Sorry, subcommittee.

10 MS. TRAHAN: What?

11 MR. BYRD: The subcommittee is asking the
12 workgroup --

13 MS. TRAHAN: Sub-workgroup?

14 MS. SHORTALL: I think I could maybe cut
15 quicker to the chase.

16 MS. TRAHAN: Please.

17 MS. SHORTALL: I think when these subgroups
18 were created, there was anticipation that they would
19 continue to keep meeting and addressing issues until
20 the subgroup and the subcommittee as a whole decided
21 there was nothing more for them to address. So I do
22 think it would be appropriate for the subgroup to

1 continue meeting. You've heard comments, to see how
2 you want to address them and then continue to come
3 back. Each meeting that you do in which you give a
4 report we will want to have those reports approved so
5 we can enter them into the record. We'll have an
6 ongoing history of what the subgroup had done.

7 MR. BYRD: Thank you, Sarah.

8 MR. TRAHAN: Okay. So the -- just to --
9 Chris. This is Chris Trahan. To create a provision
10 that allows in exceptional circumstances for
11 just-in-time training for skilled support workers.
12 That's the ask here is -- yes?

13 MR. STAGNARO: Chris, if I may, this is Victor
14 Stagnaro. I would include address any time a
15 non-planned emergency services organization responds to
16 the scene. So there may be situations in which
17 just-in-time training will be required or there might
18 be situations in which an escort or a member of the
19 emergency services team would accompany the
20 organization representative. I mean I think there's
21 lots of -- so I think the whole group should come back
22 and address non-planned emergency services

1 organizations response, in which case they would not
2 have had the seven and a half hours training. It would
3 have been a group that had not planned on responding to
4 an emergency incident. Would that cover what you're
5 looking for?

6 MS. TRAHAN: Yes.

7 MR. TOBIA: If I could also -- this is Matt
8 Tobia. I would also offer that skilled support
9 employers have an obligation not to accept a mission
10 for which their personnel have not been trained if they
11 -- they need to prospectively make a decision whether
12 they are or are not going to accept that mission. It
13 may be you call and we say, no, we can't provide that
14 service because our personnel are not trained to this
15 minimum standard.

16 I think the minimum standards are critical so
17 that it provides guidance to support service
18 organizations who intend to play that role to know what
19 do our people have to have. What is the minimum amount
20 of training that our people have to have, and how do we
21 get it? I think that's critical to list that.

22 I think it's also incumbent to identify that

1 organizations have a positive or an affirmative
2 responsibility to not accept a mission for which their
3 personnel are not trained, which kind of goes back to
4 the general duty clause, but in that situation -- and I
5 do think -- I agree with Pat, there really is a
6 difference between just-in-time training which may be
7 connected with a campaign incident and a short-term,
8 single operational period incident where we need
9 somebody with a specific set of skills who would be
10 supported.

11 MR. MORRISON: Pat -- I'm sorry.

12 MR. BYRD: No. Okay. Go on, Pat.

13 MR. MORRISON: I just -- the only other thing
14 we have to think about, too, and I do agree that -- I'm
15 glad that Sarah explained that the workgroup can go
16 back, this workgroup. The other -- when you have
17 skilled support showing up on a scene, it's not just
18 that they have the just-in-time training. There's a
19 lot of times that the first responder, the firefighters
20 there working with the skilled support, we don't have
21 the training either if we're operating in a situation
22 where they are coming in with their expertise.

1 So that's a -- it's a -- and that's exactly
2 what has already happened on a couple of scenes, where
3 the just-in-time training was really -- was for the
4 firefighters also, the crane operators coming in and
5 doing their work that they do, highly skilled. There
6 is a training if they're on their own worksite that
7 workers around that event have to be very, very
8 cautious of.

9 So it's a double -- there's a double -- for
10 emergency, because we don't do this very often. When
11 we do it, it's -- usually it's an event we need -- it's
12 usually time. It's time-critical. And that's the only
13 reason that we would do this, that -- and we don't have
14 the tools so we have to bring somebody in. But we
15 actually have to have that same sort of understanding
16 that there is an exchange.

17 So that is -- you're asking for somebody to
18 help you, the incident command has done that, and that
19 incident command is where that interface. So the
20 incident command works with that skilled worker and
21 they go over what is about to happen, and that's on
22 both sides, from the skilled worker and for the

1 emergency responders.

2 MR. FONTINOT: And to that point -- this is
3 Kenn. To that point, Chris, perhaps that would define
4 what just-in-time training consists of and bearing in
5 mind that it is time-critical. If you don't have seven
6 and a half hours it's going to be a 20-, 30-minute
7 session sometimes if you really have the need for it.
8 So that -- a definition of what just in time is
9 probably would be very beneficial.

10 MR. BYRD: This has been a very productive
11 discussion. And at this point, I'd like to give the
12 floor to Bill here. I think he has something to add to
13 this.

14 MR. HAMILTON: I -- well, I hope so. Bill
15 Hamilton. Just as a skilled support -- the subgroup
16 working on skilled support moves forward, I would just
17 like to remind everybody that on page 3 in paragraph B3
18 where we did -- as OSHA to try to search through the
19 document and identify the parts of it that apply to
20 skilled support employers and skilled support workers,
21 and it's bits and pieces which all the rest of it,
22 which I understand now that you're interested in

1 pulling them all and -- but just as a reminder, as you
2 do go forward, for example, under one of -- the fourth
3 bullet said "minimum training" and then you jump back
4 to page -- it's either page 20 -- on page 28, we have
5 the section for use of skilled support workers saying
6 the results of the minimum training --

7 PARTICIPANT: Fourteen.

8 MR. HAMILTON: Page 14? So there's -- G8
9 under page -- does have some training for identifying
10 some of the things that may be needed. So we tried --
11 understanding you want to pull it all together -- some
12 of it's out there and we continue the discussion --
13 just as the group moves forward, we could use that list
14 as a place where we've already drafted a little bit of
15 language and try to expand on that. Thank you.

16 MR. BYRD: Okay. Thank you, Bill.

17 Are there any other comments concerning this
18 report?

19 MS. TRAHAN: Just to -- Chris Trahan. Just to
20 bear in mind that the way this is structured, the
21 paragraphs that are pulled out are the requirements on
22 the skilled support employers, that that was the intent

1 here to make it understandable for what was required of
2 the skilled support employers. What's required of the
3 ESOs is different in how they deal with the need for
4 skilled support personnel. So I think some of this is
5 pertinent, but there's a larger conversation of how the
6 ESO has to function and mandate and control the
7 situation as it pertains to skilled support, which I
8 think is not what was tried -- was necessarily captured
9 here.

10 To go to Bill's point, this paragraph, is it
11 G8, is very, very good, but it really comes down on the
12 requirements on the ESO, not the skilled support
13 employer as much if I can just kind of put that out
14 there. But I do have notes and we'll bring the charge
15 back to the workgroup at this point and continue on.

16 MR. LEVINSON: To -- let me just -- this is
17 Andy. Let me clarify. I guess my question that I have
18 is the way that you just framed the issue. I think
19 you're looking at it, Chris, as these are the
20 requirements on skilled support employers who provide
21 skilled support workers to an emergency services
22 organization. But you're saying that there might be

1 requirements on an emergency services organization who
2 gets a skilled support worker that does not come from a
3 skilled support employer. Like you get a random
4 person, and you're saying that should not be in the
5 skilled support section that you're -- that you've been
6 drafting.

7 And so the question -- so I guess my question,
8 one, is is that what you're thinking, that there are
9 skilled support workers who might be these volunteers
10 or unplanned people that should not be encompassed in
11 the section that you've just written and then there's
12 got to be another place somewhere that says here's how
13 you deal with these skilled support workers who did not
14 come from an organization that we had a relationship
15 with. They're just random people who drove by and we
16 picked them up for this particular incident.

17 Or -- and this is one of my concerns is that
18 in saying that we've put all the skilled support stuff
19 in one section, is that where people are going to look
20 for all the skilled support stuff. And so taking this
21 one piece of the skilled support worker who's kind of
22 orphaned from an organization and putting it in the

1 rest of the document, does that create more problems?
2 Or does that all make sense to everybody the way that
3 I'm kind of framing this issue?

4 MS. TRAHAN: I think it does make sense. The
5 questions -- and I think questions -- I'm not -- I
6 can't necessarily answer all the questions, but when
7 you -- my understanding as a non-emergency service
8 person or responder is that the incident commander is
9 in charge of the site and the planning is done by the
10 organization who's in charge of emergency services.
11 And my understanding is that these paragraphs relate to
12 those employers who would be arranged to provide
13 skilled support personnel in advance of an incident.
14 Where you get into the muddier issues is what about the
15 one-ups, what about the just-in-time need for those
16 one-ups, and a whole larger issue is what the is the
17 obligation of the ESO to prearrange for skilled support
18 for their future incidents. Those are not part of the
19 -- these three paragraphs and these two definitions,
20 but they need to be considered, and I'd like to -- I
21 think the workgroup should continue to consider these
22 and make recommendations, but I really do view that

1 these three paragraphs are related to where the ESO has
2 to make these arrangements with the providers of
3 skilled support personnel in advance of an incident.
4 So does that answer your question kind of? No?

5 MR. LEVINSON: Well, I think there's a bunch
6 of other people that have --

7 MR. BYRD: Okay. I'll go here, and then --

8 MS. ROBINSON: No, I'd just like to make a
9 comment. I was just looking back at the edits that
10 Bill had made to the document, and at the time that the
11 subgroup was meeting, the original draft addressed
12 general requirements such as medical requirements and
13 decontamination and training, et cetera, only for ESOs.

14 And with Bill adding the or skilled support
15 workers into the language, it may -- I'm in support of
16 taking it back to the subgroup, but I think that the
17 issue might be resolved because Bill's already fixed
18 the foundational document to include those sorts of
19 things.

20 I don't remember getting into the weeds as
21 much on the subgroup calls about whether it was
22 volunteer firefighters or who this definition captured,

1 but in looking back at that, you know, we seem to be
2 mixing emergency service organizations with skilled
3 support, and I don't think that that was the intent of
4 the subgroup, and the issue might be resolved because
5 of Bill's language and perhaps the suggestion is the
6 subgroup take a look at that to determine if that is
7 true.

8 MR. WILLETTE: Ken Willette. In listening to
9 the conversation, one thing that strikes me is we
10 started by talking about volunteers, and then we kind
11 of morphed. And it strikes me I don't know that we're
12 talking about volunteers as much as people who
13 self-deploy, people who have not been invited to be
14 on-scene as a responder by an emergency service
15 organization or by a skilled support organization. And
16 that, to me, indicates a relationship outside that
17 organizational boundary.

18 And as Pat said, under established principles
19 of incident management, if those self-deployed
20 individuals are allowed onto the incident scene, they
21 become the responsibility of the incident commander.
22 And they must provide for their safety in whatever

1 means are available given the nature of the incident.
2 That's a risk/benefit decision. So if it helps for the
3 purpose of clarification who we're trying to address if
4 we use the term self-deployed, because, again, that
5 goes outside the established organizational boundaries.

6 To Chris's point, as part of pre-incident
7 planning, an emergency services organization should
8 have identified its skilled support resources and more
9 or less invite them to the dance, if you will, knowing
10 that they meet the requirements and the incident
11 commander can have confidence that they're going to be
12 able operate safely and not be a detriment to the
13 incident.

14 But when an individual or an agency
15 self-deploys, you don't know the individual, you don't
16 know the level of training and who is responsible for
17 that individual and allowing them onto the incident
18 scene ultimately would be the incident commander
19 through whatever mechanism they set up.

20 And in the large-scale incidents, they have
21 branches that specifically deal with those types of
22 things, providing for the training and the recruitment

1 or sending everybody home as the case may be. So I
2 would just offer that for clarification as we look at
3 this one-off and this exception. Is it the
4 self-deployed individual, and how are they going to be
5 addressed as opposed to the term "volunteer"?

6 MR. BYRD: Okay. And I would think that --
7 and I agree, you know, with much of what I've heard
8 today and that there is going to be a need for the
9 workgroup to revisit -- actually reconvene and expand
10 the scope of what you were doing based on this
11 conversation.

12 Because when I go back to your initial -- the
13 initial assignment -- and I'm on -- in terms of where
14 I'm reading from, this is -- the summary of the minutes
15 of the last meeting on page 7, it says, "A second
16 subgroup was formed to develop a paragraph to
17 consolidate, clarify and delineate skilled support ESO
18 obligations under the rule draft regulatory text to
19 include part of the standard."

20 And I think that's what you all did within
21 that context. And this has -- I agree that this has
22 morphed into something considerably larger to consider

1 the one-offs and the volunteers. So I would think
2 that, you know, at this point that we would need to ask
3 the workgroup -- subgroup to revisit this within this
4 context if that makes sense.

5 MR. MORRISON: Just real quick. Yeah, Pat
6 Morrison. I think that -- and we had more discussion
7 on this later, but I do think that the skilled support
8 -- the language needs to be in its own section. I
9 really do think that that -- at the end of the document
10 will have a lot more merit than trying to spread it out
11 throughout the document.

12 I think most of the time the skilled -- I
13 think the skilled support employers are not going to be
14 the ones that are going to be reading this. It will be
15 the ESO organizations that will realize that they need
16 to have that relationship, and I really do think that
17 that has to be spelled out.

18 And if there is a way, I don't know how this
19 document is going to be laid out in its final format,
20 but I really do strongly believe that all of those
21 should be tied into that, and that does eliminate,
22 again, we're crossing the volunteers of somebody, a

1 good Samaritan stopping by saying, hey, listen, I've
2 got this to volunteers, which is the volunteer fire --
3 which is a big, huge -- you do not want to confuse
4 that.

5 That will cause a lot of chaos out there I
6 think when this it is coming out there. But I do
7 believe it should be a clean section that really spells
8 it out. And I think for the benefit of this document,
9 it will do more for us in the fire service by doing
10 that.

11 MR. BYRD: Thanks. Rick?

12 MR. INGRAM: Yeah, I just wanted to say what
13 we're discussing here will eliminate a lot of future
14 letters of interpretation.

15 MR. BYRD: Are there any other comments?
16 Okay. Hearing none, I think this has been a very
17 productive, you know, conversation here. How will we
18 go about -- I think we probably need to revisit the
19 charge to the workgroup. Could we draft something up
20 so that it will be clarified as to what they're being
21 asked to do?

22 MS. SHORTALL: Certainly if the committee --

1 subcommittee would like to do so. In the meantime,
2 maybe we could just get the -- this current report
3 adopted.

4 MR. BYRD: Okay. One last ask: Are there any
5 other comments regarding the report? Okay. Hearing
6 none, I'd like to entertain a motion to approve the
7 report from subgroup two.

8 PARTICIPANT: So moved.

9 MR. BYRD: Do I have a second?

10 PARTICIPANT: Second.

11 MR. BYRD: All in favor?

12 (Chorus of ayes.)

13 MR. BYRD: Opposed? Abstain? Okay. Thank
14 you. I think it's probably time for a break. So it's
15 10:40. That would be, what, 10:55, reconvene 15
16 minutes?

17 MS. SHORTALL: Before you go into break, then
18 could I simply just mark it as Exhibit Number 5, Skill
19 Support Subgroup Report approved at the 12/8/15
20 subcommittee meeting.

21 MR. BYRD: Thank you.

22 (A brief recess was taken.)

1 MR. BYRD: Okay. As we reconvene, I'd like to
2 remind you that the sign-in sheets are on the back
3 table now. Thank you. Okay. Subgroup three, and I
4 don't have my notes in front of me, okay.

5 MR. INGRAM: So welcome back from break.
6 Great discussion, and I just want to -- before we
7 continue, I just wanted to make a comment. I guess I
8 have the prerogative, don't I, Sarah?

9 So this was such a great discussion on the
10 subgroup two, really good. And we brought out some
11 points that we needed to bring out, and the better job
12 we do of being outspoken and saying what we think, the
13 better product we're going to have and the fewer
14 letters of interpretation we'll have later. So if we
15 can write this considering those scenarios, unknown
16 variables as we go, it's going to be better for
17 everybody.

18 And we're going to have a product that we're
19 all going to be proud of and that's going to help
20 protect workers, and that's the whole -- help the
21 employers and protect the workers and communities, and
22 that's the whole purpose of this. But the more

1 outspoken we are and the more friendly discussion that
2 we have just like we had then, the better. So I just
3 wanted to say that. So compliments to everybody.
4 Compliments to the subgroups, members and to everybody
5 here today. You're doing a great job.

6 The -- we did form a third subgroup. That was
7 formed to assist OSHA in reviewing the vulnerability
8 assessment program with an eye toward identifying
9 language from NFPA and concepts of community
10 assessments that could be helpful in developing wording
11 for the standard. The online assessment VAP tool was
12 developed jointly by the National Fallen Firefighters
13 Foundation and the United States Fire Administration.

14 And we have five subgroup members and the
15 chair is Pat Morrison, and the co-chair is Kenn
16 Fontinot. And I believe you all have not had a chance
17 to meet yet, but bear in mind that these folks are on
18 another subcommittee as well. So you can only
19 volunteer for so much, and then we had the Holiday Inn
20 in the mix.

21 So Pat, did you want to --

22 MR. MORRISON: Thank you. Pat Morrison, yeah.

1 Thanks for that --

2 MR. INGRAM: Backdoor. In Texas, we call it
3 backdoor.

4 MR. MORRISON: I always appreciate that, yeah,
5 covering for me there, too. We are going to -- we do
6 have the meeting planned. That is January 6th that we
7 just got together. This has got a lot of information
8 in this subgroup, especially with the assessment
9 process, so this is going to take us -- we would like
10 to meet face-to-face. We have everybody in the
11 committee that can except one that we will make sure
12 that we have dialed into our line.

13 I'll get that meeting notice out. I know that
14 we have -- I'll send -- I'll make sure I do the proper
15 CCs, that we have the OSHA representative on that with
16 us. I know that that has to be part of that. But this
17 is a bigger one. So we're going to be meeting January
18 6th at the IFF office for that meeting. So that is
19 scheduled. It's on the books and I apologize. We will
20 have something out for the next meeting to discuss.

21 MS. SHORTALL: As a procedural point, Pat,
22 could you make sure that the co-chairs are apprised of

1 your meetings as well as Anne Soiza who is the chair of
2 NACOSH. That way they can all remain on top of all the
3 information that comes out. And even in subgroups it
4 does require that we have an OSHA representative at the
5 meeting.

6 MR. MORRISON: Yeah, I'll make sure I get Bill
7 and Matt on that. I didn't know the NACOSH, the one
8 that you had said, what was that?

9 MS. SHORTALL: That's Anne Soiza. She is the
10 chair of NACOSH.

11 MR. MORRISON: That was the one that -- okay.
12 All right. Thanks, Rick.

13 MR. INGRAM: Okay. So we're going to -- next
14 on the agenda is to review and discuss the risk
15 management plan, facility and equipment preparedness,
16 vehicle preparedness and operation. And I think we'll
17 turn to Bill Hamilton to give us the -- boy, you were
18 surprised, weren't you, Bill? So take us to the right
19 section here is all I'm asking you to do.

20 MR. HAMILTON: It looks like page 9, section F
21 I think it is. But I think what you're -- we did have a
22 document, the potential topics of discussion, and we --

1 the first -- we've essentially gone through the -- on
2 that one we've gone through the first three, because
3 those were the -- address the three subgroups, and so
4 if you're -- if you're onto five, paragraph F, risk
5 management plan, there's some questions there if you
6 want to kind of follow along with that or --

7 MR. INGRAM: You're as prepared as I am for
8 this discussion, so okay. So let's go ahead and start
9 with that question. Thank you, Bill, for allowing me
10 to put you on the spot. So paragraph F, risk
11 management plan is currently drafted. The section on
12 risk management plans and vision is a written document
13 that would become the basis for training, standard
14 operating procedures, response equipment, personal
15 protective clothing and equipment and operations and
16 incident command decisions of that -- so that question
17 before us -- and we can ask other questions. This is
18 just a suggestion question.

19 Is this approach to risk management
20 appropriate? Is this approach -- is the approach
21 appropriate and flexible enough for small fire
22 departments both career and volunteer and industrial

1 emergency service organizations? Is more detail needed
2 to assure that ESOs have adequately identified risks
3 and developed adequate plans to minimize or eliminate
4 risks? If so, what additional elements should be added
5 to the plan?

6 So I want to give everybody a few minutes to
7 look this over, and then we'll ask for comments.

8 MS. SHORTALL: While the subcommittee is
9 looking things over, I would just like to enter into
10 the record as Exhibit Number 6 Revised Potential Topics
11 for Discussion, a document dated 12/8/15.

12 MR. INGRAM: Okay, do we have any comments or
13 suggestions or concerns with this paragraph?

14 MR. WILLETTE: Ken Willette with a question.
15 I notice in paragraph F it refers back to the service
16 -- level of service established in paragraph E, which
17 is directly above. And under that, in paragraph E,
18 under -- let's see, 3ii, there's a definition for
19 special operations service. The emergency service
20 organization shall specify hazardous materials,
21 mitigation and so on. That's a term I'm not really
22 clear how it relates to this discussion. So I don't

1 know if that was pulled from existing guidance or came
2 out of some other reference material, but what that
3 term "special operation" means.

4 MR. INGRAM: Okay. Any other --

5 MR. LEVINSON: So just so that I'm clear, Ken,
6 you're just saying you don't like the term or don't
7 understand the term "special operations service," and
8 you want some other technical rescue or some other --
9 do you have a suggestion for a term that you think
10 works better than "special operations"?

11 MR. WILLETTE: This is Ken Willette. I just
12 don't see how it relates. It's not a term I'm familiar
13 with in the responder community to describe that type
14 of activity. And it struck me is it a subset of what
15 an emergency response organization does or a skilled
16 response organization does or is it something else.
17 The term I'm more familiar with is "technical
18 rescue/technical operations," nothing special. But I
19 don't know if that term is comprehensive enough for
20 what you're trying to cover there.

21 MR. LEVINSON: So if we just change "special
22 services" to "technical services" or "technical

1 operations"?

2 MR. WILLETTE: From my perspective, that
3 resonates with me better, yeah. I have a better
4 understanding what that means for fire services.

5 MR. MORRISON: I think -- Pat Morrison. I
6 think, two, Ken, that will help us later on down the
7 road where we are hopefully in her designing that if
8 you are going to do special technical services or
9 technical operations, that you have to have that skill,
10 you have to have the training for that. And that ties
11 in pretty closely to what we're -- I think what we're
12 going to be talking about then.

13 MS. TRAHAN: Mr. Chairman, would it be -- just
14 for organizing this subparagraph, would -- I mean I
15 think fire suppression service is pretty self-evident.

16 But then if we were to call it here "technical
17 operations" and then define it with a -- in the
18 definition section what that means.

19 MR. INGRAM: You want to -- Andy, do you want
20 to take that one?

21 MR. LEVINSON: Yeah. Yeah, no, I think that's
22 -- and I'm just looking to see if we have a definition

1 of technical -- no, we don't. So yes, I think that
2 makes sense, Chris, if you just -- in E3ii, just make
3 that technical operations and then move all of these
4 examples into a definition and create a definition for
5 technical operations. Right? That's what you're --
6 yeah, I think that makes sense from a crafting reg text
7 type perspective.

8 MS. TRAHAN: So it would be something like --
9 for technical operations, delineate? I mean is that
10 the -- and then define what technical is?

11 MR. LEVINSON: Yeah, yes. I think we would
12 have to -- for the technical operations expected to
13 provide or something like that.

14 MR. HAMILTON: Bill Hamilton. It kind of
15 falls back to on the topics of discussion question
16 number four which talks about this paragraph E,
17 establishment of emergency services. These are
18 essentially just lists of examples of different types
19 of services to be provided. And so I don't think we
20 want to -- we think we want -- I mean if we are using
21 it as -- just as a list of examples, it's better -- or
22 hopefully clearer if we list them all out here as

1 opposed to trying to give them some sort of short title
2 and then use a definition for some of them. And -- but
3 that does -- like I said, it does fall back to the
4 question before as this is just essentially just a --
5 you know, a list of various examples and should we
6 expand it, collapse it, fix it -- and obviously it
7 needs fixed, but how do we want to do that.

8 MR. LEVINSON: Right. So your point, Bill, is
9 that having the list here it would be easier for
10 somebody who's crafting one of these plans so that they
11 don't have to go back to a definition section.

12 MR. HAMILTON: Correct. These are examples
13 because we're talking about we want them to identify
14 the range of services that they provide and grant to
15 the special ops -- here it just lists several different
16 special, different things, but some of them ask as they
17 go further in for identifying -- I'm going to provide
18 EMS service. Well, go further when you're deciding
19 your level of service in the next piece of this that is
20 it basic life support, advanced life support,
21 transport, non-transport, what have you. So --

22 MR. INGRAM: Could that be a table added in or

1 would that --

2 MR. HAMILTON: It could be whatever you
3 suggest it to be.

4 MR. INGRAM: Whatever we decide. If it's
5 going to be that -- I mean, again, it's going -- it
6 could be a long list.

7 MR. HAMILTON: It could, and as I said, this
8 is just some examples that we thought of as regularly
9 thought of as emergency support -- or not emergency
10 support -- emergency services, services provided by
11 emergency service organizations.

12 Yes, Sarah.

13 MS. SHORTALL: You certainly can put not only
14 just lists of examples in a table. You can also put
15 requirements in a table as well. You just have to
16 remember you can't put requirements into a definition
17 at all. Those have to remain in the body of a text.

18 MR. INGRAM: And just for everyone's
19 reference, we're talking about page 8, section E.
20 That's where we're at right now. So I had skipped
21 ahead to F earlier.

22 MR. FONTENOT: Mr. Chairman, this I guess

1 brings us to a point of why I was so excited about
2 working on this committee is because when I read E1, it
3 says the ESO shall establish in writing the range of
4 emergency service it expects to perform.

5 And if I remember the charge correctly from
6 NACOSH was that we were to provide a document that
7 would give as much latitude to the HJ as possible. So
8 in other words, once I do a risk analysis and I choose
9 what services I will provide, and then based on those
10 services, that's the level of training and equipment, I
11 will be held accountable to OSHA for it. Is that
12 pretty much what our charge is at this point?

13 We have an issue and have had an issue for
14 years with an OSHA document that has caused some
15 problems, some issues, and it's 191020, paragraph Q.
16 And loosely interpreted or interpreted by DOJ, by
17 Justice, it says that all firefighters must be
18 operational level, operational HAZMAT. And it's caused
19 -- been problematic for years. So when I'm trying to
20 tie to two together, it doesn't fit. So I'm hoping at
21 some point we can address this issue.

22 For instance, if I choose to provide only an

1 awareness-level service, then that should be my
2 prerogative based on what we're trying to do today.
3 But currently I'm being held to another level by a
4 separate OSHA rule. So I want to put this on the table
5 because I feel it's extremely important that we look at
6 it, and I sent some documents to Matt, some
7 interpretations I had, and he looked at them and I
8 think maybe you're still as confused as I was once we
9 looked at them or maybe he clarified them. So -- but
10 I do want to put this out -- to me, it's very
11 important. It's something I worked on for years that
12 I'd like to see addressed.

13 MR. CHIBBARO: Matt Chibbaro. We have several
14 interpretations on the book that actually reaffirm
15 that, no, firefighters don't all have to be
16 operationally trained. The way HAZWOPER works, it's
17 just like we've constructed this standard. You choose
18 the level, you'd train, equip and deploy your people at
19 that level, and then if you have something bigger you
20 call somebody else. And I reaffirmed with DEP that
21 those interpretations are still valid. So we're good
22 --

1 MR. LEVINSON: That's Directorate of
2 Enforcement Programs for people who don't speak OSHA,
3 our field enforcement operations.

4 MR. CHIBBARO: Kenn, you mentioned DOJ.

5 MR. FONTENOT: I sent you a letter from
6 Justice.

7 MR. CHIBBARO: Right, right, right. Now they
8 can interpret their rules, but we've interpreted ours I
9 think fairly clearly.

10 MR. FONTENOT: Well, the issue has been and
11 been to a couple cycles in NFPA 1001 firefighter pro
12 qual is that we were always mandated that it must be
13 operational level for your basic level firefighter, and
14 we felt that it was a level above the requirement. And
15 if your organization had the DFAR to the firefighter 1,
16 then they should do the additional training to meet
17 whatever level you need. But to be forced to do it
18 when it wasn't necessary is causing a lot of problems
19 in the fire service. I do want to bring this up
20 because it is a big issue, an important issue.

21 MR. LEVINSON: So let me clarify. So it
22 sounds like it's not OSHA. We don't have that

1 requirement in our HAZWOPER standard. It sounds like
2 is that -- within NFPA 1001 that every firefighter must
3 be HAZMAT trained for -- is it -- I think it used to be
4 472.

5 MR. WILLETTE: It is a -- Ken Willette. It is
6 a requirement of 1001 in the -- to Kenn Fontinot's
7 point, the rationale of the technical committee had
8 been pointing back to the interpretations of the OSHA
9 guidance on implementing 1910.

10 MR. LEVINSON: Okay. But it sounds like
11 they're not OSHA interpretations. It sounds like
12 there's a mistaken interpretation?

13 MR. CHIBBARO: No, there are several
14 interpretations that say you don't have to be -- so
15 it's not like there's a misunderstanding --

16 MR. LEVINSON: Yes.

17 MR. CHIBBARO: -- of what OSHA requires --

18 MR. LEVINSON: Apparently so.

19 MR. CHIBBARO: -- amongst the --

20 MR. LEVINSON: Apparently so.

21 MR. CHIBBARO: -- NFPA 1001 -- or committee
22 and some of the fire service?

1 MR. FONTENOT: There seems to be, yes.

2 MR. LEVINSON: Okay.

3 MR. FONTENOT: And I think it would be
4 interesting to get a clear interpretation if that's
5 possible. I know that may be somewhat problematic, but
6 it is really important.

7 MS. SHORTALL: Mr. Chibbaro, do you think it
8 would be possible to provide a copy of one of the
9 interpretations --

10 MR. CHIBBARO: Yeah, there are several in
11 there --

12 MS. SHORTALL: -- for the members?

13 MR. CHIBBARO: -- consistent. I can provide
14 them all.

15 MS. SHORTALL: And that we can enter it into
16 the record here.

17 MR. LEVINSON: Perhaps, you know, during lunch
18 or certainly before this afternoon, right, we can
19 probably print out one of those letters?

20 MR. CHIBBARO: Yeah, I believe I can put my
21 hands on them pretty quickly.

22 MR. LEVINSON: Okay. So maybe we can resolve

1 this issue before today.

2 MR. FONTENOT: Well, you know what, and it
3 really ties into what we're trying to do overall. It
4 was just one of the big sticking things that I was
5 bringing to the table. I'm really happy that we're
6 kind of all on the same page today at this time. Thank
7 you very much.

8 MR. INGRAM: Go ahead, Pat.

9 MR. MORRISON: Can we just -- Pat Morrison.
10 Sarah, can you clarify -- you just stated that we can
11 have a table and in that table we can the list of
12 perhaps operations that we're doing within and we can
13 list out the requirements I guess within that table.
14 But you said in the -- we still need -- I was just a
15 little confused. We cannot put in something in that
16 table; it has to be in the main body of the text.

17 MS. SHORTALL: You can have a table of
18 examples if you like. It's usually called a figure or
19 table that we put into and refer to in the body of
20 regulatory text. You can also put regulatory text in
21 table format, sort of like if-then format. And we have
22 done that in some other standards. What you cannot do

1 is place requirements on employers in the definition
2 section. They have to be in other sections of the
3 proposed rule that you will be helping to craft. So if
4 there's anything that includes requirement, keep that
5 out of the definition section. We even have to remind
6 ourselves to do that, too, so --

7 MR. TROUP: Bill Troup. I had a quick
8 question. When we talked about technical operations
9 under the, what, under the -- I guess 2i for special
10 operations service, I wonder if we can break that into
11 two sections because the NFPA has done a great job in
12 its technical rescue standards in defining what is
13 technical rescue which could be a reference for the
14 standard as well as in HAZMAT. So we have technical
15 rescue and then HAZMAT is two different sections rather
16 than just lumping them all together in special
17 operations service because you'll have -- you'll have
18 an NFPA standard to reference for each of them and that
19 will also help comport with the OMB circular in 119.

20 And I've seen -- again, the fire service
21 understands the NFPA technical rescue standard. We
22 understand the NFPA and the HAZWOP or HAZMAT standards.

1 So instead of lumping it all together under technical
2 operations, you do technical rescue and HAZMAT. And
3 then under each you reference the appropriate NFPA and
4 OSHA standards.

5 MR. LEVINSON: This is probably an important
6 point to jump in on. We should be careful about how
7 deeply we get involved in hazardous material operations
8 issues, because there is an existing OSHA standard that
9 will not change regardless of what this committee does.

10 So that standard still is in effect.

11 The hazardous materials piece is mentioned
12 because there is one spot in here where we do -- we did
13 provide some suggestions that go above and beyond
14 what's in the current HAZWOPER standard, and that is in
15 particular for the PPE that is used at those events,
16 and we suggested the NFPA requirements for emergency
17 responder hazardous material equipment on the notion
18 that the current HAZWOPER PPE may not be sufficient for
19 emergency responder operations. But that was really
20 the only thing that went above and beyond what is
21 already in HAZWOPER. So this is not rewriting, this is
22 not supplanting HAZWOPER. You could only add

1 additional requirements that go above and beyond what's
2 already in HAZWOPER.

3 MR. TROUP: Which would probably strengthen
4 the argument about pulling it out and making them two
5 different areas, you know, like have HAZMAT, see
6 existing OSHA standards and to have a whole separate
7 technical rescue standard referencing the great work of
8 like 1006 and 1670 and all the other NFPA technical
9 rescue standards. Because, you know, the HAZMAT stuff
10 will be so small.

11

12 MR. LEVINSON: Right. Well, unless the
13 committee feels that there's a lot more to do on HAZMAT
14 beyond what's in the HAZWOPER standard.

15 MR. TROUP: So it's just -- you just break the
16 two up.

17 MR. INGRAM: So it would just be a reference
18 over. Okay.

19 MR. TROUP: And also help to comport with the
20 A119.

21 MR. INGRAM: Okay. Any other comments or
22 suggestions here?

1 Go ahead, Ken.

2 MR. WILLETTE: Ken Willette with a question on
3 section F, risk management plan. I'm assuming the
4 intent, as we look at this, is the -- it's a risk
5 management plan addressing the risk faced by the
6 individual. Because in this document we've talked
7 about community risk assessment and we -- I think we
8 might have defined that. We talk about risk analysis.
9 We define that, but we don't define risk management
10 plan.

11 In terms of giving guidance to the
12 organization, you're looking at the risk faced by the
13 individual either responder for skilled support worker,
14 not by the organization and not by the community. And
15 I just offer that because it seems to be a different
16 level of application of doing the analysis and the
17 plan. You're getting more towards the personal risk.

18 MR. LEVINSON: No, I think -- and Bill may
19 want to jump in on this, but the way that this is
20 suggested is that this is an organizational risk
21 management plan. So you do your community assessment.
22 Then you say here are the services we're going to

1 provide.

2 And then once you've done those two pieces,
3 now you come up with your risk management plan that
4 says how are we going to do administration, facilities,
5 training, et cetera; how are we going to build our
6 organization toward that risk assessment and that
7 statement of services that we expect to provide?

8 And the individual risk management piece
9 doesn't come in until you get into the individual
10 emergency incident operations, and that's something
11 that an incident commander would make in terms of risk
12 management based on the facts that they have on that
13 scene, on that incident and then in concert with their
14 plans and their training that they've developed here.

15 Is that -- Bill's nodding his head yes, that's
16 a fair description of how we intended this to work. So
17 I agree there's a separate individual risk piece I
18 think that comes later in the actual operations
19 section.

20 MR. INGRAM: Thank you.

21 MR. FONTENOT: One of the questions I had --
22 this is Kenn Fontinot again. When we're talking about

1 community risk reduction, the first thing that came to
2 my mind is: What's a community? So from an
3 operational standpoint maybe a term we might want to
4 consider using might be jurisdictional because it
5 defines it better as opposed to community. So some
6 districts have a community and an outlying area, some
7 only outlying areas with no community. So exactly what
8 is a community? But if you use the term
9 "jurisdictional" then it becomes this is my
10 jurisdiction, this is what I must analyze and do a risk
11 assessment on. I don't know if that would help her or
12 muddy up the waters.

13 MR. INGRAM: Matt.

14 MR. TOBIA: This is Matt Tobia. Just in
15 addition to the list of services provided, one of the
16 things that some fire departments do provide is an
17 explosive ordnance disposal capability or bomb squad
18 capability. Although there are instances where that is
19 cooperatively done between local law enforcement and
20 local ESO, it is sometimes exclusively done by the ESO,
21 and that is an area that I would think should at least
22 be delineated if it's intended to be provided. Thank

1 you.

2 MR. LEVINSON: Yeah, and so let me say on that
3 one I think on that we need to look at that as an OSHA
4 staff. There's a provision of the OSH Act, 4B1 that
5 says where other federal agencies have authority and
6 jurisdiction, OSHA cannot. And so that may be
7 something where an ATF or somebody has jurisdiction
8 over how bomb squads and EODs operate. And we would
9 need to explore that a little bit.

10 MR. INGRAM: Okay. Chris and please give us
11 the page and --

12 MS. TRAHAN: Chris Trahan. I'm looking at
13 paragraph E that begins on page 8 and continues on page
14 9. And just as a possible way to organize it, I think
15 the suggestion was made to call out these things in a
16 list to make sense to me. And I don't know if it would
17 make sense to someone who was not a professional, who
18 may be a volunteer when they're looking at trying to
19 figure this out. But E3 says that the ESO needs to
20 establish the range of services. E4 says the ESO needs
21 to establish the level of services in what's E3 now but
22 should be E5 says the ESO may not perform -- may only

1 perform the range and level.

2 So would it be better to have E3 and E4 closer
3 together followed by a list of both the range and the
4 level of each range in a format that the employer would
5 then -- the ESO would then say, yes, we are going to do
6 this or, no, we don't do that as a way to help people
7 navigate and make those decisions about what services
8 are provided by their ESO?

9 MR. INGRAM: This is Rick. I'll comment on
10 that if you don't mind also. I think that does make
11 sense and whenever we have an OSHA standard, which
12 we're talking about writing here, I think it is
13 important to have it kind of in a chronological order.

14 And I look at these as -- you know, training is going
15 to be developed from the standard that we write, and
16 that does make sense. If we look at it in an order
17 from which we can train folks, that's just -- I know
18 that's not something we normally consider, but when we
19 write standards at our business, that's the way we look
20 at it. How will this make sense to the end user in a
21 training module or training modules. Does that help?

22 MS. TRAHAN: I think it does, and based on my

1 experience and OSHA rulemaking, a lot of times the
2 regulations don't come out in a way that seems to make
3 sense to the person who has to implement them. But if
4 this subgroup were to recommend to NACOSH this kind of
5 principled way of looking at it, it would be
6 considered, I think, by the agency as guidance
7 eventually. So I think it would be worthwhile to try
8 to suggest things to be as simple as possible.

9 MR. INGRAM: Any other comments on that?

10 MR. TREML: That will go back to your -- Chris
11 Treml. That will go back to your rules of
12 interpretation, your letters of interpretation if we
13 spell it out where there's no questions to be asked.

14 MR. INGRAM: Right. So the better job we do,
15 the fewer letters of interpretation Andy and his team
16 have to deal with. Any other comments, suggestions,
17 concerns on this section?

18 MR. LEVINSON: So that I -- this is Andy. So
19 that I understand, so what you're asking is that we
20 combine the range and level of services into one
21 provision and then provide a table that explains range
22 and level of services together in one place?

1 MS. TRAHAN: A table or a list. I mean I
2 think you've accomplished much of that under the
3 current paragraph before, because if you flip back and
4 forth it's firefighting and it's structural
5 firefighting, and this is the level following -- I mean
6 I think most of the work is done.

7 MR. LEVINSON: Yeah, no, I just want to make
8 sure that --

9 MS. TRAHAN: That's what I was thinking.

10 MR. LEVINSON: -- we're trying to make sure
11 that Bill and other folks capture the right sentiment
12 of what you're suggesting so that we can run with it.

13 MS. TRAHAN: I think so.

14 MR. INGRAM: It should be a simple matter to
15 put together a table. And then if the group decides
16 that we don't like that later, we're still in the early
17 stages, right? So everything is a draft. That's the
18 good thing. We have some time to deal with these
19 issues. But it would be good to at least be able to
20 take a look at it. And then once we get that started,
21 we might be able to add a few things if we need to is
22 my suggestion. Any other comments on this section? We

1 still have -- we have 25 till 12:00 right now. So we
2 do have a lunch break coming up. We can take it early
3 or we could press on. As Sherlock Holmes would say,
4 crack on. So --

5 MR. TOBIA: Could we talk a little bit about
6 the medical if it's okay, sir? Can we --

7 MR. INGRAM: Yes.

8 MR. TOBIA: -- continue on with the medical
9 requirements?

10 MR. INGRAM: Absolutely. Do you want to start
11 that discussion?

12 MR. TOBIA: Sure, so -- and this I'm -- this
13 is Matt Tobia. I'll just ask a question. Under
14 section G, golf, of the responder preparedness, under
15 the medical requirements, it references quite a bit
16 about NFP 1500 and then goes onto the medical
17 evaluation. And I just want to clarify the
18 relationship of the standard to the -- or the
19 regulation to the NFPA standards. And Andy, you could
20 probably speak to this. I know that we're referencing
21 the standards from NFPA. I would assume it was
22 guidance but not reference -- not adopting them in the

1 whole. Is that accurate?

2 MR. LEVINSON: Right. So unless you see
3 language that says in accordance with or must follow
4 and then have a full long citation of NFPA in a
5 particular edition, that's incorporation by reference,
6 the notations that you see here are showing where we
7 pulled the language from so that you understand that
8 it's close to an NFPA requirement.

9 But, no, we're not saying right here that it
10 has to be an NFPA medical evaluation, and we kind of
11 jumped a little bit off F into G, and there's a
12 question six on all of the medical section to kind of
13 guide some of the discussion and -- or point you to
14 some things you may want to talk about.

15 But as pointed out, the end of question six,
16 it says the section draws heavily from the concepts in
17 NFPA 1500 and 1582, but it does not specifically
18 incorporate these NFPA standards by reference. Is this
19 approach adequate and appropriate?

20 MR. TOBIA: Which gets to the heart of the
21 issue. And that's where I would ask for the discussion
22 to take place is do we really feel that that is, in

1 fact, adequate, or do we want to have a more serious
2 discussion about actually adopting them by reference.
3 The leading cause of death among emergency services
4 responders is cardiac-related events, excluding
5 occupational cancer, which gets to whole other issue.
6 But occupational related dates among emergency services
7 organizations, the leading cause of death is
8 cardiac-related events.

9 And the single best way to prevent them is
10 two-fold: one, an annual physical, and two, some type
11 of fitness, wellness program. And I'll -- Rick, I'll
12 hearken back to when the CDL licensing came in to be --
13 there was a perception that that was going to be the
14 end of the over-the-road trucking industry as we knew
15 it in America, and it was. It eliminated a huge risk
16 that was associated with over-the-road trucking, but
17 ultimately made for a safer working force.

18 MR. INGRAM: And for the public.

19 MR. TOBIA: And for the public as well who
20 share the road with large vehicles. I think the same
21 hue and cry will go up if we adopt by reference NFPA
22 1582, it will be perceived as being the end -- spelling

1 the death knell of the fire service as we know it. I
2 don't know that there's another way -- I'm open to
3 anybody's suggestion, but I don't know that there's
4 another way to affirmatively reduce preventable LODDs
5 from cardiac-related events. If somebody's got a
6 better idea, I'm all open to it, but asking people to
7 ask in their own self-interest has not proven to be
8 particularly useful. So I just wonder if this is the
9 time to adopt by reference the NFPA 1582 standard.

10 MR. INGRAM: Do we -- just a question. Do we
11 have any stats on that actual -- published at this --

12 MR. TOBIA: Sure. Absolutely.

13 MR. INGRAM: Can we make that available.

14 MR. TOBIA: Absolutely. I'm sure the NFPA can
15 make that available. The National Fallen Firefighters
16 Foundation and the USFA all keep statistics on that.
17 By any conservative measure, approximately 80 to 100
18 firefighters die in the line of duty annually. Fifty
19 of them will die from cardiac-related events. Of
20 those, 70 percent are volunteers; 30 percent are
21 career. Statistically, their average age is anywhere
22 between 40 and 58. They are not the extremes.

1 We just had a 30 year-old firefighter die this
2 week from a cardiac-related event. We had another
3 firefighter die this week while performing CPR on a
4 victim. So -- and we know that the overwhelming
5 majority of those responders have not had an annual
6 physical, and we are talking about an NFPA 1582
7 physical that includes that stress test component as a
8 means of preventing preventable LODDs.

9 MR. INGRAM: So my request as a co-chair would
10 be that you provide some statistical information to the
11 committee, to the broader committee and that we have
12 that -- and that would be between meetings, I assume.
13 So could you give me an idea of when you could have
14 that to us?

15 MR. TOBIA: I will be able to get that to you
16 within I would say a week to two weeks at the very
17 most. Actually, I can provide you that within a week.

18 I'll provide you the 2014 records to help you with
19 that, the 2014 statistics. Now understand, Rick, that
20 there are three separate agencies that track
21 line-of-duty deaths. And while those numbers may vary
22 slightly, that they will not diverge significantly.

1 MR. INGRAM: And could you do an opening
2 paragraph to explain that to us, to the committee.
3 That way we'll have that information at our disposal
4 and that might help us make further decisions later.

5 Go ahead, Kathy.

6 MS. ROBINSON: Kathy Robinson. I just had a
7 question because I'm not as well versed in the NFPA
8 standards. But is there, for lack of a better word,
9 criteria? I mean do they have to have cholesterol
10 testing or anything like that, an EKG or they have to
11 be able to lift so much weight or go such a distance?

12 MR. TOBIA: There are -- actually the NFPA
13 1582 standard is very specific. It talks about
14 candidates and incumbents. And it addresses both of
15 those situations, and it does lay out the essential
16 functions that an emergency services provider will need
17 to -- could be expected to perform, and then matches
18 the criteria for the physical with what they could be
19 reasonably expected to perform under an emergency
20 services event.

21 And you can -- we can certainly have a
22 discussion about whether it should apply to those

1 individuals that are doing technical rescue only or
2 those individuals who are doing EMS only. But
3 certainly within the firefighting aspect of this
4 standard, I would offer that it is 100 percent
5 applicable.

6 MR. ROBINSON: Would it be possible to get a
7 copy of that standard?

8 MR. INGRAM: Could you provide --

9 MR. WILLETTE: Yeah, this is Ken Willette, and
10 I can provide a copy of the standard to the chairs, and
11 then they can distribute it to the committee as they
12 see fit.

13 MR. INGRAM: Okay. And include Bill and Andy
14 on that. So whether this group -- this committee makes
15 a recommendation that we incorporate that by standard
16 or not, we can always make that a reference. You know,
17 so that's a decision that we'll make later on down the
18 road. Can you -- do you -- yeah, can you make that --

19 MR. LEVINSON: So there are two issues. One
20 is we could incorporate by reference. Then it becomes
21 part of the regulation. You must do it. You can also
22 write recommendations in, then refer people who are

1 doing medical evaluations to 1582 to look at what is --
2 what might be appropriate.

3 And let me raise a point since nobody has
4 raised it yet. We -- the approach that we took was an
5 annual medical evaluation, some broad qualitative
6 descriptions of what would go into an annual medical
7 evaluation, but a lot of discretion left to the
8 individual medical provider, one of the concerns or
9 positions that I have not heard raised yet is the
10 impact on small and volunteer fire departments.

11 And an NFPA medical evaluation is not an
12 inexpensive item, and we were having the how poor is
13 poor discussion earlier. And so I want the committee
14 to be very clear that if they think that it is
15 necessary for every fire department of every size,
16 career or volunteer to have an NFPA medical evaluation
17 every year, that they should be clear that that's what
18 they're recommending to NACOSH and that they suggest
19 NACOSH recommend to the agency because I suspect that
20 that will be a costly and controversial point.

21 MR. FONTENOT: This is Kenn. As part of my
22 duties at the fire council -- National Volunteer Fire

1 Council, I chaired a health, safety and training
2 committee since its inception. And we've done a lot of
3 research and a lot of soul searching. And I've looked
4 at the statistics and, in fact, I asked my cohort, Dave
5 Finger, and staff to generate some data for me earlier
6 this year to look at some of the statistics, and
7 there's a lot of them.

8 And Chief Matt is absolutely correct. The 50
9 percent, 55, 60 percent of line-of-duties are cardiac,
10 whether it be cerebral or coronary. And there's also
11 the real world. When we looked at the numbers Dave put
12 together from the fire academy, a lot of the
13 volunteers, they've over 60 years old. You're not
14 going to see that in the career departments because
15 they retire out before. Was it directly job related to
16 being a firefighter or just our turn because we're that
17 old? These are answers in places all over.

18 Are there some preventables we might catch?
19 Certainly. The younger ones that have congenital
20 diseases, the folks that have developed coronary issues
21 throughout their career, Andy is absolutely right. And
22 after our last meeting I sent a note to the council

1 saying that this is going to be an issue.

2 We have supported the issue, but we haven't
3 come out and said we need to do this because it is so
4 expensive. Small departments, medium-sized career
5 departments, it puts a burden -- it will put a
6 financial burden. Will it be the end of it? That's
7 room for discussion. So I'm sort of holding my
8 comments. When we have this discussion, perhaps we can
9 put a block aside next meeting when we have more data
10 to look at and see what will happen. It will become a
11 big issue no matter where it is -- it lands.

12 MR. INGRAM: I think Matt has more
13 information.

14 MR. TOBIA: This is Matt. And he's absolutely
15 100 percent correct. But the IFC is also working right
16 now with numerous partners, many of whom are in this
17 room, to ensure the availability of a physical for
18 firefighters at no cost to the firefighter, which
19 includes -- and by the time we get this standard
20 written, we may have already solved this problem of
21 cost to include using public health officers in rural
22 areas in the United States where there is no clinician,

1 no provider as well as providing guidance to the family
2 practice physician on how to deliver an NFPA 1582
3 physical.

4 So we're extremely sensitive to that issue.
5 I'm extraordinarily sensitive to the idea of an
6 unfunded mandate and what the impact of that would be.

7 I also know that this is the single best way to reduce
8 preventable LODDs and this is by far to a factor of 10
9 the leading cause of death among emergency services
10 responder. And if we aren't focused on that, I don't
11 know that we're necessarily focused on the things that
12 we should be necessarily focused on. I know it's a
13 hard discussion. I'm not saying that it won't have an
14 impact, but I'm also -- we've got to have the
15 discussion.

16 MR. WARREN: I'm just -- this is Bill Warren.

17 I'm just not sure that incorporating by reference is
18 the final answer to that specifically to the -- you
19 know, when you look at the volunteer fire departments
20 that represent 60, 70 percent, 80 percent depending on
21 the state, and then the potential fatality rates of
22 what that would mean and what is the cost benefit for

1 that. I mean I'm really concerned about that part by
2 getting that deep into the reference and saying this is
3 how you will do it.

4 MR. INGRAM: Kathy.

5 PARTICIPANT: Yeah, and --

6 MR. INGRAM: No, Kathy was next.

7 PARTICIPANT: Oh, I'm sorry.

8 MR. INGRAM: I'm sorry.

9 MR. ROBINSON: Kathy Robinson. With all due
10 respect to the NFPA standards and the fire service,
11 because I actually agree with a lot of the stuff that
12 you said this morning about that, it's -- the majority
13 of EMS agencies are non-fire-based services, and the
14 leading cause of death in that particular audience is
15 ambulance crashes and people falling asleep at the
16 wheel due to fatigue. So I think the cardiac component
17 is really one element of that, but there's people that
18 have enormous health costs related to hepatitis,
19 influenza and things obviously not quite as serious as
20 a cardiac arrest or a cardiac event.

21 And your argument actually does pertain a lot
22 to the EMS population, but I just think we need to be

1 very diligent in considering all aspects and what
2 impact that has, and I'm actually very pleased to hear
3 you say that you're already looking at ways to fund
4 that because I think we're all for worker health, but
5 we also need to be mindful that we aren't opening a
6 Pandora's box either.

7 MR. INGRAM: Pat was next.

8 MR. MORRISON: Yeah, we have the same sort of
9 argument on the career side, even the volunteer side.
10 We have a lot of small career departments that have 25,
11 15 firefighters in that. And we put together the
12 wellness-fitness initiative between the IFC and the IFF
13 and the number one stopping point is cost
14 justification. That's -- so we'll have -- I'll send
15 out the cost justification that we have as far as what
16 the return is going to be on actually doing this in not
17 only the career side but in the volunteer side.

18 And I'm -- the different ways you do it -- the
19 concept was that everybody -- I definitely agree with
20 Matt. It's not just about cardiac; it's about a lot of
21 other screening that takes place during that event from
22 the -- health side to the cancer prevention to the

1 diabetes to the -- I mean it's a whole range of
2 individuals on here that we can take a look at.

3 But we've had to deal with that, and there are
4 ways that the private insurance -- and it's going to
5 take some more conversation than this right here, but
6 it is that -- I think it's -- the single most important
7 thing that we can really discuss when it comes to the
8 LODDs and the fire service both across the range.

9 My only question is to the staff would be that
10 this is -- 1582 is not a static document. It's a -- it
11 changes cycle to cycle, and we put in -- right now
12 there's a big, huge conversation on PSA testing and
13 prostate and what other cancer rates on that for the
14 fire service and when do we do testing, when we don't
15 do testing. The cardiac stress test was one area that
16 really has what we call false negatives. Somebody can
17 pass that and all of the sudden come -- still have a
18 heart attack because we missed a couple maybe other
19 areas that we should have tested in.

20 But how do we adopt -- how does an OSHA
21 document continue to be current and up to date when we
22 put a reference in like under PA, we make that changes?

1 How does that -- I just don't know how that operates.

2 MR. LEVINSON: Right. So when we incorporate
3 something by reference, we need to put in a specific
4 edition of the standard. So if it's the 2015 edition,
5 that's what goes in the regulation. Now we have a de
6 minimis policy which means that our enforcement folks
7 allow the current edition of an NC or an NFPA standard
8 to be used in lieu of as long as it's the more current
9 version.

10 And then we also periodically go back and
11 update our consensus standards. So for example, in
12 five years, when the 2020 edition comes out, we might
13 update in not 2020, but 2022 or 2023. We would go back
14 and we try and keep updating. That's a harder process.

15 You know, it's not a hard process. It's a relatively
16 easy process that is low on the priority list, you
17 know, because we're always working on other
18 regulations.

19 But there's always that provision for de
20 minimis where you can use the current standard. But
21 let me also just -- because I want to be explicitly
22 clear on all of this.

1 And I'm not trying to dissuade the committee
2 from going forward from adopting the NFPA standards,
3 but the way that we would look at this issue, for
4 example, is if the committee adopted this and
5 incorporated this by reference, if you had a volunteer
6 fire department that was covered by your state plan and
7 you had 70 people on the roles in order to get four
8 people to show up at a particular incident, we would
9 expect all 70 of those people to have been medically
10 cleared.

11 And what's the impact? You know, we would, as
12 we were doing this, take the cost for an NFPA medical
13 for all 70 people in that volunteer department, not for
14 the four people who showed up for a particular
15 incident. And I know that it's customary in a
16 volunteer department to have people on the roles who
17 may only show up for one or two incidents a year
18 because you don't know who's necessarily showing up at
19 any given incident.

20 And so that's how we would look at that issue
21 and we would want to make sure that the committee was
22 certain that that you wanted to recommend having fully

1 considered the impact of that recommendation.

2 MR. INGRAM: I think Sarah has a comment.

3 MS. SHORTALL: Mine are mostly procedural, but
4 since it's still NFPA, let me go back to Mr. Willette.

5 Mr. Willette, you said you would make
6 available NFPA standards to members of the committee.

7 MR. WILLETTE: That's correct.

8 MS. SHORTALL: I take it these are copyrighted
9 materials.

10 MR. WILLETTE: They are.

11 MS. SHORTALL: If we receive copyrighted
12 material, we do not put that on our webpage unless an
13 organization who holds the copyright would want a
14 broader release. If you want us to be able to put it
15 on regs.gov, we'd appreciate when you supply it if
16 you'll indicate whether that should be made available
17 beyond. But we have to put it into the record so
18 people would be allowed to come to our OSHA docket
19 office, examine, even make a copy of it. That's one of
20 the -- even with copyrighted materials.

21 MR. WILLETTE: The -- what I envisioned
22 providing was a digital copy that was watermarked

1 saying it was for use by this committee only and then
2 providing it to the OSHA team and the chairs. And then
3 if it needed to be distributed to the committee
4 members, that could be done through email. Would that
5 meet your needs?

6 MS. SHORTALL: Certainly meet our needs, but
7 if you provide a watermarked copy it still -- if it
8 doesn't indicate that it contains the copyright, we
9 would --

10 MR. WILLETTE: Right.

11 MS. SHORTALL: -- put it up on our webpage.
12 So if you want the copyright to be preserved, you
13 should let us know or make sure that whatever you
14 provide us does, in fact, include that copyright.

15 Then question number two that Mr. --

16 MR. LEVINSON: So Sarah, before we get to
17 that, so one of the things we can do, Ken, and we've
18 done this, is we can put the cover page, the title page
19 from the standard and perhaps the table of contents in
20 the public docket so that people can see what is
21 covered in the docket without seeing the actual text.
22 And then people can come to the docket office to view

1 it if they need to.

2 MR. WILLETTE: Just for clarification, that
3 standard is available to the public for free in a
4 view-only format. If we provided that link, can you --
5 posted that in the public document, would that fulfill
6 your needs?

7 MS. SHORTALL: Well, certainly it would allow
8 -- if you want to do view-only. I do not believe our
9 regs.gov has the capacity to have a view-only document
10 that people could not download. So that may present a
11 different problem. But that -- you know, you certainly
12 can contact me -- my information is on the list -- if
13 there are additional things to guard your copyright,
14 and we can make sure to put that.

15 MR. WILLETTE: Thank you.

16 MS. SHORTALL: As to Mr. Warren, in your
17 comment about the difficulty of some organizations
18 following something like NFPA, in our rulemaking
19 capacity, we are required under section 6G of the act
20 that any time there is a national consensus standard in
21 which our standard would substantially differ from it,
22 we must identify the way in which it differs.

1 It must explain how whatever we're
2 contemplating doing is at least as protective as what's
3 in the national consensus standard. I'm not saying
4 which way to go, but if the subcommittee does want to
5 do something that's different, they would have to
6 provide the rationale for why this is as protective as
7 what's in the other policy.

8 And then the third thing would be, as Andy was
9 saying about the de minimis policy that we have, if you
10 follow a more recent standard, we're required to put a
11 specific dated standard in our standards because the
12 Secretary of Labor -- or Congress has delegated to the
13 Secretary who in turn delegated to OSHA the requirement
14 to do standards. We did not -- she did not delegate
15 nor did the Congress delegate it to the NFPA. And so,
16 we can only adopt something that's time-certain.

17 We can't just give over to the NFPA, you can
18 do whatever standard and we'll put the other one --
19 because it may not be as protective as -- so, we will
20 follow -- this policy if that newer standard is at
21 least as effective as, and OSHA always does examine the
22 two standards side by side to make sure that they're

1 always done.

2 So, if we do allow that de minimis, it's
3 because the agency has judged this at least as
4 protective as.

5 MR. INGRAM: I think Chris has a comment, and
6 then, after this comment, take note of what Chris has
7 to say, because we're going to take a break for lunch.

8 So, go ahead, Chris.

9 MR. TREML: Thank you. Chris Treml.

10 I do agree with what Mr. Tobia said about the
11 emergency responders needing to be physically fit, you
12 know, adrenaline pumping, the whole nine yards, and
13 being on the scene of an emergency incident.

14 My thing is where -- and number 2ii, where it
15 says "each," "Ensure each responder or skilled support
16 worker is qualified as meeting the physical performance
17 requirements established by the ESO prior to entering
18 into a training program or becoming a responder.

19 I mean, in today's world, I don't know of too
20 many people in the -- you know, in the tow truck
21 industry or in the construction trades that are the
22 most physically fit individuals in the world or who

1 would pass the same physical requirements as someone
2 that's doing day-to-day operations in a fire
3 department.

4 So, I don't know if there should be a separate
5 -- somewhere that should be -- somehow that could be
6 separated. That's my only question. Because they're
7 not going to be -- they're not going to be doing the
8 same -- the same job task when they reach there.

9 A tow truck driver is not going to be doing
10 the same thing as, say, a firefighter would be doing.

11 MR. INGRAM: Okay. Thank you very much.
12 Okay.

13 MS. TRAHAN: Hi. Chris Trahan.

14 While I agree with you, I wanted to raise a
15 different issue.

16 In the construction, we have something that is
17 a rule that pertains to hardhats, and the ANSI standard
18 that was cited in that standard was from 1968, and it
19 wasn't until 2012 that OSHA updated the requirements in
20 that OSHA standard to more current ANSI standards.

21 So, I think there is a risk -- just from my
22 experience, there is a risk of incorporating by

1 reference a specific date of a consensus standard.

2 I just wanted to raise that for information.

3 MR. INGRAM: Okay. Thank you.

4 MR. LEVINSON: To get to the point you just
5 made, Chris, if you look at the skilled support
6 document that they provided, there is a separate
7 section for medical requirements for skilled support
8 personnel.

9 So, I think the way that the committee was
10 headed, everything for the skilled support personnel,
11 skilled support workers, would be in that section, and
12 that this section would only apply, ultimately, to
13 emergency service organizations.

14 MR. TREML: All right. Well, I'm just -- I'm
15 reading it there and it said "all skilled support
16 workers." That's why I brought it up.

17 MR. INGRAM: All right. I believe -- so,
18 we're going to take a lunch break from 12:00 to 1:00.
19 We'll come back at 1:00, so it will be five minutes
20 shorter, but Sarah has a couple of comments.

21 MS. SHORTALL: I'll do this real fast, then:

22

1 I'd like to enter in the record as Exhibit No.
2 7 the revised table of contents of the Draft Emergency
3 Responder Preparedness Program Standard dated 12/7/15.

4 MR. INGRAM: All right. So, we'll see you
5 back here at 1:00 o'clock.

6 (Whereupon, at 12:02 p.m., a luncheon recess
7 was taken.)

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1 A F T E R N O O N S E S S I O N

2 MR. INGRAM: Okay, folks, we'll go ahead and
3 reconvene the meeting.

4 Good conversation before lunch.

5 What we've decided to do -- we're going to
6 continue the discussion about medical evaluation
7 requirements and physical performance requirements
8 briefly, and just finish up that conversation, and then
9 Lamont is going to take over, and we'll go back to risk
10 management plan. Okay?

11 So, are there any other comments, questions or
12 suggestions, or concerns, about what we were talking
13 about before lunch? Anything to finish that
14 conversation up.

15 MR. TOBIA: This is Matt Tobia.

16 Andy, I have a question for you. Is there a
17 way to -- without adopting the standard by reference,
18 is there a way to meet the intent of the OSHA
19 regulation by meeting the standard?

20 For example, are there circumstances under
21 which OSHA says, if you meet this, you have met the
22 intent of the medical -- of the standard.

1 MR. LEVINSON: Right. Yes, we could provide a
2 safe harbor where we say you must do this or, in the
3 alternative, if you do this, that will be deemed to be
4 in compliance, and we had talked about that at an
5 earlier meeting as, you know, something, I think, you
6 know, that we were thinking about for training, and
7 that's something that we could think about, you know,
8 for this, as well.

9 MR. TOBIA: Okay. Good. I just want to get
10 that out on the record again. You know, instead of
11 getting into a -- adopting it by -- you know, adopting
12 by -- by reference or not adopting it by reference,
13 there's still a method by which organizations could
14 meet the OSHA requirement for medical evaluations, and
15 they may already be doing it.

16 There are departments out there that are
17 already doing NFPA 1582 physicals and may be able to
18 meet it that way. Is that correct?

19 MR. LEVINSON: Yeah. Absolutely.

20 MR. TOBIA: All right. Thank you.

21 Mr. FONTENOT: Andy, I have a question. If I
22 remember it right, either at the indoctrination at the

1 last meeting, it was said that, if there were certain
2 parts of this document that would seem to be very
3 expensive to the populace or the audience that the
4 document was for, that we could do a cost analysis, an
5 impact analysis? Is that big and cumbersome?

6 MR. LEVINSON: Yes, that is tremendously big
7 and cumbersome. We have to do that for the entire
8 document --

9 MR. FONTENOT: Okay.

10 MR. LEVINSON: -- as part of the proposal.
11 So, that's not something that we could do, you know,
12 now, as part of the committee process, but it -- but we
13 will have to do that, and we'll look at it -- you know,
14 typically with different alternatives. So, yeah.

15 MR. FONTENOT: Thank you.

16 MR. WARREN: So, Andy -- Bill Warren. As you
17 do look at the economic impacts of -- of the statement
18 and the things that you're going to do there, would you
19 be -- primarily on those states that it would have
20 major impact, like the state plan states? Because you
21 know, one of the concern I think the state plans would
22 have is -- is utilize the Federal state -- there's not

1 going to be a lot of economic impact to those where
2 they would be under compliance under the state plan
3 states.

4 So, I would just like to encourage OSHA that,
5 if you do the impact statements, that it's exclusively
6 on those states that have that impact.

7 MR. LEVINSON: So, let me parse this out a
8 little bit more.

9 So, when we do our economic analysis to look
10 at the costs and benefits, we would look at the
11 economic costs and benefits of everybody who we believe
12 would be covered by the standard.

13 So, we would go through and say everybody,
14 regardless of whether you're a Federal or state plan
15 jurisdiction, who is a private sector industrial-type
16 emergency response organization is covered.

17 So, we would scoop all of those people into
18 both the costs and the benefit analysis, and then,
19 where people differ by state -- so, for example, career
20 in a state plan state versus career firefighters that
21 are in a Federal state -- we would look at how many
22 firefighters are in that state that has coverage, and

1 then what we would do is we would then even go below
2 that and say, okay, when you're looking at volunteers,
3 these are the states that are state plan states that
4 include volunteers, and how many of those volunteers,
5 because there's different thresholds within each of the
6 individual state plan states about which volunteers and
7 what level of compensation is enough to be called a
8 worker.

9 So, yeah, it's a very extensive analysis and
10 would cover not just everything that you said but go
11 beyond that.

12 MR. WARREN: Thank you.

13 Mr. MORRISON: Andy, Pat Morrison. How do you
14 cost out -- let's just say we're going to do an annual
15 medical. Do you have to actually cost out that annual
16 medical --

17 MR. LEVINSON: Oh, yeah.

18 MR. MORRISON: -- all the -- all the different
19 --

20 MR. LEVINSON: Yes. So, we would say, for
21 example, the typical costs of doing an NFPA 1582
22 medical is -- and I'm going to throw out a random

1 number -- \$1,500 a year. I don't know how accurate
2 that is, but I think that that's probably not that far
3 off.

4 So, we would say here's the medical. Here are
5 all the tests that are involved, you know, in doing
6 that. So, it will be pieces of that.

7 We would then typically also say, okay, doing
8 a medical takes, you know, two hours' worth of time
9 between all of the -- so, we would say that there is a
10 dollar cost, you know, for that. You know, there might
11 be travel costs factored in.

12 But yeah, we would go through very explicitly
13 and say, you know, in particular, if you have 70
14 volunteers, even if you only have four or five people
15 show up at a particular incident, we're going to assume
16 that you have done a medical on all 70 of those people,
17 you know, who are eligible to be responders.

18 So, that's one of the reasons I'm kind of
19 putting a finer point on this, because this is going to
20 be one of the bigger ticket items, and it's not just an
21 initial cost; it's an annual cost.

22 MR. MORRISON: If it's done annually.

1 MR. RODGERS: If it's done annually.

2 MR. TOBIA: This is Matt Tobia. Do you also
3 factor in the cost savings associated with doing the
4 physicals? For example, do you assess the economic
5 impact of having a workforce that is getting an annual
6 physical and, therefore, not experiencing a cardiac
7 event that may cost them \$250,000 for the jurisdiction,
8 a single cardiac event?

9 MR. LEVINSON: Yes. So, that's the benefits
10 half of the cost-benefit piece. So, we would say,
11 okay, if there are 100 fatalities a year and 50 or 60
12 of them are cardiac-related and we think we can prevent
13 20 or 30 of those, we would take the benefits of those
14 20 or 30 lives saved annually, typically a cost of
15 around -- I think it's \$8 1/2 million per life saved,
16 and then we might also say, okay, we think that we're
17 going to avert X many cancer deaths or -- you know, and
18 so, we would go through all of the different benefits
19 that, you know, we might catch in the medical --
20 diabetes before it gets to a, you know, more adverse
21 state, and so, we would go through all of the
22 information, probably a lot from the IFC/IFF wellness

1 fitness initiative and say here are all the benefits
2 that accrue from that.

3 What I will also tell you from an OSHA
4 perspective is that nobody believes our benefits, and
5 everybody believes that all the costs are
6 underestimated.

7 MR. TOBIA: And I would just be careful, Andy
8 -- I know that -- you know, I know we're just throwing
9 numbers, but of course, you're automatically an expert
10 of your position.

11 I have seen numbers where an NFPA physical is
12 \$500, you know, and I just -- I just want to be
13 careful, because someone is going to leave here and say
14 NFPA physicals cost \$1,500, and therefore, that is cost
15 prohibitive to the world. I don't want to assume that.

16 I mean -- and then there are some
17 jurisdictions -- are, quite honestly, getting it for
18 free, because they've partnered with local -- local
19 healthcare providers to do that.

20 MR. LEVINSON: And our economists would
21 actually do a much more sophisticated model.

22 So, they would say some percentage of the

1 large fire departments run their own in-house medical
2 staff, and it costs them X, and other people pay, you
3 know, fee for service, you know, and others get it for
4 free, and that they would make estimates of an economic
5 model of what the world looks like, with probably a
6 couple of different price points to represent how
7 different people access those services.

8 MR. INGRAM: Chris.

9 MS. TRAHAN: This is Chris Trahan.

10 So, as someone who has participated in OSHA
11 rulemaking a lot over the years, as someone who
12 participates in the public process, which happens after
13 a proposal comes out, they put all this on the table,
14 and they say this medical test is priced out at \$146.
15 Please, you know, let us know what you think of these
16 estimates and what these medical tests actually cost in
17 your experience, and that's part of the process of
18 rulemaking, is that the public will be able to say,
19 well, this one really costs 800, this one really costs
20 2 dollars, the time involved, and you get to give
21 specific feedback on all of the basis for the costs
22 that OSHA calculates during the rulemaking, but not

1 during this meeting.

2 MR. LEVINSON: Right.

3 MR. INGRAM: Chris Treml.

4 MR. TREML: Chris Treml. Just one point that
5 -- as far as the medical -- the medical testing goes,
6 many skilled support workers are already going to be
7 coming in with a CDL license, which they have to pay
8 for testing for, which is -- I know it doesn't --
9 probably doesn't meeting the same requirements as the
10 -- the NFPA, but it's still -- still a cost to be
11 considered at the end of the day.

12 MR. TOBIA: And likely better than what most
13 firefighters are getting.

14 MR. TREML: Oh, really?

15 MS. TRAHAN: Yeah.

16 MR. LEVINSON: We would not consider the cost
17 of a commercial drivers license test, because it would
18 not be required by our regulation or by our standard.

19 Now, that could, for example -- if you said a
20 CDL medical is sufficient for skilled support worker
21 and that that could be use in lieu of an additional
22 medical, if the committee felt that that was

1 appropriate, you know, that's a way that we could
2 diminish costs, because we could say, you know, X
3 percent of the skilled support workers already have a
4 medical evaluation through the CDL, the employer would
5 not have to do anything else for those people, and we
6 only have to take the cost for, you know, the percent
7 that's left.

8 MR. TOBIA: I have a super granular question
9 in one of the sections.

10 Under section G, responder preparedness,
11 number 2ii, it just talks about -- and this is a
12 granular question, but it says each -- each -- ensure
13 that each responder or skilled support worker is
14 qualified of meeting the physical performance
15 requirements established by the ESO prior to entering
16 into a training program or becoming a responder.

17 And I guess my question would be, under this,
18 as it's currently written, could an individual -- as
19 long as the -- as long as the requirement was met prior
20 to them becoming a responder, could they not enter into
21 a training program without having met the verification
22 of physical capability?

1 And I point very specifically to individuals
2 who have entered a training program and died during the
3 training, because they did not get a pre-training
4 verification of the ability to meet the physical
5 requirements.

6 So, I just -- I don't know if there's a
7 wording change that might need to be made or considered
8 by OSHA. My thought would be that there would be a
9 period after -- after the word "program," so "prior to
10 entering into a training program," period, and then a
11 separate requirement for individuals becoming
12 responders, because you will, of course, see
13 individuals who are already trained leave one
14 jurisdiction, go to another jurisdiction, they don't
15 need to enter a training program, but they're about to
16 become a responder in a new community.

17 If I move from Harrisburg, Pennsylvania, to,
18 you know, Loudon County, Virginia, and I want to be a
19 volunteer firefighter in Loudon, I've already completed
20 my training; I don't need to enter a training program.

21 So, I just -- I know that words have meaning.

22 I would just ask OSHA to look into perhaps parsing

1 that out to ensure both are met.

2 Thank you.

3 Mr. TROUP: Bill Troup. I just have a
4 question, basically.

5 Are medical requirements and physical
6 performance requirements different? Because I looked
7 at medical as actually having the physical portion and
8 the physical performance requirements are actually
9 going through like a -- almost like a CPAT type thing
10 or -- you know, like a physical fitness test.

11 I think they're two different things, aren't
12 they? I mean, is that the way -- the intent of the
13 standard?

14 MR. INGRAM: So, that's a good question. Can
15 anybody respond to that?

16 Ken.

17 MR. WILLITTE: Ken Willitte.

18 As I see the citations back to NFPA standards,
19 it's clear that 1582 and 1584 apply to medical, and the
20 reference to 1500, I think, to Bill's point, does apply
21 to the performance, the physical performance that the
22 candidate has to demonstrate and is not a medical

1 evaluation.

2 MR. MORRISON: Pat Morrison.

3 It's not a medical evaluation, but when
4 they're going through it -- and this is where it really
5 gets tricky for us even on ADA -- you can't -- you've
6 got to be very careful about having certain
7 requirements, because there were certain requirements
8 to have an annual medical -- or having a medical prior
9 to that, and that was a -- that was a condition of job
10 employment, too.

11 We ran into that with the candidate physical
12 ability test, the CPAT test, but the test itself --
13 anybody running those tests would tell you that --
14 anybody in any jurisdiction -- you really want to have
15 some sort of medical clearance before doing that.

16 That test is like a stress test. I mean, it's
17 not -- it's not unlike that. So, we do -- we do have
18 that requirement.

19 I'm not sure if we -- I mean, it's really
20 quite -- I mean, to me, it's not -- this is not that
21 complicated in the sense of -- at NFPA, we've been
22 talking about annual medicals for a long time. That's

1 just been a requirement. That's in there. It's in
2 there now. It's in there for both career and
3 volunteers.

4 There's not -- I don't think there's a real
5 discussion on that. You know, there's always been that
6 point.

7 NIOSH, after every line-of-duty death
8 investigation, I can tell you right now, if you go back
9 and read their report, they will tell you, an annual
10 medical evaluation should have been -- should have been
11 performed, and it's, you know, from NIOSH to NFPA.

12 It really comes down to the cost item of
13 something, and then it comes down to how you get that.

14 The concept is -- and I'm glad -- what Andy
15 had presented was that -- you say that you get an
16 annual medical. We have to kind of define that and how
17 we get to that -- to that point, because that's the --
18 the thing we're talking about here is just dollars.
19 It's just money. I don't think there's anybody says
20 that you don't need one. You do need one.

21 So, you know, how do you fund that? There are
22 a lot of departments, big departments -- I'm not

1 talking volunteer departments, I'm talking career
2 departments -- that have chosen not to fund it. I
3 mean, you know, they just chose, in their budget, that
4 they're going to spend their money in other areas and
5 not on an annual medical for their employees, and there
6 are some small departments that have figured out,
7 25-member departments that have figured out how to do
8 an annual medical through their own health insurance
9 policies to get pretty close to what we're talking
10 about there.

11 So, at the end of the day, it really is that
12 we are going to have to put all these things on the
13 table, and then -- you know, and I'm glad we're doing
14 the cost -- you know, the cost -- what it's going to
15 cost and the benefit piece, but that's what we're -- I
16 think that's what we're discussing here, because if
17 anybody -- if the discussion was should we or not, I'd
18 like to have that discussion, because I don't think
19 that's really on the table here.

20 It's, you know, really, how -- you know, it's
21 going to be, what is the impact on some of these
22 departments? Is it going to be, you know -- you know,

1 financially, can they not afford it?

2 I think, financially, you know -- you know,
3 they can, but it's different means to get there.

4 So, we'll have that discussion.

5 MR. INGRAM: So, I have a question for our
6 experts here, and our economists that happens to be in
7 the audience.

8 So, is there a way to know what percentage of
9 the volunteer fire departments -- and I assume we're
10 talking about volunteer fire departments here, maybe
11 even professional ones, too.

12 MR. MORRISON: Oh, absolutely, yeah.

13 MR. INGRAM: So, what percentage of
14 firefighters, be it volunteer firefighters or
15 professional firefighters, have an annual evaluation?

16 MR. TOBIA: Rick, I'm going to give you the
17 very difficult -- this is Matt Tobia. I'm going to
18 tell you the -- I'm going to tell you very difficult
19 things.

20 Number one, at this moment, nobody in the
21 United States can tell us exactly how many fire
22 departments there are in the U.S. to a statistical

1 certainty.

2 There is some very close estimates, but
3 there's no way to factually know exactly how many fire
4 departments that are in the United States.

5 There are, by most general numbers, about 1.3
6 million firefighters in the United States, career and
7 volunteer.

8 The issue that you point to is the most -- is
9 a confounding challenge.

10 Can we give you some estimates? Absolutely.
11 Is there any way to give you a really hard number? No.

12 But the number is small. I would offer that. The
13 number of firefighters who are getting an annual
14 physical, an annual medical evaluation of some kind, of
15 the 1.3 million, is very small, and I'll defer to Ken
16 and Pat.

17 MR. BYRD: I just wanted to clarify one thing.

18 There was a reference made to CDL medical examination.

19 CDL-qualified drivers do have to get a medical
20 examination, but actually, it's commercial drivers, all
21 of whom do not have the commercial drivers license.

22 So, the trigger for the medical examination is

1 operating a vehicle in commerce at 10,001 pounds or
2 greater. That's the general -- the general definition.

3 The second point I'd like to raise, in terms
4 of doing the medical examination for, say, firefighters
5 under the NFPA standards, is what type of medical or
6 healthcare provider is qualified to do that type of
7 examination, and if there are some, you know, some
8 criteria that that person or those people have to meet,
9 that's something that we need to factor in.

10 MR. MORRISON: Pat Morrison. There are
11 certain requirements, but the general requirement, what
12 the IFC is working on now and what we've been -- we've
13 had in the past is to take the NFPA medical and put it
14 down in a checklist so that an individual firefighter
15 that has to go for their annual medical can take that
16 actual form to their physician, because the
17 requirements for this individual is going to be much
18 different in that same age requirement, somebody else
19 coming in for their annual medical, not in regards to
20 firefighting.

21 That general practitioner could probably do 95
22 percent of the medical screening, I would imagine. If

1 you did a cardiac stress test, that is the specialty
2 test that we would like all firefighters to have at
3 least a baseline. That's a baseline. Sometimes that's
4 a -- and that -- that baseline -- and it can be
5 age-dependent.

6 So, in some of the occupations or some of the
7 centers that we have, that firefighters or fire
8 departments have their own medical -- a certified -- we
9 call them an occupational --

10 MR. LEVINSON: Board-certified occupational
11 medicine physician.

12 MR. MORRISON: Right. And that is another
13 certification that people have, but that's not
14 necessarily the requirement that has to be met from --
15 from doing the medicals that we're talking about.

16 MR. BYRD: Okay. Because that's the point
17 that I was getting at. Is it restricted to physicians
18 or could an occupational nurse do the physical?

19 MR. MORRISON: We have plenty of -- we have
20 plenty of nurse-practitioners and PA's. In some of
21 your bigger departments, they use those, they employ
22 those, so -- those individuals to do it, and that --

1 thank you for bringing that up. That's a perfect
2 example of who can do these medicals.

3 They are usually under the guidelines of a
4 physician, you know, as far as if they have to do any
5 -- any medication or anything else. There are some
6 guidelines there.

7 MR. WILLITTE: Ken Willitte.

8 I'll get the language out of 1582 that talks
9 about the requirements of the person doing the medical
10 screening so that at least you'll have for reference,
11 and to the question of, do we know how much of the fire
12 service has had physicals, NFPA does every five years
13 what's called a fire service needs assessment. The
14 last one is five years old, was done in 2011, and we're
15 just conducting our fourth needs assessment now.

16 One of the questions that was asked, do you
17 have an annual physical that's compliant with NFPA
18 1582, and I'll provide you with the results of previous
19 survey, but one thing I can tell you -- and I think it
20 speaks to who's going to be impacted the most by the
21 actions of this regulation -- the largest unmet need
22 across the board was in communities serving populations

1 of less than 5,000 people.

2 So, no matter what the topic was in the
3 survey, including not having medical evaluations, it
4 was those departments protecting communities of less
5 than 5,000 population.

6 That goes right to the volunteer service and
7 those departments that are doing barbecues to keep
8 lights on and gas in the vehicles.

9 So, that's just a frame of reference for our
10 conversation.

11 MR. INGRAM: Anybody else?

12 MR. LEVINSON: So, let me ask, did we change
13 anything from the text that we offered? Moving
14 forward, you know, is there -- is there a suggestion?
15 Is everybody fine with this the way that it is?

16 We had talked a little bit -- I think, you
17 know, Matt's point about, could we put in a, you know,
18 safe harbor that says, if you're doing a 1582 medical,
19 that that's deemed to be in compliance with the
20 requirements of this section -- is that the only
21 change?

22 MS. ROBINSON: I'm finding it hard to be in

1 agreement or disagreement, because I'm not familiar
2 enough with the standard, and so, I think once we have
3 a chance to look at that and see what components or
4 elements of that would be satisfactory, I think I
5 personally would feel better.

6 MR. FONTENOT: Andy, I was under the
7 impression that we're going to get more data for your
8 next meeting from Matt. So, I'm very uncomfortable
9 signing off on it as it is now.

10 Like Pat, I don't think it's a discussion of
11 whether or not you do it; it's how it gets done and the
12 way it gets done.

13 MR. LEVINSON: So, let me suggest for perhaps
14 the next meeting -- and I think you can think about
15 this and we can revisit it at the end of this meeting
16 -- would it be helpful to bring in a medical
17 professional or two, perhaps somebody who is on the
18 1582 committee and/or, you know, a fire department doc
19 who -- and/or perhaps somebody who's done emergency --
20 who has done medical for skilled support workers and
21 have a discussion so that you can have the benefit of
22 their wisdom during the discussion, and if so, if you

1 can either think about specific people or types of
2 people, and we can find somebody for the next meeting.

3 MR. WARREN: My only caveat would be, Andy, is
4 that, in listening to what Ken had to say, you know, I
5 think the bigger concern is going to come from those
6 departments that are 5,000 and below.

7 Do we have any representatives that could
8 represent them, whether it be a -- if there's going to
9 be a physician within -- that services some of those
10 kinds of departments?

11 I don't think the bigger departments are going
12 to have that much trouble -- I think it is the 5,000
13 and below elements -- that's where I think I would be
14 most concerned with.

15 So, is there a way to do that, bringing an
16 expert in who kind of services that -- that kind of a
17 demographic?

18 MR. LEVINSON: I think that can certainly be
19 one person, you know, among the panel, and what I would
20 say is, if the NVFC or the IFC or the IFF has, you
21 know, people who service those, you know, smaller
22 communities and you have a recommendation for somebody

1 who can speak knowledgeably about that, you know, let
2 us know.

3 MR. INGRAM: So, I think the other thing that
4 we talked about was getting some additional statistical
5 data. So, that would be helpful, and any statistical
6 data that we could get, I think, would be very helpful
7 as far as, you know, how many -- so, the survey that
8 you talked about from NFPA, the actual fatality data --
9 that would be good, and then -- so, I would suggest,
10 having said all that, that we table this discussion
11 until the next meeting and then take it up again.

12 Go ahead, Chris.

13 MS. TRAHAN: One question. Is that fatality
14 data available by community size? Is it broken out in
15 that manner, like rates of firefighter fatalities based
16 on the size of the community or the size of the
17 department?

18 MR. TROUP: Bill Troup. USFA just released
19 its 2014 report, I think, a couple days ago, and I'm
20 going to send that you all, and I was showing Matt some
21 of the figures that came out of our most recent
22 fatality report. We break it by career and volunteer,

1 and we'll get that report to you all. That's public
2 domain, no copyright or anything like that. That's
3 available on our website.

4 MR. INGRAM: The other -- the other thing that
5 we discussed -- thank you, Chris and Bill. The other
6 thing that we discussed was EMS folks. Kathy brought
7 that point up, that we're not just talking about
8 firefighters here. We're talking about other support
9 services.

10 So, is there anybody from any of those groups
11 that we might want to pull in to speak to the group as
12 a guest speaker? Is that appropriate?

13 MS. ROBINSON: I can help with that.

14 MR. INGRAM: You can help with that? So,
15 let's -- so, you've got an action item to do that, and
16 then, Ken and Matt both have action items to bring in
17 some statistical data.

18 Anybody else got any suggestions for this
19 ongoing discussion?

20 Go ahead, Ken.

21 MR. WILLITTE: Ken Willitte. Just to follow
22 up on Andy's suggestion, if you want we can reach out

1 to our technical committee, which has several docs on
2 it, and see if they would be available and coordinate
3 with you and perhaps have a member of the committee or
4 our staff liaison do a brief overview of the document,
5 if that would be helpful.

6 MR. INGRAM: So, I think we all agree that a
7 best practice would be to make sure that every person
8 that responds to an incident has some type of medical
9 evaluation.

10 If my son was -- if my son or daughter were
11 responding, I'd want them to have a medical evaluation,
12 so I should want that for every person out there doing
13 the same thing, to help them get home safely at the end
14 of the day.

15 The question is, will it happen? And then I
16 know we have state plan states. We have issues with
17 that, as well, where that might or might not be able to
18 happen.

19 Go ahead, Pat.

20 MR. MORRISON: Just some clearing-up.

21 When we say firefighters, I know we represent
22 a large proportion of EMS providers, some that are

1 single-role, some that are dual-role in that they run
2 on an EMS vehicle and then they can come over and to
3 the fire side. So, a lot of that is cross.

4 Kathy does represent a lot of -- that stand
5 alone -- the EMS standalone, and there are a lot of
6 people out there, I think, we could get with -- with
7 the EMS issue on there, too.

8 I think with -- Tom is not going to be around
9 here too much longer, but -- I know he's retiring, but
10 he would be an excellent one that I would suggest, from
11 NIOSH, at the appropriate time, Mr. Chair, that we
12 would -- we would probably want to bring in to clarify
13 some of the importance of this.

14 MR. INGRAM: It's obviously a very important
15 topic, or we wouldn't have taken so much time with it,
16 so good discussion, and try to -- of course we'll get
17 the minutes of this meeting, but try to remember the
18 things that we've talked about for the next time and
19 we'll -- we'll carry on, and once we get the minutes,
20 you know, you'll be tasked to read through those and
21 make additional comments.

22 Does anybody else have any comments on this,

1 or questions?

2 MR. TROUP: Another quick question on Chapter
3 4, the health and fitness component. There's a lot of
4 tasking, the three-year fitness assessment and stuff
5 like that. Would such an outside expertise -- may be
6 helpful with something like that.

7 How would a department, whether it be large or
8 small -- what's the experience like in a large
9 department, like -- you know, like a large city
10 department with, you know, a three-year physical
11 assessment? Do they -- is that commonly done or --

12 MR. MORRISON: Pat Morrison here. There's
13 some changes on that. I mean, it varies a lot. Most
14 of -- we have a lot of large departments, metropolitan
15 departments, that are large in numbers, over 1,000-plus
16 firefighters, that don't do annual medicals.

17 Most of it is a annual -- we like a baseline.

18 A baseline is just -- you know, you get some of the
19 bigger test items out of the way and then you do that
20 -- because you're looking for effective change, and the
21 baseline was so important for us for the fire service,
22 especially -- and I'll just give you an example real

1 quick, 9/11.

2 If we didn't have the pulmonary function
3 baselines on those firefighters, we didn't know what
4 the significant drop was in their -- in the lung
5 capacity, but we did know that it was a percentage, and
6 that really did help with everything going on today.

7 But baselines for a department size of New
8 York City, all the way down to, you know, a small,
9 small department is incredibly important for exposure
10 protection, for, you know, what did they come in with.

11 A lot of municipalities want to do a medical
12 -- a lot of states are driving medicals, because we
13 have cancer presumption, we have heart and lung
14 presumption, and they would like to see the
15 firefighters coming in -- they're not bringing
16 something in from their -- whatever they were doing,
17 whatever their employment was.

18 So, there is a screening. There's a lot of
19 push to have an annual medical -- medical requirement
20 just in the pension process to make sure that
21 firefighters coming into the job are not going to claim
22 an item that did not happen on the job; it happened

1 someplace else.

2 MR. TROUP: Yeah, I was just curious.

3 Also, with regards to the thing about the
4 fitness assessment, how commonly is that done
5 throughout the fire service, that departments have to
6 do a three-year fitness assessment.

7 MR. TOBIA: For departments that are
8 participating in the wellness fitness initiative, you
9 know, that fitness assessment is a big component of it,
10 because -- Bill, you get to the second major piece.

11 An annual physical is huge, coupled with some
12 type of a wellness fitness program, and so, that's the
13 -- that's the second part of this -- of this whole
14 chapter, and that gets to, you know, the ongoing issue
15 of needing to do both things.

16 And so, you know, if you ask the question
17 again, it's some percentage of those departments that
18 are doing the annual physicals, and there are some
19 departments that are doing annual fitness assessments
20 that aren't doing annual physicals, because they at
21 least are -- they've at least gotten their -- for lack
22 of a better word, they've dipped their toe into the

1 water of moving towards a comprehensive wellness
2 fitness program but have at least started with the
3 annual fitness assessment and then placed it on the
4 individual firefighter to ensure their own -- you know,
5 their own physical is conducted on an annual basis.

6 MR. LEVINSON: Let me just jump in, just so
7 that everybody's clear. What's written here in the
8 physical performance requirements does not specify an
9 annual or any periodicity for a fitness assessment.

10 MR. TOBIA: This is Matt Tobia. I don't know
11 that that necessarily is a bad thing or a good thing.
12 You're just asking a question about the number of
13 departments that are actually doing it.

14 If I could, just one more point. I think Pat
15 brings up an excellent point, which is the cost.

16 The other major issue that we're facing is
17 accessibility, and that's why -- you know, that's why I
18 think that there's a big effort to try to engage public
19 health officers who are working in rural communities,
20 delivering primary health care in rural communities, to
21 engage them to be able to do the same thing for
22 emergency responders, because the other major issue is

1 accessibility. Communities of 5,000 or less are usually
2 very far apart and far from population centers.

3 MR. INGRAM: So, are we talking about county
4 health departments here?

5 MR. TOBIA: Yeah, you're potentially talking
6 about public health, you know, officers.

7 MR. INGRAM: We have county health departments
8 in nearly every county in the United States.

9 MR. TOBIA: Correct.

10 MR. INGRAM: I know that they're pretty well
11 taxed now just to provide the services that they're
12 providing, so one more thing added on.

13 MR. TOBIA: Correct. But one of the things
14 that we have identified is that they have the
15 accessibility. They oftentimes have the desire, too.
16 They don't necessarily have the training to deliver the
17 physical that's needed for the provider, because
18 they're uneducated about what that means.

19 MR. INGRAM: Well, if a criteria could be
20 provided, that would be a possibility, and those are
21 available everywhere.

22 MR. LEVINSON: And that's something that we

1 could add as a non-mandatory appendix that provides
2 some guidance on what this would look like, including a
3 range of different options.

4 So, it's not uncommon for us to put in, you
5 know, here's three different approaches that you could
6 use to get this.

7 MR. INGRAM: Lots of good ideas.

8 Bill.

9 MR. TROUP: What Matt was saying about -- same
10 thing about the health and fitness program, because
11 there may not be resources to run a health and fitness
12 program in a smaller department or, you know, someone
13 who doesn't have -- you know, maybe we need to provide
14 the information and guidance -- I know we have the
15 wellness fitness program and a lot of other things, but
16 that may not be reachable down in the small, you know,
17 2,000 population, 15-person fire department. How would
18 they accomplish that? That may be something we could
19 also dovetail, is provide guidance on that, too.

20 MR. INGRAM: Okay. So, no matter which way we
21 go, we would want to have those parameters for the
22 fitness test that's already in NFPA, and we might want

1 to -- we might have a different version of that.

2 MR. MORRISON: Just to add onto that, on the
3 fitness side, if we're on that, too, that is a big
4 component. That is a big component. That is something
5 we would want to look at.

6 But probably the largest cost in some of your
7 larger departments, even your middle-size departments,
8 are your workers comp cost, and the workers comp costs
9 and the injury rate that we're seeing in the fire
10 service, because of the job and because of -- you know,
11 you go back and you look at the fitness, you go back
12 and you look at the medical screening, but that is a
13 huge cost to every municipality.

14 I love that we have economists in here. I can
15 say they'll deal with it.

16 But you know, that is a cost that we are going
17 to have to put up, because that is a huge piece that a
18 lot of municipalities are faced with. How do I get my
19 workers comp under control?

20 The problem with our death rate is it's -- you
21 know, fires are going down, but our death rate is
22 staying the same, and you know, we're just -- you know,

1 it's amazing, and the injuries are again staying the
2 same.

3 So, a lot of these things tie into injury
4 prevention, which ties into another cost item that
5 we'll have to put on the table to take a look at.

6 MR. TOBIA: Can I ask a question for education
7 purposes, Andy? And I apologize for not knowing this
8 as well as I should, but hazardous materials
9 technicians get an annual hazardous materials physical
10 that is centric to being potentially exposed to
11 hazardous events.

12 Is that covered under the OSHA hazardous
13 materials regulations?

14 MR. LEVINSON: Yes. So, the costs for that
15 are covered.

16 So, for example, you could say 50 percent of
17 all firefighters have hazmat training and get a hazmat
18 medical and that the add-on costs to go above and
19 beyond what's already in a baseline hazmat medical to
20 get to a firefighter medical evaluation is, you know,
21 only 10 percent of what a full, you know, NFPA medical
22 would be.

1 So, yes, that is one approach.

2 Yes, when we talked about benefits, you know,
3 doing physical -- you know, if doing physical ability
4 testing in some way helps assure that you're getting
5 people who are healthier in the wellness/fitness cost
6 to offset injury costs from sprains and strains and
7 other sorts of things, there are benefits to offset.

8 And this is, quite honestly, you know, a
9 challenge that we always face as we're writing
10 regulations. Where do you draw the lines?

11 And if you say that the current practice is
12 acceptable, then you're also accepting the current
13 injuries that go along with not doing medicals or not
14 doing physical ability assessments or -- you know, and
15 so, you know, even if you're not explicitly saying
16 that, you're implicitly saying it's okay that these
17 people are going to die from heart attacks, because we
18 don't want to recommend medical evaluations for this
19 population, because it costs too much money.

20 MR. INGRAM: I want to add on to your point
21 just a little bit, and I thought we were almost done
22 with this conversation, but not only fatality data that

1 we're looking for but incident data and incident rate
2 data would be very helpful.

3 So, we have -- especially now with
4 hospitalizations added to the OSHA record keeping, that
5 might be interesting information to have.

6 MR. TOBIA: Interestingly, to your point,
7 there's actually been a very substantial but not yet
8 successful effort to get the -- to get one question
9 added to the admission data for people coming in,
10 because we would like to be able to answer that.

11 We in the fire service community would like to
12 be able to answer that question that you're asking
13 right now. The challenge is that if you're a volunteer
14 firefighter and you go to the hospital and they say
15 what's your occupation, you will say what your
16 occupation is, when in reality, the precipitating event
17 was the fact that you were a firefighter, and so, we
18 have a difficult time being able to quantify exactly
19 what you want to be able to quantify, and we are
20 working -- public health folks are working -- and NIOSH
21 folks are -- you know, are killing themselves to try to
22 get the hospital industry to agree to add one question

1 to the -- the list of questions that get asked.

2 MR. INGRAM: It goes by NAICS code.

3 MR. TOBIA: That's exactly right.

4 MR. INGRAM: So, we had a conversation about
5 that last week during our full NACOSH meeting for
6 temporary workers, and maybe we could carry that on
7 over to this.

8 MR. TOBIA: The question is, are you a
9 firefighter?

10 That's the question, because then we have the
11 opportunity to collect that data.

12 MR. INGRAM: Or emergency responder.

13 MR. TOBIA: Or emergency responder of some
14 kind, exactly.

15 MR. WARREN: Just curious, Matt. This is Bill
16 Warren. I was just curious. Is that data broken down
17 by state, also, or is a cumulative of the whole
18 country? It would be good to see if we could see that
19 broken down state by state.

20 MR. TOBIA: We could if we were able to
21 capture that data about what they're actually doing.
22 Are they an emergency responder? Right now we don't do

1 that. We could do it for career firefighters, because
2 they say what's your occupation? I'm a firefighter.

3 For volunteer firefighters, who comprise 70
4 percent of our total population, we don't yet know
5 that, which is what we're working towards, and there's
6 public health doctors at Drexel University that are
7 spearheading that effort in their -- in that public
8 health program.

9 That's one of the major challenges that we
10 face in terms of being able to quantify that issue.

11 MR. FONTENOT: This is Kenn Fontenot.

12 The data that we're not collecting in this
13 because of the emerging cancer issue is -- particularly
14 in a volunteer service, when they do a -- when the
15 coroner is signing the paperwork -- the death
16 certificate -- they ask for your primary job, and if
17 you're a volunteer firefighter that doesn't reflect if
18 they died of cancer.

19 So, the rates there are really skewed. We
20 know that, and we also know that the career guys who
21 are retired out and they're dying of cancer wasn't
22 identified during their career is skewing the cancer

1 issue, too.

2 So, that's another reason for those questions
3 being added to admissions and death certificates, as
4 well.

5 MR. INGRAM: It's a great point, and that's
6 something that we might be able to help influence
7 within NACOSH. Anne Soiza is our chairperson in NACOSH
8 sitting over there, and so, I'm going to -- can I ask
9 Anne a question since she's -- Anne, would you please
10 come to the microphone and maybe talk a little bit
11 about the possibility of us influencing the
12 questionnaire that folks have to answer with OSHA when
13 there is a hospitalization on the record keeping.

14 MS. SOIZA: Oh, okay,

15 MR. INGRAM: Yeah. I knew I'd get to a point
16 where you'd see what I meant.

17 MS. SOIZA: It's okay.

18 MR. INGRAM: So, if there was a question on
19 the OSHA questionnaire that we had to answer when
20 people were admitted to the hospital about
21 participating in emergency response, it seems like that
22 might be a simple solution.

1 MS. SOIZA: I think that it's perfectly within
2 the role that NACOSH has to -- if the committee wants
3 to bring forward -- we don't have to wait until this
4 work is done.

5 We can bring it up at the next NACOSH meeting
6 as a motion to encourage OSHA to assure that, in the
7 questions that are asked on the form that's being
8 filled out when hospitalizations and amputations,
9 losses of eyes and, you know, fatalities occur, to
10 capture the role of the decedent or the victim or the
11 injured party, as it were.

12 So, in state plans and in OSHA, we're working
13 on a form. When we get the calls that are now -- all
14 of those are reportable across the United States, and
15 there's a whole series of questions, right, Andy?

16 MR. LEVINSON: I believe so.

17 MS. SOIZA: Yes. I mean, Washington has its
18 own form, but I'm sure that every state has done its
19 thing that are collecting the data so far, and I know
20 OSHA is working on -- we're in the mode of changing
21 that form to try to collect the best information, and
22 last week at the full NACOSH meeting, we made a motion

1 to encourage the collection of certain types of data in
2 that inquiry, and I think that NACOSH could make a
3 motion, no problem.

4 You and Lamont could make it on behalf of this
5 group if you wanted to, to encourage OSHA to
6 incorporate the identification of firefighting
7 contributions to --

8 MR. INGRAM: Or emergency responders in
9 general.

10 MS. SOIZA: I think that's perfectly
11 legitimate, and we can do that.

12 MR. INGRAM: So, I'll fill Lamont in on that,
13 and we will make that -- so, we're talking about making
14 a suggestion to full NACOSH to suggest to OSHA to
15 collect that data.

16 MS. SOIZA: And it doesn't have to, you know,
17 wait for years. It could be just at the next meeting.
18 We could just take a half-an-hour and do it.

19 MR. INGRAM: So, we'll -- I know that minutes
20 are being captured. So, we'll make sure that that item
21 is captured as an action item in the meeting minutes
22 today for us to make that suggestion.

1 So, that might --

2 MS. SOIZA: We're doing all sorts of things
3 when we're collecting those incidents in the states and
4 in Federal OSHA, we capture, you know, who the employer
5 is, how many people were hurt, what the incident was.
6 So, there's quite a bit of stuff collected already.

7 MR. INGRAM: How long of service that they've
8 had with the company. Okay.

9 MR. MORRISON: There is a special committee
10 that meets, and these fields are protected, and they
11 are not -- I mean, it's not just -- we need all the
12 support we can. This is something that would help us
13 immensely. Getting better data is what we're trying to
14 do here, better understand where the injuries -- better
15 understand where the cancers are, better understand
16 that.

17 But this was -- this was the hardest thing,
18 and we failed in the -- there's an annual meeting.
19 People, you know, meet on the -- on the -- it's medical
20 advisory and it's a selected committee on here.

21 But anything that we can do to push that, we
22 can bring it back, and we can at least get that out to

1 the people that need to know.

2 MR. TOBIA: This is Matt Tobia. There's two
3 real issues at play.

4 One is the one that I think you were speaking
5 to, ma'am, which is relating to workplace-related
6 injuries and getting data -- because OSHA is focused on
7 workplace-related injuries.

8 So, if somebody comes to the hospital and they
9 have, you know, a severed arm, that's going to trigger
10 this series of questions.

11 If somebody comes to the hospital and they're
12 having chest pain and they ask them their occupation,
13 it won't automatically trigger the question about --
14 you know, for non-traumatic events that aren't
15 automatically perceived as workplace injury, you know,
16 workplace events, that's where we need to capture that
17 additional data.

18 MR. INGRAM: Okay.

19 MR. TOBIA: What you all are talking about can
20 definitely help us, no question about it.

21 MR. INGRAM: Okay.

22 MR. TOBIA: In addition to that, there is a

1 bigger issue that Pat's talking about, which is the
2 entire hospital admission process for anybody coming in
3 who has a chief complaint.

4 MR. INGRAM: So, just to clarify this action
5 item -- well, let me ask you this. I've resisted
6 asking anyone to form another subcommittee, but could I
7 ask a few of you experts to have a couple of
8 conversations before the next NACOSH meeting and
9 provide some pertinent questions or some suggestions
10 for a motion to full NACOSH on this as far as questions
11 to be asked on the OSHA report for hospitalization or
12 amputation. Would that be okay?

13 MR. TOBIA: Sure.

14 MR. INGRAM: So, would you chair that? Okay.
15 So, Matt is going to chair it.

16 Anybody else want to volunteer for that work?
17 Okay. Bill Warren. Anybody else? Okay. Grady and
18 Victor. Okay. So, that's a good subcommittee of
19 experts.

20 MS. TRAHAN: You're talking specifically about
21 the reporting requirement --

22 MR. INGRAM: -- for OSHA, because this is an

1 OSHA group.

2 MS. TRAHAN: -- for OSHA --

3 MR. INGRAM: Yeah.

4 MS. TRAHAN: -- when someone is hospitalized.

5 MR. INGRAM: Hospitalized or has an
6 amputation. That's the new reporting guidelines that
7 are in place now. So, if a person is hospitalized or
8 has an amputation -- and it could just be the tip of a
9 finger, just to be clear. It doesn't have to be a full
10 appendage. Something that won't grow back is the way I
11 usually describe it. So, it can be the tip of a
12 finger.

13 MS. TRAHAN: And this reporting is done by the
14 employer. The obligation is on the employer.

15 MR. INGRAM: That's an obligation by the
16 employer.

17 MS. TRAHAN: So, wouldn't the information
18 about the incident be collected already?

19 MR. INGRAM: It would not necessarily identify
20 them as an emergency responder. That's the whole
21 point.

22 MR. LEVINSON: The employer would be

1 identified as an emergency responder. So, if you would
2 look at -- in the case of the OSHA form, you would be
3 able to see the NAICS code for the employer. So, it
4 would be either a career fire department or a volunteer
5 fire department, if they were covered in the state.

6 So, that's who would be doing the reporting,
7 as opposed to the hospital piece, where there's a lot
8 of folks who aren't reporting, and so, I think that
9 this is probably not as big a deal for the OSHA
10 reporting as it is for general surveillance, which I
11 think is where Matt is headed.

12 MR. TOBIA: That's correct. The predicating
13 question that you had asked was how many -- you know,
14 how many people are having -- how many firefighters are
15 having non-fatal events on an annual basis, and the
16 response to that is, it's tough to know, because
17 oftentimes, when they go to the hospital, they don't
18 identify themselves as emergency responders, and what
19 we're trying to do is just -- we're trying to fix that,
20 which Pat correctly identifies as roughly equivalent to
21 pushing a noodle up a mountain because of the
22 resistance to add data fields to an already complex set

1 of data.

2 MR. LEVINSON: Let me jump back to some OSHA
3 requirements for rulemaking. The most important thing
4 to get out of this is the committee's recommendation
5 about which populations need what types of medical
6 evaluations and what should be in it.

7 We are required, in the course of doing
8 rulemaking, to use best available information and to
9 have substantial information, but we're not required to
10 have certainty.

11 So, our folks will estimate and model based on
12 whatever data NFPA has or U.S. Fire Administration or
13 anybody else has for the economic modeling for costs
14 and benefits, but what, really, this committee can
15 provide the best recommendation on is who needs to get
16 medical evaluations, what's the periodicity of that
17 medical evaluation, and what needs to be the content of
18 that medical evaluation, and you can have different
19 requirements.

20 So, it could be one thing for interior
21 firefighting and a separate thing for other technical
22 rescue and a third thing for skilled support, and it

1 can be different periodicities and it can be different
2 content, but that's ultimately what we need out of this
3 committee, is a recommendation about what you think is
4 appropriate as a medical evaluation, and again,
5 periodicity and content and group.

6 And you can do that in lots of different
7 combinations and permutations as you deem appropriate,
8 but what we want to get to is a recommendation from the
9 committee that you think is adequately and
10 appropriately protective for the types of hazards that
11 these folks are facing and what's necessary to do their
12 jobs in a safe way.

13 MR. INGRAM: Chris.

14 MS. TRAHAN: Chris Trahan. I'd volunteer work
15 group two to take on those questions.

16 MR. INGRAM: Okay.

17 MR. TOBIA: I was about to offer that the
18 group that you had identified to do the other thing
19 could do that, as well.

20 MR. INGRAM: Okay. Does everyone agree to
21 that?

22 MR. FONTENOT: I like what Andy just said, and

1 I was listening very intently when you said it. He had
2 different layers of medical requirements for different
3 functions, and that makes absolute sense, particularly
4 when it gets into the volunteer group, where you may
5 have interior people and you'll have, you know, your
6 support people.

7 And I think it will make it more feasible to
8 do if we do delineate them, and I really, really like
9 that idea if we can come up with a requirement for your
10 support people, the folks that are going to bring the
11 water, bring the Gatorade, maybe pump the truck, and
12 not do interior firefighting, and I know it goes back
13 to job-related skills, but that would probably solve
14 some of the major issues we have run up against.

15 MR. INGRAM: That makes sense to me. Does
16 that make sense to everybody else?

17 MR. TOBIA: This is Matt Tobia.

18 Chris, if you all wanted to focus on the
19 support services, support -- skilled support services
20 personnel, and we could --

21 MS. TRAHAN: Well, I think the skilled support
22 personnel outside of the ESO employment.

1 MR. TOBIA: Right. Outside of ESO.

2 MS. TRAHAN: Not the truck guy.

3 MR. TOBIA: My group wouldn't perhaps be
4 focusing on the ESOs. Great.

5 MS. TRAHAN: Yes, I agree.

6 MR. TOBIA: Mr. Chair, if you're okay with
7 that -- so, my work group will focus on meeting the --
8 answering these three questions for ESOs and Chris'
9 group would work on skilled support organizations
10 outside of ESOs.

11 MS. TRAHAN: Yeah. What I wrote down from
12 what Andy said, he's looking for periodicity, content,
13 by the different groups. So, ours would only be
14 non-ESO personnel who are skilled support personnel.

15 MR. TOBIA: Right. And ours would cover all
16 ESOs.

17 MR. LEVINSON: Let me suggest that, at this
18 point, it's probably not necessary to worry about
19 writing it in a way that is consistent with regulatory
20 text, and if there was just a table of here's the
21 group, here's the periodicity, here's the content, and
22 let the group tear that apart until they get something

1 that they're -- that the group is comfortable with,
2 then we can put it into a reg text type of format at
3 some later time.

4 MS. TRAHAN: Just to add to that, wouldn't
5 that be good once the -- the service is provided --

6 MR. LEVINSON: The range and type of services?

7 MS. TRAHAN: The range and the type of -- just
8 follow that format.

9 MR. TOBIA: As well as training and
10 certification.

11 MS. TRAHAN: Yeah. But you know, when you
12 think about the different categories that are laid out
13 here, it might be good to discuss those categories.

14 MR. FONTENOT: This is Kenn again.

15 I made some notes earlier this morning, and
16 we've kind of stumbled on some of the note I made about
17 -- we do have a skilled support worker definition, or
18 we're going to have one, or a skilled support
19 organization.

20 Being as that we're looking at different
21 layers of medical evaluations for different folks,
22 would it not be inappropriate to have a skilled support

1 responder also, and that would be a person that's doing
2 skilled support, responding with an ESO, but not doing
3 the necessary functions of the emergency services.

4 That would be support people on an emergency,
5 the ones that do the rehab. They do the SEBA refills.

6 They do all of the jobs that need to be done, because
7 -- and have -- you know, have that distinction, as
8 well, because if you're doing medical -- a 1582 medical
9 for a person that's on the scene but all they're going
10 to do is support work, it doesn't seem like it's a good
11 -- a good bang for your buck.

12 MR. LEVINSON: So, what I would say is,
13 typically when we do an OSHA regulation, you're looking
14 at folks who are risk, who are exposed to a hazard and
15 at risk of injury. So, for example, the folks that are
16 doing -- running the canteen or, you know, doing things
17 where they're not likely to get hurt might not be
18 covered by this standard, you know, whereas somebody
19 doing exterior fire operations might be.

20 So, I think we need to look at some of the
21 folks that you think might be in this, might be in a
22 safe area, and may or may not be covered by the

1 standard.

2 MR. FONTENOT: But there's still that
3 population, and it's probably a very good percentage of
4 them, that are line-of-duty deaths due to coronaries.

5 If you look at the ones that have heart
6 attacks in that area, a lot of times they're support
7 people, traffic police.

8 MR. LEVINSON: I would say traffic police are
9 not -- they're in a hazard area. They are exposed to
10 trucks, cars that are passing by. That's a hazard. If
11 you're providing medical support services during rehab,
12 I don't know the extent to which you're exposed to a
13 hazard.

14 MR. FONTENOT: The gentleman the other day
15 that was doing CPR on somebody who had passed away --
16 that would be the case in point. He had a coronary
17 while he's providing medical support.

18 MR. LEVINSON: I think he's an emergency
19 medical responder. I don't think that's a support
20 function. I think he's providing emergency response.

21 MR. TOBIA: And I think, Andy, to your point,
22 if I could, I think that the, you know, folks that are

1 -- I think that we can -- we can work within the group
2 to identify, you know, who really truly -- and we can
3 work -- Chris and I can work on support services, but I
4 think -- I think the draft text that we saw defined a
5 support services responder.

6 I think that the draft definition that we saw
7 earlier today --

8 MS. TRAHAN: We did, but during the course of
9 the conversation, we changed that to --

10 MR. TOBIA: Right. Skilled support worker. I
11 think that's a language issue.

12 I think we could all point to the rare
13 instances where individuals are playing some supporting
14 role and have a cardiac-related event, which I think is
15 probably more consistent with all of the other risk
16 factors that they had, as opposed to the proximate
17 action that they were doing, as opposed to what we're
18 -- what I think we're looking at, which is proximate
19 action. In other words, engaging in the provision of
20 emergency services, you know.

21 So, I think we're in a position where we can
22 capture all of that.

1 MR. FONTENOT: Thank you.

2 MR. INGRAM: Okay.

3 MS. SHORTALL: I'd like to ask a procedural
4 question about what will be taken forward to NACOSH,
5 and maybe I could ask Anne if she could come to the
6 microphone and I could ask that procedural question.

7 Anne, at the NACOSH meeting, NACOSH decided,
8 in response to the new initiative, employers being
9 required to call in hospitalizations and amputations.
10 Additional questions, additional information you would
11 like OSHA to elicit during those phone conversations --
12 is that what NACOSH would like to provide a
13 recommendation to the agency about?

14 MS. SOIZA: So, last week, the recommendation
15 that we made had to do with temporary workers, if I'm
16 not mistaken. That was a whole week ago. I've flown
17 6,000 miles since then.

18 MS. SHORTALL: This was during -- after the
19 presentation about hospitalization and amputations.

20 MS. SOIZA: What we did was we moved to have
21 -- we moved a motion forward, a recommendation to
22 Federal OSHA and to NIOSH to increase the data

1 collection to identify temporary workers.

2 Rick and Lamont, can you help me?

3 So, what I stated a few minutes ago was that
4 there is nothing stopping NACOSH from making another
5 recommendation to help this committee succeed by
6 figuring out what data you might want collected, not
7 that it can be, you know, not with certainty, but data
8 that you would like to have collected, and all we do is
9 we make a recommendation to OSHA and NIOSH about the
10 data that you need to make better decisions for the
11 purposes of your mission.

12 MS. SHORTALL: And what were you hoping --
13 what were you hoping that that data would be eventually
14 captured in? Did you mention things like the phone
15 call, OSHA 400, other types of forms and initiatives
16 that that data could be worked into?

17 MS. SOIZA: Well, my recommendation would be
18 that this committee not jump to the solution set but
19 just to present the issue, which is that you need data
20 on X, Y, and Z. For example, based on this
21 conversation, the data to somehow also be collected by
22 OSHA when a report of injury is made that would ask the

1 question, was this during an emergency response, was
2 the worker in an emergency response mode, or something
3 like that.

4 The motion should take into account something
5 around that issue, but whether that's when the phone
6 call is made to OSHA or the state plan state to report
7 the hospitalization or at some later point in time,
8 like in the -- there is a system when we do inspections
9 where we collect all sorts of data in there that we
10 could maybe identify, but I don't want to jump to the
11 solution. Let's just present what the need is.

12 MR. INGRAM: Thank you, Sarah.

13 So, we had a couple of different conversations
14 going on there.

15 MS. SOIZA: Yes, we did.

16 MR. INGRAM: So, we'll circle back, and if I
17 can just beg everybody's patience just for a minute --
18 so, the suggestion that I had made was, just as a step
19 in the right direction, to suggest to OSHA that they
20 ask a question about whether or not employee or worker
21 was responding in an emergency response, plain and
22 simple, and so, whether they're employed or a

1 volunteer, the employer might report it, they might
2 not.

3 MR. LEVINSON: So, let me jump back in. I
4 think we've gone off track a little bit.

5 So, my understanding of -- last week in NACOSH
6 -- was the reason for asking about temp workers was
7 because the OSHA data was not adequately reflecting the
8 injuries to temp workers.

9 In this case, if the fire department, whether
10 it was career or volunteer, was reporting, we would
11 know that they were emergency responders. The only
12 group that you might get by asking -- and we would know
13 that by the NAICS code of the employer already.

14 The only additional information that you might
15 get out of asking OSHA to gather additional information
16 is if you had skilled support workers who were injured
17 during an emergency event that we could identify that
18 they were injured during an emergency event and not
19 during their normal skilled support types of
20 activities, and that was not at all the issue that Matt
21 had raised about it's hard to answer some of these
22 questions about the emergency responder population,

1 because the data is not as well developed as we would
2 like, and I don't think that you're going to get what
3 Matt was asking for out of asking OSHA to do this
4 additional data collection.

5 MR. INGRAM: I agree with that.

6 MR. LEVINSON: Okay.

7 MR. INGRAM: Chris, did you have a suggestion?

8 MS. TRAHAN: I was just going to add that you
9 would get the fire brigade type situation, but that's
10 not the question that Matt had raised either.

11 MR. TOBIA: I would actually just say, on the
12 face of it, I think there's value in getting that data,
13 because if there are support -- skilled support
14 services personnel who get injured while on an
15 emergency response, no one is capturing that right now,
16 and certainly that is valuable, okay?

17 So, I do think there actually would be value
18 in asking that question, because you know, a person who
19 is a skilled support worker who gets injured on an
20 emergency scene would not otherwise necessarily get
21 captured on data we would want. So, I think that's
22 valuable.

1 The bigger issue that OSHA -- and I don't even
2 know if there's any nexus whatsoever -- is that if OSHA
3 can lend its voice to the discussion of more broadly
4 capturing data for, particularly, volunteer emergency
5 responders who experience sudden illness requiring
6 hospitalization, that there would be a mechanism by
7 which we could capture that in a not as of yet accepted
8 data set, that that would be helpful.

9 I don't know if OSHA is even in a position to
10 lend their voice to that discussion.

11 MR. LEVINSON: Let me tell you, we've got no
12 pull with those folks who are doing those medical
13 records, because we have other -- forget about this
14 group. We have some larger just occupational impact of
15 injuries, and you know, because the problem is that
16 everybody and their mother wants, in the electronic
17 medical record, to have just one more question.

18 MR. TOBIA: Of course. And it may be a moot
19 point.

20 MR. LEVINSON: I think NIOSH has had the same
21 issue and CDC has had this issue, and that's one of the
22 reasons there are some very high firewalls around what

1 questions are asked at hospitalization.

2 MR. TOBIA: Mr. Chair, I don't want to run
3 either one of you down this rabbit hole.

4 My intent was to simply identify for you one
5 of the challenges associated with it.

6 I think that the two committees -- the two
7 sub-work groups that you've identified, I think, will
8 be very helpful for this subcommittee.

9 MR. INGRAM: I agree with that, as well.

10 Go ahead, Anne.

11 MS. SOIZA: Nonetheless, speaking now not as
12 NACOSH chair but kind of as the head of Washington's
13 program -- and Bill, feel free to jump in -- I think
14 that anytime there is an opportunity for data to be
15 collected that is not -- I think it's a missed
16 opportunity if we are not doing so.

17 I think that the members of OSHPA would be
18 more than happy to entertain a very specific request
19 from this group. Whether or not OSHA will or won't,
20 I'm sure they will at least entertain it, right?

21 I think that there still is merit to pondering
22 whether you want to make a recommendation that we can

1 vote on at NACOSH so that we can forward it to -- we
2 could make a NACOSH recommendation to not only Federal
3 OSHA and HHS, NIOSH, CDC, but also carrying that
4 forward to OSHPA, state plan states, because we do
5 collect a lot of data, and many of the state plan
6 states actually do have jurisdiction over the state,
7 local, city jurisdictions which have the primary
8 workforce that you are all concerned with.

9 You know, we only cover half the country. The
10 other half of the country -- I don't know what we'll do
11 about that, but it's a missed opportunity if we don't
12 at least grab -- we won't probably add 15 questions,
13 but I think that if there was one or two pieces of data
14 that could be added to our collection, I think that we
15 would consider it.

16 So, don't close the door on a motion, I'm just
17 saying.

18 MR. MORRISON: I agree with Anne. I think we
19 could get the information to this body and at least
20 have some further discussion. I don't think we -- I
21 don't think we've really pinpointed what we're actually
22 trying to say here, and we will get that information,

1 but it really does tie into everything else.

2 If you track it all the way back, it is the
3 annual medicals, it is the physicals, but it gives us
4 that big data that we're missing that can help us on
5 one end. If we don't have it, we don't know we have an
6 issue. We don't know what we don't know in this case.

7 MS. SHORTALL: Matt, you ended up
8 accomplishing two goals. You talked about what you'd
9 get for them and also what you could do to make your
10 own standard better. So, I think you've accomplished
11 quite a bit walking down your rabbit hole.

12 But I should add that, if you do a
13 recommendation to NACOSH, the recommendation will then
14 be discussed and deliberated by NACOSH. They could
15 change it. They could accept it. They could vote on
16 it and make it to OSHA, which, of course, can, once
17 again, decide they want to do something or not do
18 something, but hopefully NACOSH will not simply be
19 rubberstamping your recommendation to them.

20 MS. SOIZA: Unless we think it's good. We'll
21 certainly discuss it.

22 MR. INGRAM: So, would you join that work

1 group. Do you mind? I know you have a full plate, but

2 --

3 MS. SOIZA: I could try, yes.

4 I'll give you my contact information, Matt.

5 MR. INGRAM: For that portion of it.

6 Grady.

7 Mr. DeVILBISS: Grady DeVilbiss.

8 Just for a matter of semantics and
9 clarification, though, when we're talking about the
10 form and as we're getting there, I know we have several
11 terms that we've been using, you know, here, and I
12 think Mr. Chairman used "emergency response community"
13 that we would be looking at, maybe, on that form, or if
14 we go down the rabbit hole with the hospitals.

15 Just so we're all using the same thing, we
16 don't have to go back and we didn't capture something,
17 because by our definitions that this subcommittee is
18 going to recommend that we miss a group.

19 Does that make sense?

20 So, just a generic -- a generic title that
21 we're going to put on here, so we're all comfortable
22 with and we don't get hung up on that, and y'all can

1 work that out.

2 MR. INGRAM: Do you have anything else, Anne?

3 MS. SOIZA: I always have something else, but
4 no, not right now.

5 MR. INGRAM: Thank you.

6 So, we have a subcommittee formed, and they'll
7 have two basic tasks. One, to suggest a couple of --
8 one or two questions for -- to be added to the
9 hospitalization or amputation reporting, and another to
10 work on Andy's suggestion about the medical evaluations
11 and physicals, period, content, language, etcetera.

12 Anything else on medical at this time? We
13 have really worked on this hard. It's a really great
14 discussion.

15 Lamont's been taking it easy, because I told
16 him I'd take this one, and he was going to take the
17 next one, which was going to be harder. So, we've got
18 to put Lamont to work.

19 Anybody else?

20 MR. BYRD: At 2:35, we'll reconvene.

21 (Recess.)

22 MR. BYRD: Let's reconvene.

1 MS. SHORTALL: Mr. Chair, at this time, I'd
2 like to enter into the record as Exhibit 8 OSHA Letters
3 of Interpretation on Training Requirements for
4 Emergency Responders, dated October 2, 1991; March 4,
5 1993; and November 7, 2008.

6 Okay BYRD: Okay. Thank you.

7 Rick, you wanted to add --

8 Mr. INGRAM: We wanted to let the minutes
9 reflect that Pat Morrison is going to join Matt Tobia's
10 work group, subgroup.

11 MR. BYRD: Okay. Thank you.

12 We've had, I think, a pretty robust discussion
13 about at least certain sections of paragraph G and we
14 had some discussion on paragraph E, but we sort of
15 skipped over risk management plan, paragraph F.

16 So, I'd like to circle back to have a
17 discussion there, at least tee this up so that we could
18 have a discussion, and just to introduce this, as
19 currently drafted, the section on risk management plans
20 envisions a written document that will be the basis --
21 become the basis for training, standard operating
22 procedures, response equipment, personal protective

1 clothing and equipment, and operations/incident command
2 decisions at actual events.

3 Is this approach to risk management
4 appropriate? Is this approach appropriate and flexible
5 enough for small fire departments, both career and
6 volunteer, and industrial emergency service
7 organizations?

8 Is more detail needed to assure that the ESOs
9 have adequately identified risk and developed adequate
10 plans to minimize or eliminate risk? If so, what
11 additional elements should be added to the plan?

12 That's a lot, but let's, you know, I guess,
13 carve it up in some pieces and try to have a discussion
14 on that.

15 MR. MORRISON: Pat Morrison. Can I just ask,
16 why are we calling it risk management? Maybe that's a
17 term that we use here or that's going to be used here,
18 but boy, that term always -- it always gets -- you
19 know, there's a risk management team in all these
20 counties and cities.

21 It's more -- it's not really a fire service
22 term. Maybe I'm wrong in this, but I don't know. Is

1 there -- is that just an accepted --

2 MR. BYRD: I'm not sure.

3 Bill?

4 MR. WARREN: This is Bill Warren. I think
5 that in some of the firefighting -- particularly wild
6 land firefighting element -- there is an element for a
7 risk management plan that they do put together. So, I
8 think it's in part of their -- for the wild land
9 firefighting, there is a risk management plan.

10 I think this kind of coincides with that, as I
11 understood it.

12 MR. MORRISON: I just didn't know if it was --
13 we have like incident action plans. We have, you know,
14 something that relates more to that. I just didn't
15 know if this -- I didn't know if NFPA or anybody else
16 -- if we use that risk management, do we really -- is
17 that really what the -- the lead on this is?

18 MR. TOBIA: This is Matt Tobia. The only --
19 Pat, I would just offer for this -- to me, this looks
20 like something similar to what you would -- to meet the
21 requirements of NFPA 1500. In other words, every
22 organization has to have a risk management plan that

1 addresses these various functions. I think that's
2 pretty consistent --

3 MR. MORRISON: Okay.

4 MR. TOBIA: Just looking at it, it looks very
5 consistent with the NFPA requirement, NFPA 1500
6 requirement for organizations to have risk management
7 plans in place.

8 MR. MORRISON: Yeah. It wasn't the plan, it
9 was just the title, but that's title. If the title --
10 I didn't know --

11 MR. TOBIA: The only thing I would offer for
12 this -- and Andy, you may have already addressed it,
13 but the only thing I would offer is the periodic
14 updating and review of it.

15 As it's currently written, I didn't notice --
16 I noticed the establishment of the plan. I didn't
17 notice language that maybe I missed, but I didn't
18 notice language that addressed with what periodicity it
19 had to be updated.

20 If we could just add something in about that
21 periodicity with which it gets updated and reviewed,
22 that would be great.

1 MR. LEVINSON: I think that's an excellent
2 point. Do you have a recommendation for -- or does
3 anybody know if there's an NFPA recommended in 1500 --
4 is it every three years or something like that? Or
5 five years.

6 MR. WILLITTE: Ken Willitte. I'm not aware,
7 but I'll check into it and report back.

8 MR. BYRD: Or when the scope of the activities
9 would change, I guess you would have to --

10 MR. TOBIA: Mr. Chair, absolutely. If you
11 have a change in your scope of responsibilities, it
12 should be reevaluated, and then otherwise with some
13 regularity. I don't know if it's a five-year plan or a
14 -- I mean a five-year periodicity or a three-year. I
15 want to say I thought it was five, but I could be
16 wrong.

17 MR. BYRD: Bill Hamilton.

18 MR. HAMILTON: Bill Hamilton. At the very end
19 of the document, pretty much, page 29, program
20 evaluation, we suggested that -- evaluate the adequacy
21 and effectiveness of the entire plan, entire emergency
22 response and preparedness plan, at least annually.

1 So, the risk management component would be
2 part of that. Again, if there was an issue, you know,
3 as we noted, it should be changed, but we have it
4 there. We can certainly change that, whatever your
5 recommendation is, but I mean, we're looking at an
6 overall -- taking a look at everything at least once a
7 year to make sure we're still on track.

8 MR. BYRD: Rick.

9 MR. INGRAM: I have a question. So, one of
10 the reasons we're here, from what I understand, is
11 because of the event that occurred in the City of West,
12 Texas, and does this section speak to the local
13 firefighters or emergency responders in the typical
14 events or the potential scenarios that they might get
15 into in their communities, or am I off track here?

16 Let me know if I'm off track, but it seems to
17 me that this is speaking to that and how are we
18 identifying -- I think an emergency response plan --
19 writing, you know, emergency response plans for
20 corporations, we have to consider the different
21 scenarios that we might be facing.

22 MR. HAMILTON: I believe part of that is the

1 jurisdiction -- community risk assessment,
2 jurisdictional risk assessment, vulnerability
3 assessment, as part of the component of the plan, I
4 mean the whole thing. We're looking at the whole thing
5 as a program standard of following through. Am I
6 missing the question?

7 MR. INGRAM: No, you're doing fine. I hope
8 I'm on track here, because I'm concerned about -- if
9 we're -- if we're doing hazard identification, I'm
10 looking at number iia, hazard identification, actual
11 and potential hazards.

12 If emergency responders were looking at actual
13 and potential hazards, would they not be looking at
14 potential scenarios within a community or within a
15 county, and I'm really looking at kind of the
16 grassroots level, and are we -- is this where we
17 address that?

18 MR. WILLITTE: Rick, to your question -- this
19 is Ken Willitte, and I think what we've laid out here
20 would be a tool to do exactly as you laid out, that at
21 the local level, when the emergency response
22 organization is doing their hazard identification, if

1 they see ammonium nitrate being stored, that should
2 definitely fall under hazard identification, and then
3 the next step is they should say if we have an
4 emergency involving that, what are we going to do, and
5 build a response against that.

6 So, to your point, this is a tool to address
7 that gap.

8 MR. INGRAM: It seems to me the foundation of
9 this section.

10 MR. LEVINSON: Right. So, I think what you're
11 getting at and the exact point is on page 8, under E,
12 under the establishment of emergency services provided,
13 there's now been added, one, the community risk
14 assessment and then, two, the community vulnerability
15 assessment, and then, once you've done that piece, then
16 that rolls into how do we plan for that through all of
17 the services and equipment and the things that you're
18 seeing in this section, and that's -- I think that was
19 -- the third group that I think is meeting in January
20 is going to flesh out more what that means.

21 But I think you're spot on, Rick, that that's
22 part of, you know, the goal of this, is to identify

1 those -- those things that people live with every day
2 that they don't really think about enough.

3 MR. TOBIA: Rick, to your point, I think
4 that's exactly right. I think that the community risk
5 assessment gets to the West, Texas, incident. The risk
6 management plan is more organizational risk management.

7 So, I think what they're talking about in the
8 risk management plan -- talks about how do we keep, you
9 know, our organization safe, you know, and our
10 personnel safe based on all of these other things that
11 are going on external to the organization, but the way
12 that I read it -- and I could be reading it completely
13 wrong, but the way that I read it, it seems like the
14 organizational risk -- that the risk management plan is
15 more of an organizational focus and the delivery of
16 emergency services, on page 8, is focused on the
17 external things that we're going to have to deal with.

18 MR. LEVINSON: Right. You're defining in page
19 8 the -- here's what we're going to do. That leads to,
20 here are the bad things that exist in our community.

21 Then you go to, okay, here's the subset of
22 things that we are going to deal with as an emergency

1 response organization, and now that we've said that,
2 then that bakes into the, here's how we're going to
3 manage risk within our community based on the subset of
4 things that we think we're going to do from all the bad
5 things that exist in our community.

6 MR. FONTENOT: To expand on what you were
7 saying, Rick, if this had been done at West, Texas,
8 there is a really good chance that no offensive action
9 would have been taken, because they would have
10 identified the enormity of the risks and the lack of
11 resources that are -- the resources that it would have
12 taken to control it -- and I'm not knocking what they
13 did, but in reality, what happened was they weren't
14 prepared for what was going on.

15 But if they would have been prepared, they
16 probably would have just said we're just going to pull
17 away from this, get everybody out, and let it run its
18 course, there's no way we can stop this.

19 So, when I read it the first time, it made
20 perfect sense to me, and item 3 under F, "ESO may only
21 perform the range and level of services it specifies,"
22 which pretty much says, on this one here, I'm going to

1 let it go, because there's nothing I can do about this.

2 There's nothing anyone could do. To me, it helps you
3 focus on the bad things that can happen, and it keeps
4 you from making bad decisions in the spur of the
5 moment. I think that's where we're trying to go.

6 MS. DELANEY: So, I think maybe just making
7 sure that the two sections are linked -- I don't know
8 if you do that through saying, you know, hazard
9 identification based on -- in part on the community
10 risk assessment and vulnerability assessment, so that
11 kind of connects the two sections and puts them
12 together.

13 That could be one way of --

14 MR. LEVINSON: So, the way that it's linked
15 right now is through an intermediate, which is the
16 range and level of services provided.

17 So, you look at the hazards in your community
18 and then that defines the range and level of services
19 that you provide, and then, from that, you then do your
20 risk management plan.

21 So, that's kind of the A leads to B, B leads
22 to C piece.

1 MS. DELANEY: Once that section gets fleshed
2 out, maybe we'll have a better view of how it's
3 written.

4 Mr. STAGNARO: This is Victor Stagnaro. I was
5 going to bring up the same thing.

6 I didn't necessarily make the connection until
7 I went back to read it, but to Matt's point and also
8 from an internal standpoint, you look at fire stations,
9 the things that could be a hazard within the
10 non-emergency, which is addressed here, as well.

11 So, I think we need to -- I think that's where
12 I got a little confused, and I had to go back and
13 revisit that, and noticed it is linked, but it's really
14 two components.

15 There's the non-emergency and then the
16 emergency piece, so to make that link a little stronger
17 would be good.

18 MR. TOBIA: Tragically, we have had workplace
19 fatalities in our workplace.

20 In fire stations, we have had workplace
21 fatalities, and there could perhaps be risk management
22 controls that could be put in place to mitigate and/or

1 prevent them from occurring based on an assessment of
2 the risk within an organization, simple things.

3 You know, we back apparatus into dark
4 apparatus bays that you can't see because of the way
5 the light shines on the apparatus, which makes it
6 difficult to avoid striking somebody who is supposed to
7 be spotting you.

8 So, what risk management controls could put in
9 place? Extending the tape line out onto the apparatus.

10 It's a very nuts-and-bolts example, but I think that
11 this is really organization risk management, as opposed
12 to what risks exist out in the community, which is
13 addressed by the first part.

14 The only other thing I would offer is, just to
15 the point of the question that I asked earlier, was
16 with what frequency should it be done?

17 Under F on page 10, if we're, in fact, looking
18 at respiratory protection for responders that meet the
19 requirements of 1910-134, that should -- that would
20 probably trigger an annual -- at a minimum, it should
21 be an annual evaluation of that based on 1910-134.

22 So, if we're going to reference that, I would

1 just offer that we might want to add a line in this
2 section that specifically reinforces the need to
3 evaluate this annually, as well, which may seem
4 redundant to the entire ERPP, but we may ultimately not
5 arrive at a annual evaluation of the ERPP. We may
6 change that.

7 But in this case, to be compliant with
8 1910-134, I would recommend that we make this piece an
9 annual evaluation.

10 MR. BYRD: Okay. So, as we take a look at the
11 elements of what's been proposed here under F, is this
12 an appropriate approach to deal with risk management in
13 the context of, you know, what you all do? Are we
14 going down the right path looking at risk management in
15 this way?

16 MR. STAGNARO: I believe it's a very good
17 framework, yes. I think that to delineate that
18 emergency response component based on your assessments
19 and then look at that non-emergency response component,
20 maybe, as opposed to lumping them together, might be a
21 way to look at it. I'd just throw that out for
22 thought, for discussion.

1 MR. BYRD: Okay. Any other thoughts or
2 comments on that?

3 MS. DELANEY: Lisa Delaney. Is there a
4 component of real time risk assessment or risk
5 management that would be done on scene? Where would
6 that fit?

7 MR. LEVINSON: Yeah. That's, I think, in the
8 incident operations piece done by the incident
9 commander and the incident safety officer.

10 MS. DELANEY: We're not going to address that
11 here.

12 MR. LEVINSON: We're not there yet.

13 MS. DELANEY: Okay.

14 MR. TOBIA: You'll find that on page 25.

15 MS. DELANEY: Okay. The only other thing is,
16 I didn't see a reference to other PPE. We don't talk
17 about other PPE.

18 MR. LEVINSON: So, it's up in E. We just
19 specifically pulled out the respirator one, because we
20 have a separate respirator standard that people would
21 also need to comply with.

22 MS. DELANEY: Okay.

1 MR. BYRD: Any other thoughts about the
2 elements of this section? So, we think, in general,
3 that it's an appropriate approach.

4 Does this offer the smaller fire departments,
5 ESOs -- does this offer you the flexibility that you
6 need to do what you have to do?

7 MR. TOBIA: A template risk management plan is
8 going to help organizations tremendously, because most
9 organizations do not have a dedicated health and safety
10 officer. Most do not have somebody who's trained and
11 knowledgeable in risk management, risk control
12 practices.

13 I mean, that, unto itself, is an entire
14 discipline. So, to the greatest that we can help
15 people be successful by providing them a template, I
16 think that would be great, and there are organization
17 -- NVFC -- I believe NVFC has a template risk
18 management plan for emergency services organizations,
19 as does the IFC. I know that for sure.

20 So, there are -- there are template plans out
21 there.

22 MR. LEVINSON: Are both of those available for

1 free to the public, or are they --

2 MR. TOBIA: I believe that the IFC's is
3 available for free, yes.

4 MR. LEVINSON: If they are available for free
5 and you're comfortable -- if you could send them to us
6 so we can add them to the docket, so that we make sure
7 that we consider them and can provide them as examples
8 of things that would be generally acceptable.

9 MR. FONTENOT: My thoughts on it, it's going
10 to spawn a whole new cottage industry. I just think
11 that you're going to see people that will be writing
12 risk management plans.

13 MR. LEVINSON: So, you're saying OSHA creates
14 job.

15 MR. FONTENOT: Yeah.

16 MR. WARREN: I think, Andy, Forestry also has
17 something that's public, because it's under the
18 Department of Forestry, and I think they have -- for
19 their wild land firefighting, they do have a template
20 kind of plan.

21 MR. LEVINSON: Great.

22 MR. FONTENOT: This is Kenn again. To answer

1 your question, yes, it gives a lot of flexibility to
2 the department.

3 It gives you the ability to look down a
4 checklist and see, have I done my homework, and it
5 probably, if it's done correctly, would help you focus
6 on what you have to control and how are you going to
7 control it, or if you can, and I really kind of like
8 this format, because it gives you something concrete to
9 work with.

10 MR. BYRD: Anne, did you have a comment?

11 MS. SOIZA: On the question of the actual
12 terminology "risk management" is what I'm going to be
13 speaking to.

14 Risk management, as many of us know, is a
15 discipline -- it's a whole world. It's not -- it's a
16 discipline and it's multiple disciplines, right?
17 There's workers comp risk management. There's tort
18 risk management.

19 And so, I would put forward to you some
20 caution as to strongly consider if that's really the
21 term you want to use for the title of this, because as
22 Kenn said, this will produce a whole new cottage

1 industry around -- you know, who want to help fire
2 departments come up with this stuff, and there are --
3 most cities and counties and state governments have a
4 whole risk management arm, and they're going to wonder,
5 what, we don't cover this, and then it's going to --
6 because the term is like a generic term, risk
7 management, there's going to be a lot of confusion, and
8 so, I'm not -- I'm wondering if maybe you might want to
9 ponder a different terminology for the title of the
10 program.

11 MR. BYRD: Do you have any suggestions? Not
12 to put you on the spot.

13 MS. SOIZA: Incident prevention program. It's
14 not just about the emergency. It lists out
15 non-emergency incidents, as well. No, I didn't really
16 -- you caught me off -- I'm just saying that I have
17 risk managers who -- that's all they do, you know,
18 every day, day in and day out, and this would be a
19 complete surprise to them.

20 This would not -- they would not consider this
21 in their bucket of expertise.

22 So, I'm just putting that out there.

1 MR. BYRD: Okay.

2 MS. SOIZA: You would want to be careful. And
3 I don't know what OSHA's -- you know, the document that
4 you got it from and things like that.

5 MR. LEVINSON: Yeah. So --

6 MS. SOIZA: The title of a program can make
7 people go down rabbit trails, and that's just my
8 caution.

9 MR. LEVINSON: So, the direction that our team
10 got was that -- which came from me -- was that we
11 should try and stick as closely to the NFPA terminology
12 as possible, because that is something that everybody
13 has already agreed to, and so, I think that the things
14 that you will see here have been lifted or stolen --

15 MS. SOIZA: I'm sure that's true.

16 MR. LEVINSON: -- from the NFPA centers,
17 because those are concepts and terms that everybody has
18 already agreed to.

19 So, we don't -- we're not necessarily invested
20 in this particular terminology, but we have tried as
21 much as possible to stick to what --

22 MS. SOIZA: I think that's a great approach,

1 and staff do that to me all the time, too. I get it.

2 So, I just wanted to put it out there that if
3 the committee -- if this is something -- not a big deal
4 to you and you think that the people who will be doing
5 this work totally get what it means -- I'm just saying
6 that the big world out there, risk management, is a
7 whole different thing.

8 MR. MORRISON: That was my intent for the
9 question, knowing that we already do risk management in
10 the fire service. I'm looking at this document as
11 being read by a lot of other people, and it's going to
12 be a lot of layers outside the fire department, too,
13 the fire service, the fire service organizations,
14 because they're going to have to take a look at this
15 and they're going to have to apply it to that.

16 So, I think that's a good discussion. If we
17 want to keep it as risk management, but I know risk
18 management, to me, is -- when you're looking at a big
19 firm -- is a negative term. "Risk management" means
20 they're not to take any risk to invest in any kind of
21 -- you know, it is not taking the risk that "risk
22 management" normally is driving at in a lot of bigger

1 departments.

2 It's just that whole section -- and I've
3 worked with them, you know, my whole career. So, I
4 just think that Anne brings up a good point, at least
5 for discussion for us later.

6 We don't have to kill ourselves today over
7 this, but I think we -- I agree with her.

8 MR. BYRD: Okay. Are there anymore thoughts
9 about, you know, the issue of "risk management" versus
10 other titles or any other issues?

11 MR. TROUP: Bill Troup. NFPA's risk
12 management guide -- I forget what the number is -- how
13 closely does this comport with the NFPA risk management
14 guide, again looking at, you know, the A-119, you know,
15 where an existing standard exists. Pretty close?

16 MR. WILLITTE: Ken Willitte. Bill, I think
17 you're talking about NFPA 1250, which is risk
18 management for emergency response organizations, I
19 think. I don't know. I'd have to do a side-by-side,
20 but I know it does reflect quite a bit of what's in
21 1500 and the requirements it has for a fire department
22 to do a risk management plan.

1 MR. TROUP: Maybe someone will want to look at
2 it, you know, related to this risk management practice,
3 because I think that's used for this in the fire
4 service. They go to the NFPA guide.

5 MR. BYRD: Okay. Any other thoughts? Okay.
6 There was a suggestion earlier about periodic
7 evaluation. Are there any other elements that, you
8 know, you all feel may be left out of what's being --
9 what's been presented to us? We think it covers it
10 pretty comprehensively.

11 MR. STAGNARO: If we're referring to the case
12 that Bill mentioned later in the document, it's
13 definitely very comprehensive, because it pretty much
14 outlines annual in the letter "O" if I remember right.

15 For point of clarification, is that what we're
16 referring to here, is saying we refer to letter "O" as
17 far as how routine this should be evaluated?

18 MR. BYRD: There was a recommendation, as I
19 recall, and a reference that, under 1910-134, there
20 would be an annual evaluation, and later in the
21 document, I think on page 29, it was referenced that
22 there -- it indicated an annual evaluation then. Well,

1 in addition to that, are there any other elements that
2 we think may need to be added to what's been proposed?

3 MR. LEVINSON: Let me suggest something for
4 the committee's consideration, because we haven't
5 really gotten into this and we may want to just put a
6 pin in this, but later, as we further discuss the
7 community risk assessment and the vulnerability
8 assessment, maybe that's not necessarily an annual
9 evaluation, and maybe in the evaluation part, it can be
10 a -- is there anything that changed that would require
11 us to add onto or change this, and if not, you know,
12 then that community evaluation maybe goes back to a
13 three- or a five-year evaluation.

14 So, did we learn anything that makes us want
15 to go back and look, and if not, for that piece, you
16 know, again, I think we want to try and stick as much
17 as possible to the normal timelines that people are
18 doing community risk assessment, because that could be
19 a pretty substantial activity that you wouldn't want to
20 redo every single year.

21 MR. INGRAM: I'd like to comment on that. I
22 think that adding the caveat that if anything changed,

1 if there's any substantial changes, and then -- that
2 makes sense, and it makes sense from a business
3 standpoint, as well.

4 MR. TOBIA: And you could give some examples.
5 New industry, new transportation hazard, you know, if
6 suddenly, you know, heavy duty oil tankers are rolling
7 through your rail community when it was previously just
8 a freight community or previously just a grain
9 community, that's obviously a new hazard and a new risk
10 vulnerability for communities, which has already been
11 seen significantly, so just some examples.

12 MR. MORRISON: That does happen. I mean,
13 West, Texas, is a classic example. That was just a
14 fertilizer, you know, place there, but it grew up --
15 the community grew up around it, too, the school, the
16 hospital.

17 I mean, there are all these places that that
18 risk became -- you know, it was just -- and that's what
19 happens, too, which you don't even think about, because
20 things grow up as the city starts to develop, or a
21 town, and then all of the sudden you have these other
22 hazards that you didn't even know where hazards,

1 because you didn't identify the original hazard.

2 MR. INGRAM: I'll take the other side of the
3 argument now. It sounds like it makes sense, but then
4 if you don't periodically evaluate, especially in
5 larger cities, how are you going to know?

6 So, I think maybe something needs to be
7 written in about working with the chamber of commerce
8 or something.

9 I think that's a challenge for all of us, as
10 well. So, how do these communities or counties or
11 municipalities know if something has changed?

12 So, a business can spring up, and they might
13 have lots of chemicals.

14 So, I've been talking to some of my friends on
15 the environmental side, with EPA, and they have CERA
16 Title II, Title III -- I really think that we should
17 consider tying in with that group, because they do have
18 reports about chemicals -- the employers have to report
19 those.

20 So, I'd like to kind of ask what you all think
21 about that.

22 LAPCs -- I've actually contacted the head of

1 the LAPC for Region VI, who happens to work for EPA.
2 So, they're definitely interested in what we're doing.
3 LAPCs are boots on the ground, as well, just
4 like you are.

5 MR. MORRISON: Lithium batteries. You know,
6 this is a huge thing for us right now in the
7 communities, because you don't even know they're being
8 bought, and you know, big corporations are using these
9 now to store electricity that they can buy cheaper at
10 night and then use that electricity during the day and
11 then do that, but these batteries -- we have no
12 regulations, we have no -- so, that risk becomes -- we
13 didn't even know it existed until, you know, we just
14 had some workshops on it.

15 MR. BYRD: Any other thoughts or comments?

16 MR. WILLITTE: Ken Willitte. Following up on
17 Rick's comment about the LAPCs and the reporting,
18 remembering back to my LAPC days, I think when they
19 filed their CERA Title II, you're supposed to file a
20 copy with the fire department.

21 MR. LEVINSON: Yeah, CERA 311, 312, and 313.

22 MR. WILLITTE: But just to codify it and draw

1 that connection, perhaps it's worthy of noting, under
2 either the hazard identification or someplace within
3 what constitutes the risk management plan, that it
4 addresses those risks identified through reporting like
5 CERA Title III and others.

6 MR. BYRD: Okay. Thank you.

7 MR. INGRAM: Would anybody be opposed if we
8 invite someone from one of the larger LAPC
9 organizations to come and speak to us at some future
10 meeting or participate in some way?

11 MR. DeVILBISS: EPA had a big initiative on
12 those the last couple of years.

13 MR. INGRAM: I think I've got the perfect
14 person to do that, and they're talking about forming a
15 national organization of LAPCs right now. So, I think
16 he might be leading that.

17 MR. BYRD: Yes, Chris.

18 MS. TRAHAN: Chris Trahan. Would it be
19 beneficial if the group that's talking about the
20 community assessment talked to them in lieu of -- just
21 a question.

22 MR. DeVILBISS: The chairman just left, and

1 one of my other members just left.

2 MS. TRAHAN: Well, we'll table that question.

3 MR. INGRAM: I think that would be a good
4 idea.

5 MR. BYRD: Okay. Any other thoughts or
6 comments? Any other thoughts or comments about section
7 F? Okay. Thanks.

8 MR. INGRAM: So, I think we've talked about
9 section 7, question 7, a little bit already, about
10 responder preparedness health and fitness. So, does
11 everybody feel comfortable with that, that we can move
12 on to number 8?

13 Number 8 is responder preparedness behavioral
14 health and wellness program.

15 MS. TRAHAN: I just wonder if that's more
16 related to the conversations that the work group is
17 going to have?

18 MR. INGRAM: I think probably so. I think,
19 actually, 7 and 8 would all be related to that. If
20 everybody's comfortable with that, we'll allow the
21 subgroup to review those and then bring that
22 information back to us. Would that be okay?

1 And if that's the case, then we can move on to
2 training and professional development.

3 MR. DeVILBISS: Something about the mule and
4 the cart? Don't worry about the mule, just keep
5 loading the cart.

6 MR. INGRAM: We have some really strong mules
7 here.

8 MR. MORRISON: Before we move on, just to let
9 you know, the comments that OSHA -- because this is
10 even new to OSHA here, the behavioral health piece in
11 here. Even though I think it does go back into that
12 subgroup for us to take a look at, we are separating
13 that from -- we are making that its own sort of
14 category.

15 The behavioral health issue right now in the
16 fire service is probably at an epidemic level as far as
17 the issues that we're seeing on PTSD, on some suicides,
18 on some of these programs, but it is an issue -- set
19 aside from this group -- that we're working on
20 separately that a lot of people collectively are
21 putting in a lot of emphasis.

22 A lot of times it was just put into -- it was

1 kind of folded into a wellness and forgotten about,
2 because it's not -- it's just not real sexy. People
3 weren't really working on it.

4 So, I'm just letting the committee know that
5 this is a hot area that has not been addressed in the
6 past the way it should be addressed, and we have to
7 have employers really recognize that -- the hidden
8 dangers of not addressing this at a comprehensive level
9 throughout their employment.

10 MR. INGRAM: Well, in that case, Pat, let me
11 just read this question and we'll just discuss it
12 briefly, and then we'll see if we need to move on or
13 not.

14 So, this is under paragraph G, responder
15 preparedness, behavioral health and wellness program.
16 The draft includes a behavioral health and wellness
17 program to address concerns about substance abuse,
18 stress, and suicide that may be addressed with work as
19 an emergency responder. This approach to behavioral
20 health as a component of occupational health and safety
21 is new to OSHA. Is this section of the draft
22 appropriate and adequate to address these concerns?

1 So, that's the question. Is this appropriate
2 and adequate? And I know just from the headlines that
3 we're hearing these days, from California and other
4 parts of the country where these shootings are
5 occurring -- and we've got first responders responding
6 to those -- it might be a different type of first
7 responder, but -- I know we're not talking about SWAT
8 teams here, but still, that's -- it's a lot of stress
9 for folks, just hearing people talk about it on TV.

10 So, let's read through that section G real
11 quickly.

12 MR. LEVINSON: Let me point out, you know, the
13 numbers that were thrown around earlier today about,
14 ballpark, 100 line-of-duty deaths a year, if we factor
15 in suicides, you know, that number goes up a lot.

16 MR. FONTENOT: There were 104 firefighter
17 suicides. We receive 150 calls a month on our Share
18 The Load hotline for assistance. That's a huge number

19 MR. LEVINSON: And that's just within the
20 volunteer community.

21 MR. FONTENOT: It's kind of open to everybody.
22 The trouble we're having -- not trouble -- one of the

1 data gathering -- is a lot of times the suicides are
2 not directly linked back to the occupation. But these
3 are the ones that are directly linked, firefighter
4 suicides.

5 There's another component that's not in here.

6 A lot of the behavioral health issues is not job
7 related, but it is part of the job.

8 Some of it -- you can't separate a lot of this
9 -- tragically, recently, you cannot separate the
10 suicide, whether it was job related or personal
11 related. There's just no way to possibly do it.

12 There are some events that you may say are
13 directly the trigger point, but there's so many of
14 them, it's a blend, and you know, to just say it was
15 job or stress related to something is probably missing
16 a big point.

17 MR. STAGNARO: This is Victor Stagnaro. There
18 are some early studies that show that firefighters are
19 experiencing post-traumatic stress, suicide ideation,
20 those kinds of things, very early on. Some reports are
21 that a fire department is three to four times more
22 likely to experience a suicide than they are a

1 line-of-duty death, assuming you're not considering a
2 suicide a line-of-duty death.

3 But this behavioral health component is a very
4 emergent issue in the fire service, and there's not a
5 whole lot of data. I think there is some research that
6 needs to be done, but I think it's something that
7 employers absolutely must deal with and grapple with.

8 MR. MORRISON: Victor does a lot of work on
9 that. He's been really a strong proponent of the
10 programs.

11 Every time we go -- we've gone out to these
12 active shooting sites and what's happening around the
13 country, and what we find time and time again is, once
14 we look at where were the services, are there any
15 behavioral health services, were there any training,
16 was there any -- is there any access to trained
17 clinicians, and the answer is incredibly, incredibly
18 just alarming, and it's no, no, no.

19 And most of the time fire departments start to
20 put a behavioral health plan together after a
21 disastrous event and they try to put that in place, and
22 we just got -- this is one area that we are so far

1 behind as far as making sure that -- it was easy for us
2 to do the wellness/fitness initiative, what we did on
3 the medicals, because you can see it, you can record
4 it, you can put all those diagnostic tests on a piece
5 of paper, but on the -- in the mental health aspect, it
6 was very hard for us to get our arms around that.

7 But we're getting more and more that we have
8 to have these services in place, and it is management's
9 responsibility to make sure that it's all the way from
10 the hiring practice through the retirement.

11 Some of our retirees that are retiring -- if
12 they're going to commit suicide, they're going to do it
13 in the first two weeks, and we're finding those numbers
14 there that are alarming, and it's just the -- you know,
15 being present, it's the work that they're coming with,
16 and it is a lot of other issues, Kenn, I agree, with,
17 you know, family and everything else going on.

18 MR. BYRD: I have a question. In developing
19 the behavioral health and wellness program, who would
20 you typically have develop that type of program? What
21 type of professional would do that?

22 MR. WARREN: They have professionals that do

1 that. They do have organizations, Lamont, that are
2 specific to doing that. In most of the major
3 metropolitan areas, most of the departments and cities
4 have behavioral health EAP-type of supply.

5 I think as you get further away from the metro
6 centers to the smaller communities, I do think that it
7 becomes more limited for those behavioral health
8 professionals that can help specifically mostly
9 contract with some of the agencies.

10 MR. FONTENOT: The key is -- and I've dealt
11 with behavioral health for a long time in the fire
12 service. The key is to train everyone from management
13 to peer in awareness of behavioral health, and this is
14 something we've undertaken and worked a lot on, but I
15 need to be able to recognize if somebody is having an
16 issue.

17 You need to recognize -- help is more or less
18 readily available. I had a rider put on our state
19 workman's comp plan a couple years ago for mental
20 health professional help. So, when we identify
21 somebody, they come up and say I'm having issues, it
22 doesn't cost them anything.

1 I mean, that's how strongly we felt about that
2 issue. So, awareness and treating of the problems
3 they're going through, I think, is paramount.

4 MS. DELANEY: This is Lisa Delaney. I just
5 wanted to echo -- Kenn mentioned training, and I think
6 this does go back to part of that risk assessment.
7 It's not just the physical hazards that come at a risk
8 to workers. It's the emotional component.

9 And if we could -- I don't know how we do that
10 -- if we make sure that template that we're providing
11 has concepts of training that would include
12 psychological first aid, resiliency, as a part of that.
13 It's not just reducing exposures to chemical X.

14 MR. INGRAM: And recognition. I think that
15 would be -- we have supervisory training for drug and
16 alcohol that would go right along with that.

17 MR. DeVILBISS: I know after we had Virginia
18 Tech, it just seemed a lot of those folks came out of
19 the woodwork, you know, so -- and actually, FEMA had a
20 person there stationed with us at Tech. We were
21 talking about the metropolitan versus -- I know our
22 community services boards locally in our communities.

1 They have a mental health component. They've been
2 somebody that's good to reach out with that.

3 But as you were talking about, the Psych 101
4 -- I know Red Cross has been teaching that, and some
5 other groups.

6 So, there are some groups out there. It's
7 just identifying who those are and maybe pulling them
8 in to -- as we move forward with that.

9 MR. FONTENOT: We actually spend a whole day
10 on mental health wellness with our cadets, talk about
11 the resiliency, who they can go to, giving them
12 assurances that there is confidentiality is a big
13 thing. We spend a lot of time with them.

14 MR. STAGNARO: This is Victor Stagnaro again.
15 I'd like to add, as well, that just as the training
16 component needs to be included in as we reach back into
17 other parts of the document, stress, post-traumatic
18 stress, substance abuse will affect hypertension,
19 diabetes, heart ailments.

20 So, there's also a physical effect that links
21 back to the other discussion we were having earlier.

22 So, it's really weaved -- it's really a

1 holistic view of workers' health that needs to be
2 evaluated and linked as we go through the document.

3 MR. LEVINSON: This is Andy, for the record.
4 I've heard a bunch of supportive things. Does the reg
5 text that's here get you what you think should be the
6 minimum requirements for departments? And again, you
7 can see the places where, you know, we've pulled this
8 from the NFPA 1500 language. We've tried to mirror
9 that as much as possible.

10 MR. TOBIA: This is Matt Tobia. One thing I
11 would recommend is that the behavioral health program
12 needs to be at least advised by a behavioral health
13 professional. The individual managing it within the
14 organization may not be a clinician or a provider, but
15 there should be an oversight function by a behavioral
16 health clinician to ensure that level of support that
17 is necessary, and to the extent -- I would recommend
18 that if there is peer-based -- if an organization
19 chooses to use a peer-based program, that one component
20 of that program be ongoing professional development for
21 the peers.

22 One of the things that we've learned in the

1 last 30 years is that an initial training program is a
2 great introduction to serving in the capacity as a peer
3 counselor or a peer advocate, but without ongoing
4 training, that those are -- those are not -- that
5 initial training is not going to carry somebody through
6 a 30-year length of service in -- in providing peer
7 counseling support or peer support.

8 So, I think an important component that's been
9 missing in the past that we could address here is that
10 if an organization uses a peer-based program, that the
11 peer-based program includes ongoing education for those
12 who are participating.

13 Thank you.

14 MR. MORRISON: The only thing I would be that
15 -- I think you hit -- Andy, I think you hit a lot of
16 the big ticket items in here -- would be access to
17 qualified services.

18 What we're finding out there is that, even
19 though a department might have an employees assistance
20 program, they are so far -- they're a reactive program
21 and not a proactive program.

22 So, the services that they are providing --

1 they're waiting for something to happen rather than
2 getting in and working with a department.

3 What we have seen out there -- it's very, very
4 difficult to get qualified services that people need to
5 go into counseling. You do have the confidentiality
6 here. It's a huge thing on that.

7 The biggest thing that we're finding, too, is
8 that stigma still is attached to mental health, that,
9 you know, if I have a problem, I'm going to be
10 perceived as not being -- but I think that's covered --
11 I mean, that's the training and those are the tools
12 that they need.

13 I like what Lisa was saying, too, that we have
14 to put in some of the training for the supervisors. We
15 live with the first responders for 24 hours in most
16 cases and we're around them. So, we know -- we know
17 exactly what's going on in their lives, and we're the
18 biggest enablers in some cases.

19 But there's got to be training, and Rick, I
20 think early recognition is that -- we know that this is
21 a cumulative effect.

22 Stress is -- it doesn't -- it's not that one

1 call. It couldn't be that one call, but over a period
2 of 25 years of doing the job and seeing what you see,
3 it adds up, and we don't recognize early on.

4 So, the big part in here is the training, and
5 I think they have that.

6 And the other thing we have in here -- I don't
7 know -- is from new hires all the way to the retirees
8 -- we could probably weave that in here someplace, and
9 then there's a big component that -- I don't even know
10 how you put it in there, but it's the family component,
11 also, where, you know, it does tie into the -- to the
12 -- you know, to the individual that's actually working.

13 But other than that, I think you've put in --
14 you've done a nice basic job there, Andy, capturing --
15 and I like it that it's set aside, it's alone, it's not
16 tied into -- it's not underneath, you know, something
17 else.

18 The only thing I would say is assessment --
19 can we assess on a yearly -- I mean, there should be an
20 assessment based on -- you know, you have services that
21 are being used, and the problem about this is the end
22 user is not usually surveyed, but are these services

1 adequate?

2 Are they being addressed? Are they being
3 used? And we just don't do that. We just assume that,
4 you know, somebody is doing this and it's done, but a
5 lot of these places need to have some sort of
6 evaluation on their behavioral health services they
7 provide.

8 MR. INGRAM: Maybe as an addendum, a checklist
9 or some type of a survey, a standardized format for a
10 survey.

11 Chris.

12 MS. TRAHAN: Chris Trahan. Andy asked if this
13 was comprehensive, and I think that prescription
14 painkiller might be added.

15 I recently was made aware of an article funded
16 by NIS that talks about this incredible spike in
17 suicides and poisonings, particularly, I think, it's
18 pointing to prescription painkillers, amongst white
19 non-Hispanic males age 45 to 54.

20 There's been a dramatic upturn since, it looks
21 like, 1999, between 100,000 and a half-million increase
22 over that time period of what the rates were trending

1 down prior to this.

2 So, something's going on. I thought about
3 this as it relates to construction workers, because in
4 that age group, we have a lot of pain in construction
5 workers, which may lead to problem with prescription
6 painkillers, but I think with this population, this is
7 perhaps a crossover to the target population of this
8 rulemaking, so it's something to consider.

9 I've seen the article to Bill, so you can
10 distribute it as you will. It's in the public domain.

11 MR. INGRAM: Yeah, it does mention substance
12 abuse here in line D, but I think -- I agree.

13 MS. TRAHAN: I think we're seeing something
14 going on with painkillers.

15 MR. INGRAM: Yeah, I agree.

16 MR. TOBIA: If I could, I would just recommend
17 -- I would just recommend, in parentheses, on substance
18 abuse, just add the words in parentheses "prescription
19 and illegal drugs."

20 MR. MORRISON: We're seeing a spike in
21 painkillers. There's no doubt about it. I mean, it's
22 the one thing that, if you do have an injury -- and it

1 goes back -- you look at our injury rate, somebody gets
2 treated, they get put on a -- you know, Vicodin,
3 Percocet, whatever, and then they get -- you're not
4 watching that, and then that spiral effect happens, but
5 that becomes a legal drug that some doctor gave me to
6 -- you know, I have to maintain that, and we're seeing
7 that around the fire service.

8 MR. TOBIA: Right. And just -- if I could
9 just dovetail on -- this is Matt Tobia. That gets into
10 the whole economic feature, which is -- which ties back
11 -- which shows how connected it is. A health and
12 wellness program and annual physical and a fitness
13 program reduce the incidence of injuries, which reduce
14 the cost associated with workers comp, which also
15 reduces the likelihood that an individual is going to
16 become dependent on pain medication for their injury
17 that never occurred.

18 So, to the extent that we prevent those things
19 from ever happening in the first place, that is where
20 the dividends -- that's where the benefits side comes
21 into everything that we've been talking about today.

22 MR. INGRAM: So, I'll ask a question.

1 So, we have a workgroup working on -- and it's
2 not -- be a big enough issue that we don't need to
3 combine the two, but we have a workgroup that's going
4 to be working on responder preparedness, medical
5 requirements, etcetera, as per Andy's suggestion, good
6 suggestion earlier.

7 Do we want to -- do you want to work on this,
8 as well, or do we want to make a separate work group or
9 -- or have some type of a health questionnaire or some
10 kind of a template, or is there one that exists already
11 that we might be able to pull in and use for
12 discussion?

13 MR. TOBIA: I'll be honest with you. I mean,
14 we can add it in, but I'll be honest with you. The way
15 that it's written now, I'm very -- I mean, personally,
16 I'm very comfortable with the way that it's written
17 now. I think it really lays out a good set of
18 expectations for an emergency services organization to
19 follow to address -- the fact that it's in the document
20 points to the importance of it.

21 MR. INGRAM: Okay.

22 MS. SHORTALL: Could I ask Mr. Morrison a

1 question? On IV, about the responder participation,
2 the program is kept confidential -- is that -- do you
3 consider it to be adequate to allay employee fears
4 about participation in the program?

5 Is there anything else that might be needed to
6 help employees want to voluntarily participate and not
7 fear being involved?

8 MR. MORRISON: That's a great question, Sarah.

9 We went around the country -- we did a -- we did these
10 focus groups, and there were three things that came up.

11 Access to services. They didn't know where to
12 get the services, and that was just -- the services
13 weren't provided in there.

14 There was a huge thing that I talked about
15 earlier, stigma. But one of the number one things that
16 firefighters said is trust in confidentiality. I do
17 not trust.

18 So, that's a management -- so, that's a
19 management -- I don't trust the department. Even in
20 New York City, you have probably one of the best
21 behavioral health facilities there. It just happens to
22 be right next to a firehouse. If you're going to go

1 use it, it's obvious that, you know, it's not your most
2 confidential place there.

3 So, the trust in confidentiality was a huge
4 issue, and if the perception is that I don't trust -- I
5 don't trust that, we have so many employees that don't
6 know where to go. We have started to look at -- that
7 the department doesn't -- it provides the EAP services,
8 but if they would rather use their own, you know, sort
9 of services, that you have to have that included in
10 that, also.

11 It's not a one-stop shop, that we have this
12 EAP that's going to fix everybody. There are a lot of
13 people that do not want to use a company -- I don't
14 care where it is, not just the fire department. They
15 don't want to go to the company. It's probably here in
16 the Labor Department, probably has somebody you can go
17 see.

18 They don't want to do that. They want to go
19 to their own provider. How do we put that in there?
20 I'm not too sure. But that is an option that you have
21 to provide in some of these services that we are
22 providing.

1 MS. SHORTALL: And then, very smartly, OSHA
2 has put in language in this about "provide access to,"
3 not required, and then down below, it says
4 "intervention available," not required.

5 Are those then the supplemental language that
6 will get employees over the non-trust, and I guess the
7 other question would be, "the program shall include" --
8 "shall include an assessment of alcohol and drug
9 abuse."

10 Could that have any fear of chasing employees
11 back away from a program again?

12 MR. MORRISON: Yes, yes, and yes.

13 MS. SHORTALL: What would you suggest, then?

14 MR. MORRISON: I'm not too sure. I mean,
15 sometimes you try to -- you try to cast the wider net
16 here. I don't know if we could write that.

17 It's not just about substance abuse. It
18 really is about trying to get an employee that's in
19 trouble to go to talk to a certified licensed
20 practitioner that can help them through this crisis
21 they're in, and if we just say -- I mean, alcohol,
22 unfortunately, alcohol and substance abuse is a large

1 -- we're thinking somewhere around 30-35 percent of the
2 fire service has that issue, which is -- you know, if
3 you look at those numbers, that's pretty large, in
4 there.

5 So, I don't know, Sarah. I understand what
6 you're saying is how do we -- how do you make it so it
7 doesn't feel like they're just looking at that one area
8 of addiction as scaring somebody away.

9 Most of the time it's a fitness-for-duty that
10 the fire service has to do, and that's usually -- the
11 biggest lack that we have here is supervisor training
12 to recognize -- how we recognize it is there's a
13 performance change.

14 We know that, whatever it is, in absenteeism,
15 what's happening on the job, and then there is -- at
16 one point, there is a -- there is a referral that we
17 hope most departments use that they refer the employee
18 to get help, because their performance is going down,
19 and then there's an actual -- you can actually mandate
20 that, too, but that's -- I don't want to get into the
21 weeds in here, but I don't know how we cover that up so
22 it's more attractive.

1 MR. FONTENOT: I'd like to address -- part of
2 what Pat was saying is, a lot of times, mandatory
3 participation in something that isn't a job-ending
4 decision doesn't work.

5 Now, if it's substance abuse and alcohol, that
6 can be mandated. That's something you have to get
7 careful or you lose your job.

8 When we're talking about the PTSD's and such,
9 unless there's such a risk of job performance that they
10 become non-functional, just having them participate in
11 something generally doesn't work very well. You get a
12 tremendous amount of pushback.

13 I saw quite a bit of it in New York after the
14 Twin Towers -- and they talked to some of the guys in
15 Oklahoma City, as well, and it didn't work out as well,
16 because it wasn't maybe as well known how to do it
17 nowadays.

18 So, it depends on the part of the mental
19 wellness portion of it that we're dealing with. But
20 definitely, if it's substance abuse and alcohol, that
21 probably should not be an option.

22 MR. MORRISON: I agree with you, Kenn. I

1 think what we really have to do is tie this into the
2 medical evaluation, too. We haven't really talked
3 about that, but it's the one opportunity you have where
4 you're with the physician, you're getting a debriefing,
5 and it's the one area that we just shy away from. But
6 it is that one area that we do know that there are some
7 survey questions that could be asked, not survey
8 questions but some assessment questions from that
9 provider at that time, because that is part of what
10 Matt was saying, you know, that whole sort of piece
11 there, and you will probably have to talk about it in
12 your subgroup, about that, because that should be in
13 that -- that should be in that matrix.

14 MR. FONTENOT: Part of my de-mob plan for
15 Katrina, we did a medical evaluation, and we provided
16 stress management, made it available to all the people,
17 and we had quite a number of folks that took the stress
18 management, but it was mandated medical evaluation on
19 the de-mob plan when they went home.

20 MR. TOBIA: Sarah, to your point about the
21 issue of trust and getting -- actually getting
22 providers to use the system, a lot of that is borne out

1 of the reputation of the providers themselves.

2 In other words, they're -- firefighters are
3 naturally distrustful of anybody -- firefighters and
4 emergency services providers are generally distrustful
5 of people outside of their realm but very trustful of
6 people inside their realm, and what you will find are
7 individual clinicians who, over years of demonstrated
8 commitment, have built that level of trust, and that's
9 where you will see the success stories, and there are
10 individuals who have been tremendously successful at
11 breaking down some of those walls of protection that
12 emergency services personnel build very, very well and
13 very strongly.

14 MR. FONTENOT: I can address what Matt said,
15 because I asked a lot of folks, would you rather deal
16 with me, whom you know, or somebody you've never met?
17 Overwhelmingly, they'd rather deal with me, and that
18 surprised me. I totally expected the opposite, but
19 over the years, they preferred to deal with somebody
20 they knew than somebody coming from the outside.

21 MS. SHORTALL: Thank you. I appreciate it.

22 I just asked because when I read this over, I

1 thought OSHA used very carefully, well-crafted language
2 to try and make it not seem like employees are going to
3 be railroaded, and I just wanted to ask if that's going
4 to be enough.

5 MR. BYRD: I have a question.

6 In terms of how these programs are
7 implemented, when I look at 6iii, the ESO shall inform
8 each responder of the assistance and intervention
9 available under this program -- at what point has it
10 been your experience that that information is conveyed
11 to the responder?

12 Is it a job orientation -- or at what point in
13 the responder's career does that happen?

14 MR. TOBIA: A couple of different ways.
15 There's a variety of models.

16 Some -- oftentimes, it's during orientation,
17 and then it may be periodic on an annual basis, as well
18 as visual reminders available in the firehouse or in
19 the emergency services organization's building where
20 there's a -- you know, if you -- you know, if you need
21 -- I mean, MBOC has some great marketing tools on their
22 help line.

1 So, there are a variety of places, and then,
2 oftentimes what you will see is, after a critical
3 incident, you will see a designated supervisor at least
4 do the outreach and make responders aware of the
5 availability of services.

6 It has also been used once a performance issue
7 is identified as a component of the total picture of
8 getting that member back to frontline service. So,
9 there's a variety of strategies that are employed to
10 try to ensure that folks are aware of the resources
11 available to them.

12 MR. MORRISON: Generally, I would say that you
13 get somebody coming down from employees assistance
14 program when you're a new hire or recruit and you get
15 the big talk, and then that's usually basically it, and
16 then you go into your station, and then, you know, if
17 you do get in trouble, you know, there's this remote --
18 perhaps someplace that you could go to or they send you
19 to, but in between that, it's very, very limited, and
20 the area that is so limited is in the training of the
21 supervisors that are responsible for their personnel to
22 make sure that they have early signs of recognition,

1 but then for those supervisors, they have to know where
2 is that safety net I can send an individual to?

3 They want to feel -- they want to feel that
4 they're going to send somebody to the qualified
5 services, and again, that goes back to the -- we have
6 -- firefighters usually have one opportunity to talk to
7 a counselor. That counselor, all of the sudden, is
8 more intrigued about the job that we do than what the
9 individual is actually there for, and this happens time
10 and time again, that you lose that opportunity, I'm
11 never going to go back, and Matt's right.

12 It's usually that qualified -- that individual
13 that understands and they have to have -- you talk
14 about a specialized service on medicals is at a, you
15 know, occupational doc in that.

16 Even in this, we have a lot of licensed
17 psychologists and social workers out there that don't
18 understand the first responder's world, and they have
19 to understand that, and that doesn't take a lot, but
20 there is -- there is a lot of work.

21 I know NFFF did a lot of work on trying to get
22 a certification program for those clinicians, and we're

1 having a big shortage for clinicians right now.

2 Those that gravitate to EAP, you know, I don't
3 know if they're the best clinicians in the world, and
4 you're looking at the expense factor. Mental health is
5 not cheap. And normally when they're in that problem
6 and if they've had some other -- they don't have a lot
7 of money. I mean, they've already done that route.

8 MR. TOBIA: I'll be a cynic for a minute. I
9 apologize.

10 I wouldn't -- the fact that's in here is
11 tremendously -- is a tremendous step forward, because
12 it really raises the bar on -- it elevates the bar on
13 ensuring that the services are available.

14 Getting emergency services personnel to take
15 advantage of those services is a whole 'nother topic
16 that you're not going to be able to -- I would not
17 observe that there is a regulation that could drive
18 that to occur. But making it available it a huge step
19 forward.

20 MR. INGRAM: It's a great segue into our next
21 section, which is training, and if we -- if we decided
22 to do a training matrix or suggest training matrices,

1 we could add in this training as a line item in that.

2 So, we're in this level of training for the
3 worker and maybe supervisory training.

4 So, that would get you one more step closer.

5 MR. TOBIA: If we're heading for training,
6 could I offer a suggestion?

7 That is a huge rock. We are at the end of a
8 very long, productive day, but I know that there's a
9 fatigue factor, and I think, quite honestly, if you
10 want to get the very best of us, as participants, that
11 saving that for our next meeting might be the best
12 thing to do, but I'll defer to the group for sure.

13 MR. INGRAM: Well, we've got -- it's quarter
14 to 4:00. I'll let Lamont take over now.

15 (Laughter.)

16 MR. BYRD: I hear your recommendation.

17 MR. LEVINSON: I think however the group wants
18 to handle it. I recognize it's 10 to 4:00, and
19 honestly, I feel like we've got a lot of ground to go
20 back over for the medical piece, and you know, that's a
21 big chunk. I think the training is another really big
22 chunk.

1 MR. INGRAM: What if we took a 10-minute break
2 and then came back? And then I don't know if we have
3 any public speakers or not. We have to allow for
4 people from the public -- how many people from the
5 public do we have besides Anne? I think Anne's the
6 only one.

7 MR. LEVINSON: Were you interested in
8 speaking?

9 MS. SOIZA: No.

10 MR. LEVINSON: I think that point of order is
11 taken care of.

12 MR. INGRAM: Anne, did you have anything else
13 you wanted to say? We'll just do that informally.

14 MR. LEVINSON: Let me add one more piece for
15 the next meeting.

16 We had a discussion -- "we" being OSHA -- with
17 OSHPA, which is the state plans associations -- so,
18 it's all the state plans -- and there was a desire
19 amongst that group to come and talk with this workgroup
20 or the subcommittee.

21 In particular, I think -- and I don't want to
22 get too far into representing what their perspective

1 is, but I think that they wanted to talk about, in
2 particular, some of their concerns and/or experiences
3 dealing particularly with small departments and
4 volunteer departments, and I think they want to talk
5 with you all and get your perspective.

6 So, we're going to add that to the agenda, as
7 well, for the next meeting, and we'll bring in a couple
8 of OSHPA folks to represent, you know, that
9 perspective.

10 MS. DELANEY: Do you have a tentative date for
11 the next meeting?

12 MR. LEVINSON: So, I think what we're looking
13 at is something in February. We've been kind of doing
14 every other month, and so, we've got to find some
15 medical folks to come in and talk, representing a
16 diversity of perspectives and experiences, and then,
17 you know, the state plans, and that will take a good
18 chunk of the meeting, but I think perhaps -- you know,
19 we may also want to look at the risk management plan
20 piece and the community risk assessment piece, because
21 we have to circle back to that.

22 So, it may be that training -- if we can nail

1 all of those down at the next meeting, maybe even
2 training gets put off and there's a whole meeting unto
3 itself. How does that sound to folks?

4 MR. BYRD: Well, with that being said, are
5 there any closing comments, closing remarks?

6 MR. DeVILBISS: Andy, if I could, when we were
7 talking about, you know, the medical subject matter
8 experts in there, and since we spent a lot of time,
9 it's fallen out about the mental health part of it,
10 maybe one of those could be a representative from that
11 aspect, as well, within that group.

12 MR. LEVINSON: So, what I would say is,
13 generally, with these types of committees, you know,
14 where we think we want to bring people in is where you
15 think it's necessary to have somebody to advise you so
16 that you can make a recommendation. So, if there's a
17 particular expertise -- being really candid, I didn't
18 hear a lot of concerns about the draft regulatory text
19 for the mental health, the way that it was written, and
20 so, the question is, would bringing in an expert help
21 you change your opinion, form a different opinion, or
22 is this something that is close enough where the

1 committee is happy, whereas I think on the medical,
2 there was more discussion about what's appropriate for
3 the different groups.

4 So, that's, I think -- you know, it doesn't
5 make sense to bring somebody in -- and is there a real
6 question that that person is going to help this
7 committee answer.

8 MR. FONTENOT: Andy, with that being said --
9 this is Kenn Fontenot -- since the medical thing will
10 be discussed at the next meeting and the smaller
11 departments will probably be largely impacted, I'd ask
12 that we be able to bring in a representative from a
13 small department, and we have somebody at the Fire
14 Council that we would like to bring in.

15 MR. LEVINSON: Yeah, I think that we would
16 want to get a diversity of perspectives. There's lots
17 of different ways to skin this cat, and we'd like to
18 hear, you know, different approaches, but again, the
19 ultimate goal for bringing in experts is to help this
20 workgroup get to the point where you can make a
21 recommendation to NACOSH about what you think is
22 appropriate, an appropriate approach for reg text for

1 medicals.

2 MR. INGRAM: I didn't have anything else. We
3 have several action items, and I think everybody has
4 their action items to go forward, and we have some
5 statistical data that's going to be brought in, and
6 then one of the action items that I didn't -- might not
7 have specifically mentioned was that, if it's all right
8 with the group, I'll have Steve Mason from EPA, who is
9 also leading the LAPCs for Region VI, to discuss -- to
10 work with the -- available, at least, to work with
11 subcommittee three.

12 MR. MORRISON: When are you planning on
13 meeting next?

14 MR. INGRAM: That's the next question.

15 MR. LEVINSON: I think Grady had a comment.

16 MR. DEVILBISS: Mr. Chairman, I had made a
17 note while Pat and Matt were out of the room. We were
18 talking about seven and eight there, and I just made a
19 note. I think, Chris, you had brought up a point,
20 maybe, that the assessment committee -- I just made a
21 note there that we need to evaluate that.

22 I think we've worked through seven and eight

1 pretty well. I just want to make sure that there's
2 something that's not an expectation of either committee
3 that we've got going that we missed.

4 MR. LEVINSON: You're talking about questions
5 seven and eight on health and fitness and the
6 behavioral health and wellness.

7 MR. DeVILBISS: That's correct, Andy. I
8 didn't know -- I thought maybe we were going to --
9 Chris had maybe suggested that the subgroup -- we can
10 look at that --

11 MS. TRAHAN: The medical subgroup?

12 MS. DELANEY: Yeah.

13 MS. TRAHAN: Are we calling that workgroup
14 four?

15 MR. INGRAM: I assume we will, yes.

16 MS. TRAHAN: Well, I had made the suggestion
17 that they take on the behavioral health and wellness
18 program that's in question eight, paragraph G-6 of the
19 draft reg text, but I don't think that's necessary at
20 this point, because I think the conclusion -- that's
21 been pretty well concluded.

22 But I think I made the suggestion that the LEP

1 folks talk with workgroup three --

2 MR. INGRAM: That's correct.

3 MS. TRAHAN: -- as far as the community, and
4 that's when Pat and Matt were out of the room.

5 So, I don't know if that's appropriate or not.
6 That was thrown out at that point.

7 MR. INGRAM: Just wanted to suggest that we
8 have an LEPT person work with you guys on the CERA
9 information so that we can kind of tie that in for
10 chemical reporting through the -- that's Region VI.

11 So, they have five states, Texas and the
12 surrounding states, and he works with our service
13 organization all the time, and he's actually probably
14 going to help lead a national organization for LAPCs,
15 which is lacking right now.

16 MR. MORRISON: Would he come in?

17 MR. INGRAM: Either way. He's available and
18 he wants to help.

19 MR. MORRISON: January 6th?

20 MR. INGRAM: I'll get you his contact
21 information and I'll step aside.

22 MR. MORRISON: Okay.

1 MR. TOBIA: Just a question, Andy.

2 When subject matter experts are asked to come
3 in and give testimony before this group, how does that
4 -- are they on their own dime?

5 MR. LEVINSON: Usually we will pay for
6 somebody to come in, but it's not an unlimited pot of
7 money.

8 MR. TOBIA: Understood.

9 MR. LEVINSON: So, you know, we want to make
10 sure that we're getting people who reflect sufficient
11 -- issues that are sufficiently big.

12 So, for example, you know, it may make sense
13 to do a phone call between this LEP person and, you
14 know, the community, whereas bringing in medical folks
15 to talk to the whole committee, because that is a large
16 topic, you know, may make more sense.

17 But ultimately, again, the real question is,
18 does what we're doing get us to reg text that the
19 committee can support broadly.

20 MS. SHORTALL: FACA, the Federal Advisory
21 Committee Act, also allows all or any part of a meeting
22 to be held telephonically. So, if there are persons

1 who would want to participate by phone, we certainly
2 can do that, as well, a very cheap way to get our
3 experts here.

4 MR. INGRAM: Two months from today would be
5 February the 9th, if we wanted to meet on a Tuesday
6 again, or we can pick another day.

7 MR. LEVINSON: Is it easier to -- Bill has
8 been, I think, sending out emails?

9 MR. HAMILTON: If you guys all know of a date
10 today, we'll live with it. I mean, we'll make it work.

11 But otherwise, yes, I've been sending emails with two
12 or three days asking for people's availability or
13 preference.

14 MR. BYRD: I think if Bill would just send out
15 some dates -- because I don't have a calendar I can
16 work from today.

17 MR. INGRAM: Okay.

18 MR. HAMILTON: Will do.

19 MR. INGRAM: All right. Is Tuesday a good day
20 for everybody, usually?

21 (Pause.)

22 MR. INGRAM: With all that useless

1 information, I want to say thank you to everybody.
2 This has been a wonderful meeting, great input, very
3 frank discussion. Thank you so much, and thanks for
4 all the work that you have done, and thanks to the
5 subcommittees that are going to be working in the
6 future.

7 So, we'll thank you in advance for that.

8 MR. LEVINSON: Just a quick comment. You
9 know, with this being our second meeting, I can see
10 that, you know, as a group, we are also starting to
11 kind of establish some comfort level with one another.

12 So, I anticipate that this will continue to be a very
13 productive group in the future.

14 MR. WARREN: I just wanted to say -- just
15 reminded by Anne that the OSHPA state plan meeting is
16 on February 9th.

17 MR. INGRAM: Not a good week.

18 MR. WARREN: Just for your note, Bill.

19 MR. INGRAM: I wanted to say thanks to Bill.
20 He's really been a huge help getting all these
21 documents together and coordinating our meetings.

22

1 MR. HAMILTON: It's a great team, good support
2 system.

3 MR. INGRAM: Good job. And to Andy for your
4 support. And for Sarah for not kicking me today too
5 much. I've got a little bruise but not bad.

6 So, thank you all very much.

7 With that, do I hear a motion to adjourn?

8 (Moved and seconded.)

9 (Whereupon, at 4:00 p.m., the meeting was
10 adjourned.)

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